



## Teaching Experience

- Teaching experience has an influence in two ways:
  - *Years of experience.*
  - *Previous experience.*
- Teachers' years of experience influence their attitude towards inclusive education. Novices have a more positive attitude towards inclusion.
- Experiences in inclusive practices have a positive impact.



## Student Characteristics

- The characteristics that students possess would be conditioning teachers' attitudes to inclusion.
- The type of disability plays an important role in teachers' predisposition towards inclusion.



## Time and resources

- Sorhaiza et. al, (2011) recognise that resources and time are a major constraint to the development of inclusive practices.
- Material and human resources are effective for educational inclusion.
- Ratio is an important factor to consider in inclusion.



## Teacher training

- Teacher training is essential for inclusion, since it is through their training and the use of different tools that they can provide quality educational responses to students.
- Teachers express the need to continue training in order to respond effectively to the needs that pupils may present.

# Teaching Learning In College A Resource For Educators

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