Assistive Technology

Technology For Students With Disabilities A Decision Makers Resource Guide

Kaplan, Inc

Technology For Students With Disabilities A Decision Makers Resource Guide:

Technology for Students with Disabilities National School Boards Association,1997 This guide presents strategies for applying technology to help students who have cognitive and physical disabilities and shows how technology is useful not only in presenting curriculum and assessing students but also in the administration and organization of special education programs Case studies and descriptions of state of the art applications illustrate how technology can help students with disabilities master complex materials and basic skills and how technology can support educators in assessing and evaluating students progress Chapter 1 describes the most common challenges associated with educating children with disabilities and discusses research validated approaches in assistive instruction and assessment technologies Chapter 2 demystifies the process of determining what technology will best meet student needs and discusses the cost effective acquisition of those technologies Chapter 3 delineates strategies necessary to ensure that technology investments produce continuous learning improvements including the establishment of a technology team and devising a long range technology plan Chapter 4 provides assistance in finding the help needed to make technology pay off It includes an extensive resource list that provides contact information and describes national state and local organizations information centers clearinghouses and research group that provide services information and demonstrations of technology An appendix includes relevant federal documents on assistive technology CR TECHNOLOGY FOR STUDENTS WITH DISABILITIES: A DECISION MAKER'S RESOURCE GUIDE... ED411659... U.S. DEPARTMENT OF EDUCATION. United States. Office of Educational Research and Improvement,1998* Resources in Education ,1999-04 **ERS Bulletin** Educational Research Service (Arlington, Va.),1993 **Teaching Individuals with Physical, Health, Or Multiple Disabilities** June L. Bigge,Sherwood J. Best,Kathryn Wolff Heller,2001 Rev ed of Teaching individuals with physical and multiple disabilities Science Dennis W. Cheek,Association for Supervision and Curriculum Development,1999 Kaplan NYSTCE Kaplan, Inc,2003 As the demand for certified teachers rapidly increases in New York and certification requirements become stricter Kaplan NYSTCE LAST ATS W Second Edition is a must have guide Learning Disabilities Janet W. Lerner,2000 This text s success is rooted in its eclectic approach commitment to providing current information and value as a professional resource Learning Disabilities provides a comprehensive view of different approaches assessment procedures and materials for general and special education teachers administrators school psychologists language pathologists counselors and related professionals This edition explains the new laws for special education and the DOE s 1999 Rules and Regulations for implementing the 1997 Individuals with Disabilities Education Act IDEA Methods for assessing and teaching linguistically and culturally diverse students with learning disabilities are explored Educators Guide to Free Guidance Materials Educators Progress Service,2005-08 *Exceptional Child Education Resources* ,2002 **Educators Guide to Free Internet Resources** Educators Progress Service,2005-04 To provide our customers with a better understanding of each title in our database we

ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire Resources in Education ,1997 **DEC Recommended Practices in Early Intervention/early Childhood Special Education** Susan Rebecka Sandall,Mary E. McLean,Barbara J. Smith,2000 This book is designed to provide guidance on effective practices that are related to better outcomes for young children with disabilities their families and the personnel who serve them Practices were identified through focus groups of stakeholders practitioners personnel trainers researchers administrators and family members These practices were integrated with those found from an extensive review of the literature The resulting practices underwent a field validation After an introductory chapter chapters are provided that list recommended practices in the following areas 1 assessment 2 child focused interventions 3 family based interventions 4 interdisciplinary models 5 technology applications 6 polices procedures and systems change and 7 personnel preparation Each of these chapters begins with an introductory statement written by the research strand chair and includes the organizing principles or key features that serve as the foundation of each strand Also included are definitions of terms that are specific to the strand A listing of the recommended practices follows Chapters 9 and 10 discuss methods and activities used to produce the recommended practices and provide applications to illustrate ways the practices can be used in the field Appendices include information on applicable federal laws and resources and position papers Chapters include references CR Science and Environmental Education Resource Guide California. Department of Education,1991 *Assistive Technology Sourcebook* Alexandra Enders,Marian Hall,1990 **Education and Training in Developmental Disabilities** ,2003-03 The Distance Learning Funding Sourcebook Arlene Krebs,1996 **Including Students with Severe and Multiple Disabilities in Typical Classrooms** June Downing,2002 This resource offers ideas and information on including students with sensory impairments and cognitive and physical disabilities in regular classrooms This second edition covers recent issues and strategies such as alternate assessment and block scheduling provides separate chapters on inclusion **Bibliography of Agriculture** ,1996 Government Reports Announcements & Index ,1994

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