

Year 6 Grammar

It was a dog friendly.
 His mother was a high
 His mother was a high

Match the words tog

- dull
- one
- half

Arnold liked to drink extra strong tea.
 The ice-cream station was self service.
 There were thirty two children in the class.
 Daniel was only allowed to eat sugar free lollis
 Emma was the runner up in the singing compet

Use these hyphenated words in sentences a
 gold-effect

all-powerful

re-act

re-act

Some hyphenated words a
 hyphens. Spot the words
 be combined using 2 hyph
 for you.

Monica was going to have a
 Don't was described as an u
 My niece and nephew had a
 Mr Simpson worked on the

semi-colons used
 far?

Some pe
 abroad -
 it's

places are used to
 related clauses.

Where should the
 semi-colon go in this
 sentence?

Answer:
 holiday
 prefer t

Has this sentence a
 semi-colon correct...?
 Owing a pet is very
 popular it is still very
 important to look after
 them correctly.

Where should the
 semi-colon go in this
 sentence?

wanted to make
 or dinner Light
 the steak.

Answer:
 wanted to make
 or dinner Light
 the steak.

Who
 semi-
 Monica
 she brok

Answer:
 Monica
 she brok

Where should the
 semi-colon go in this
 sentence?

Melania's jumper had a
 huge hole in it her dad said
 he would repair it for her.

Choose the hyphenated word that best fills gap in these
 sentences.

clean-shaven bright-blue high-rise
 Derek wore a _____ suit.
 Anita helped her sister move into her _____ building.

foot
 new h
 m

Answer:
 brand
 suit

after the semi-colon.
 I adore
 groceries.

Answer: You need to
 decide! Discuss with your
 partner/group, does the
 end part of the
 sentence link to the first?
 Top tip: if you can
 replace the ; with a
 conjunction then that
 often means the sentence
 makes sense.

after the semi-colon
 We were so disappointed
 that the swimming pool
 closed.

Answer: You need to
 decide! Discuss with yo
 partner/group, does the
 end part of the
 sentence link to the first
 Top tip: if you can
 replace the ; with a
 conjunction then that
 often means the sentence
 makes sense.

Living with the
 would make me so happy.
 (Dennis asked) that her dentist appointment be
 moved.
 Lahir suggested that his friends come to his
 house.

Complete these sentences so that they are all
 subjective form.

If the dog _____ to stop barking, then _____

Janice _____ she was the m
 house _____ they finished t

On holiday, I met _____ his part

W
 ter

The art dealer was
 devastated that the
 painting was stolen it was
 worth £1.2 million.

When might you use the subjective form? What
 used in?

What is the purpose of using th

My dad _____ that we wash our
 hands thoroughly before dinner.
 And _____ that the dog off.

Complete these sentences so that they are written in the
 subjective form.

Teaching Year 6

**Episcopal Church. Diocese of New
York. Sunday School Commission**

Teaching Year 6:

Big Book Spelling: Year 6 Teachers Book Sue Palmer, Michaela Morgan, 2003-01-10 Developed in collaboration with the BBC Big Book Spelling encourages children to learn spelling strategies Investigative activities help children work out spelling rules The scheme offers complete coverage of NLS spelling objectives

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Issues in Physical Education Susan Capel, Susan Piotrowski, 2013-01-11 Issues in Physical Education stimulates student teachers NQTs and practising physical education teachers to reflect on issues important to improving teaching in physical education It encourages reflection and debate as an important part of professional development Issues discussed include aims as an issue in physical education breadth balance and assessment in the physical education curriculum equality and the inclusion of pupils with special needs in physical education progression and continuity in physical education between primary and secondary schools community initiatives in physical education physical education health and life-long participation in physical activity

Helping Teachers Develop Sara Bubb, 2005-09-20 Helping Teachers Develop is a positive uplifting encouraging publication very good value for money It is the sort of publication we need in the profession and it is well worth being part of every head teacher or staff development tutor's collection of really useful books I have to confess even before I had finished reading it for review I was using Helping Teachers Develop with my trainee teachers Peter Stammers in the Journal of In-service Education The book explores ways teachers at all levels can mentor others and improve their careers It also contains guidance on ways to cope with having your lessons observed and how to make constructive comments as an observer Michael Shaw Times Educational Supplement This is another excellent and accessible practice guide from someone who unusually understands both the classroom teacher from long years of practice and the theory The chapter on observation of teachers should be read by every headteacher deputy and teacher who engages in monitoring classroom practice Note a few inspectors would benefit too It's one to read and then refer to on a regular basis if you work in schools or PGCE departments Tim Brighouse Chief Adviser for London Schools Helping teachers develop whether they're trainees newly or recently qualified in their first three ten or twenty years and whether they're superb or struggling is vital for the profession for the millions of children who'll learn more as a result

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