

# Teaching Creative Behaviour: How to Teach Creativity to Children of All Ages

Shallcross, Doris J.

Note: This is not the actual book cover

# Teaching Creative Behavior

**Saul Axelrod**



## Teaching Creative Behavior:

**Teaching Creative Behavior** Doris J. Shallcross,1985      **Teaching Creative Behavior** Doris J. Shallcross,1981-01-01

Effects of a Strategy for Teaching Creative Behavior Floyce R. Ballard,1976 A study that tested two third grade sections of an elementary school in Mississippi to determine if a strategy designed for teaching creativity produced a statistically significant difference in the level of creative behavior in pupils from that in pupils not subjected to a strategy for teaching creativity      **Teaching for Thinking** Leif Fearn,1977      *Creativity* Ai-Girl Tan,2007 This comprehensive handbook for teachers presents an overview of creativity from the psychological and educational perspectives It includes the biological and neural bases of creativity and covers the practical methods of fostering creativity With contributions from eminent scholars in the field the book consists of four parts namely development theories education and practice and pedagogy The book serves as a reference source on the historical development concepts theories and practical applications of creativity

Teaching Children Self-esteem Anne Read Smith,1993 This document is a handbook for helping children develop self esteem through encouraging creative behavior in after school day care The handbook is meant to be a resource for after school day care providers Each chapter is structured to describe a creative behavior concept or strategy explain how and why it works and when it can best be applied Twelve chapters cover the following topics 1 the need for creative behavior in after school care 2 understanding creative behavior 3 preparing a safe physical environment 4 setting limits and explaining consequences 5 dealing with heckling and teasing in the classroom 6 mistakes as tools for learning 7 integration of experience 8 planning the curriculum 9 preparing for transitions 10 team teaching and 11 communicating with parents The last chapter offers conclusions questions and exercises to encourage self esteem through developing creativity The document also includes background information on creative behavior techniques and strategies Contains 61 references JW

Handbook of Research on Creative Problem-Solving Skill Development in Higher Education Zhou, Chunfang,2016-09-21 Developing students creative problem solving skills is paramount to today s teachers due to the exponentially growing demand for cognitive plasticity and critical thinking in the workforce In today s knowledge economy workers must be able to participate in creative dialogue and complex problem solving This has prompted institutions of higher education to implement new pedagogical methods such as problem based and case based education The Handbook of Research on Creative Problem Solving Skill Development in Higher Education is an essential comprehensive collection of the newest research in higher education creativity problem solving and pedagogical design It provides the framework for further research opportunities in these dynamic necessary fields Featuring work regarding problem oriented curriculum and its applications and challenges this book is essential for policy makers teachers researchers administrators students of education      *Teaching Creatively and Teaching Creativity* Mary Banks Gregerson,Heather T. Snyder,James C. Kaufman,2012-11-13 Creative teaching as well as teaching creativity are cutting edge issues in psychology today as recent

academic and popular media coverage has shown This volume expands on that interest with chapter authors drawn from interdisciplinary areas It includes examples of creatively teaching across the education system including preschool K 12 undergraduate and graduate level education The variety of subjects covered by the chapters include psychology math science and reading In addition to creative teaching which may lead to enhanced learning and achievement in students as well enhanced creativity another focus is teaching with the objective to enhance creativity

Proceedings of the 2024 International Conference on Social Sciences and Educational Development (ICOSSED 2024) Peng Dou, Keying Zhang, 2025-03-28 This is an open access book 2024 International Conference on Social Sciences and Educational Development ICSSSED 2024 will be held on on December 21 22 2024 in Cangzhou China ICSSSED 2024 aims to bring together scholars educators and policymakers to discuss the dynamic interplay between educational advancements and social sciences As our world faces unprecedented challenges and transformative changes the role of education in shaping societies becomes ever more critical The conference will delve into educational theories practical applications and innovative approaches ICSSSED 2024 focuses more explicitly on global trends and the digitization of education to explore how emerging technologies and innovations in teaching are addressing existing educational inequities and enhancing the learning experience in diverse contexts

*Creative Learning and Teaching* Ellis Paul Torrance, R. E. Myers, Robert E. Myers, 1970 Creative Teaching, Letters to a Church School Teacher John Wallace Suter, 1924 *Teaching Models in Education of the Gifted* C. June Maker, Aleene B. Nielson, 1995 The Nature of Creativity Robert J. Sternberg, 1988-05-27 This 1988 book provides sixteen chapters by acknowledged experts on the richness and diversity of psychological approaches to the study of creativity

*Behavior Modification for the Classroom Teacher* Saul Axelrod, 1983 **Pre-service Teachers' Personality Traits and Creative Behaviors as Predictors of Their Support of Children's Creativity** Ilrang Lee, 2013 There were four major findings 1 pre service teachers who had more creativity related behavior experiences were likely to use more creativity fostering teaching styles 2 pre service teachers who had higher scores on the openness personality trait were likely to use more creativity fostering teaching styles 3 pre service teachers who had more creativity related behavior experiences were likely to use more creativity fostering teaching styles and finally 4 pre service teachers creative behavior activity experiences fully and partially mediated the relationship between the openness trait and creativity fostering teacher behaviors Additional findings indicated that senior and master s degree students had higher scores on creative personality trait and creativity fostering behavior than junior students White Caucasian pre service teachers had higher scores on the extraversion personality trait than other ethnicity pre service teachers Pre service teachers who prefer to teach younger children had higher scores on creative personality trait than pre service teachers who prefer to teach older children These findings will enable researchers and practitioners to anticipate teaching behaviors that are likely to lead to positive outcomes with regard to young children s creative behavior

Research in Education , 1969 **Is Creativity Teachable?** Ellis Paul Torrance, J.

Pansy Torrance,1973     *Teaching for Creative Endeavor* William Burton Michael,1968     *Design for Creative Teaching*  
Lillian M. Logan, Virgil G. Logan,1971     **Resources in Education** ,1969

This book delves into Teaching Creative Behavior. Teaching Creative Behavior is an essential topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Teaching Creative Behavior, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
  - Chapter 1: Introduction to Teaching Creative Behavior
  - Chapter 2: Essential Elements of Teaching Creative Behavior
  - Chapter 3: Teaching Creative Behavior in Everyday Life
  - Chapter 4: Teaching Creative Behavior in Specific Contexts
  - Chapter 5: Conclusion
2. In chapter 1, the author will provide an overview of Teaching Creative Behavior. This chapter will explore what Teaching Creative Behavior is, why Teaching Creative Behavior is vital, and how to effectively learn about Teaching Creative Behavior.
3. In chapter 2, this book will delve into the foundational concepts of Teaching Creative Behavior. This chapter will elucidate the essential principles that need to be understood to grasp Teaching Creative Behavior in its entirety.
4. In chapter 3, this book will examine the practical applications of Teaching Creative Behavior in daily life. This chapter will showcase real-world examples of how Teaching Creative Behavior can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of Teaching Creative Behavior in specific contexts. The fourth chapter will explore how Teaching Creative Behavior is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, the author will draw a conclusion about Teaching Creative Behavior. The final chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Teaching Creative Behavior.

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### **Teaching Creative Behavior Introduction**

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