

TEACHING WRITING TO THE SECOND LANGUAGE STUDENTS

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ABSTRACT

This article covers several changes and details that have occurred in attitude about teaching writing as a second language. In traditional classes, the main goal was learning grammatical rules and writing accurately. Writing different types of assignments motivate learners to be responsible for their own learning by increasing the students' writing abilities. The aim of writing assignments should be focusing on the topic by letting students do self-assessment and peer assessment that encourages them in the writing process. To write for a reader being one of the important purposes of teaching writing nowadays in the second-language can improve the students' abilities to plan, revise and edit their texts, to search for appropriate words and phrases. Teachers must achieve a good learning atmosphere that will have a great impact on students' learning.

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Introduction. Throughout the last years, our views of writing in a second language have drastically changed. Being one of the productive skills, much attention should be paid to teaching writing. In traditional classes, the purpose of the writing activity was to catch grammar, spelling, and punctuation errors when students write in a second language. For doing such kind of exercises, students were given a short text and instructed to change all singular nouns to plural nouns or to change verbs from present tense to past tense. The students being carefully controlled saw only correct language and practiced the learned grammar structures. Similarly, in more advanced classes, students were assigned compositions or other types of texts to write. Most often, teachers marked all the grammatical and mechanical errors in the writing. Then the papers were returned to the students asking correct all the errors and recopy the text. In these types of writing exercises, the main focus was on the language structure. To avoid errors, students wrote very cautiously and conservatively in the second language. They tried to write something easier or simpler if their thoughts did not fit with what they knew how to say. In the result, student's writing was crippled, filled with clichés.

Results. Attitudes about the role of writing, being one of the productive skills, in teaching a foreign language has changed greatly. In the language curriculum, writing has become significant similarly to other three language skills. "Writing is the natural outlet for the students' reflections on their speaking, listening, and reading experiences in their second language." [3,171]. While writing their thoughts, students develop confidence and a sense of power over the studied language when the students' levels are A₂ or B₁. In order to master the learned grammatical and lexical material and to consolidate the students' knowledge, it is significant to use the following writing assignments:

Teaching Writing As A Second Language

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