

was substantially more than the growth, part of the business's payment must be spent on purchasing goods for the nation's duty. This was legal and common until after the Commercial Revolution in 1601, when the English followed both business and duty, though both continue to some extent to this day.

### Questions

#### About the Organization

- In which paragraphs do the authors describe the North American form of mutual exchange?
  - 1-3
  - 2-3
  - 1-4
  - 2-4
- Including the North American form of mutual benefits, what other forms do the authors discuss? List them in order.
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
 Why are they discussed in this particular order? In other words, what pattern did the authors use to organize this part of the reading?
- Which two paragraphs contain the phrase *in contrast*?
  - In the first paragraph containing the phrase *in contrast*, what is contrasted?
  - What is contrasted in the second paragraph containing *in contrast*?
- What is contrasted in paragraph 7?
  - Is there a contrast signal word in this paragraph? If so, what is it?
- In which paragraphs do the authors contrast the customs of business and duty?
  - 5, 10, 12, 14
  - 9 and 12
  - 12 only
- Which type of mutual exchange is followed in the culture you see the most familiar with?
  - Did about other trading systems (besides gift-giving) that may differ from North American customs.
  - Do North American trading customs of the Americas is focused on the trade it is for "big day." The goods given in other secondary gifts. Why do you think this is not to this day in other cultures?

### Suggestions for Developing or Writing

### Reading

#### Paragraphs

#### Original Passage

Language is the main means of communication between people. But in many different languages have developed that language has often been a barrier rather than an aid to understanding among people. For many years, people have dreamed of setting up an international universal language which all people could speak and understand. The arguments in favor of a universal language are many and diverse. If all people spoke the same tongue, cultural and economic ties might be much closer, and good will might increase between countries (Wright).

#### Paraphrase

Humans communicate through language. Because there are so many different languages, however, people around the world have a difficult time understanding one another. Some people have wished for a universal international language that everyone all over the world could understand. Their reasons for wanting a universal language are clearly understandable. If the same tongue were spoken by all countries, ties would undoubtedly become closer culturally and economically. It would also create better feelings among countries (Wright).

#### Writing Techniques/Questions

- How many sentences are there in the original passage? In the paraphrase?
- Compare the original passage and the paraphrase sentence by sentence. Analyze how the sentence structure and words differ by answering the following questions.
  - What is the first word of the first sentence in the original passage? What does this word replace in the sentence of the paraphrase?
  - What is the first word of the second sentence in the original passage? What word replaces it in the second sentence of the paraphrase?
  - What word replaces *undoubtedly* in the third sentence? What word replaces *economic* in the fourth of the third sentence?
  - Which sentence in the original becomes two sentences in the paraphrase?

It is important to learn how to use information from outside sources without copying plagiarism. Plagiarism is simply using someone else's words or ideas, and it is a serious offense. Students who plagiarize may face a class or even be expelled from school.

There are two kinds of plagiarism.

- When you use information from an outside source without citing the source (telling where you got the information), you are guilty of plagiarism.
- Even when you cite your source, if your paraphrase is too similar to the original, you are guilty of plagiarism.



Chicago skyline

Analytic writing normally implies that you support your ideas and opinions with facts, statistics, quotations, and similar kinds of information. There are four ways to use information from outside sources. You can quote in direct or indirect style, but you practice in Chapter 5. You can also paraphrase or summarize it, skills that you will practice in this chapter. Writing paraphrases and summaries are important skills in academic writing.

### Paraphrasing

When you paraphrase, you write information from an outside source in your own words without changing the meaning. Because you include in your writing all or nearly all of the content of the original passage, a paraphrase is almost as long as the original. A summary, by contrast, is much shorter than the original.

Read the following paraphrases and decide which kind of plagiarism each example is guilty of.

### Reading

#### Paraphrases

#### Unacceptable Paraphrase 1

Humans communicate through language. However, because there are so many languages in the world, language acts as an obstacle instead of an aid to understanding. People have long wished for a universal international language that everyone all over the world could understand. A universal language would certainly build cultural and economic bonds. It would also create better feelings among countries.

#### Unacceptable Paraphrase 2

Language is the principal means of communication between people. However, because there are numerous languages, language itself has frequently been a barrier rather than an aid to understanding among the world population. For many years, people have wished for a common universal language that everyone in the world could communicate in. The reasons for having a universal language are clearly understandable. If the same tongue were spoken by all countries, ties would undoubtedly become closer culturally and economically. It would probably also create good will among nations (Wright).

Paraphrase 1 is plagiarism because the writer is not cited. Paraphrase 2 is plagiarism because it is too similar to the original passage. For example, in the first sentence, only one word has been changed, *main* replaces *principal*. In the second sentence, only a few words have been changed. You can avoid the first kind of plagiarism by always citing your sources. You can avoid the second kind of plagiarism by changing the paraphrase correctly.

See Appendix B, Research and Documentation of Sources, pages 204–211, for information on how to cite sources.

#### How to Write a Good Paraphrase

There are three keys to writing a good paraphrase:

- Use your own words and your own sentence structure.
- Make your paraphrase approximately the same length as the original.
- Do not change the meaning of the original.

# Writing A Thesis 1993 4th Ed

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balance and ChemCycling · ChemCycling ... 8. Mass Balance Mass-balance analysis may also be referred to as. "Material Flow Analysis" or "Substance Flow Analysis." Table 8.1 provides several examples of possible inputs,. Mass Balance Approach in the Chemical Industry The mass balance Approach (MBA) is a process for determining the use of chemically recycled or bio-based feedstock in a final product when both recycled and ... BRC 3.9.2 Trace Exercise Sample Procedure to conduct a mass balance check · 1. Select a raw material lot number used in a finished product made within the last 6 months. · 2. Review storage ... UNDERSTANDING VULNERABILITY ASSESSMENT Table 6 provides examples of PRNs for different raw materials. Table 6 Priority ... Mass balance exercises at critical points in the supply chain - the mass ... ISSUE 8 FOOD SAFETY - Frequently Asked Questions - a worked example from the raw material supplier, which ... to conduct a mass balance test every 6 months for each claim or a single mass balance test every.