



# Right To Education



# Universal Right To Education

**Alfred Ewen Fletcher**



## **Universal Right To Education:**

**The Universal Right to Education** Joel Spring, 2000-04-01 In this book Joel Spring offers a powerful and closely reasoned justification and definition for the universal right to education applicable to all cultures as provided for in Article 26 of the United Nations Universal Declaration of Human Rights One sixth of the world's population nearly 855 million people are functionally illiterate and 130 million children in developing countries are without access to basic education Spring argues that in our crowded global economy educational deprivation has dire consequences for human welfare Such deprivation diminishes political power Education is essential for providing citizens with the tools for resisting totalitarian and repressive governments and economic exploitation What is to be done The historically grounded highly original analysis and proposals Spring sets forth in this book go a long way toward answering this urgent question Spring first looks at the debates leading up to the Universal Declaration of Human Rights in 1948 to see how the various writers dealt with the issue of cultural differences These discussions provide a framework for examining the problem of reconciling cultural differences with universal concepts He next expands on the issue of education and cultural differences by proposing a justification for education that is applicable to indigenous peoples and minority cultures and languages This justification is then applied to all people within the current global economy Acknowledging that the right to an education is inseparable from children's rights he uses the concept of a universal right to education to justify children's rights and in turn applies his definition of children's liberty rights to the concept of education His synthesis of cultural language and children's rights provides the basis for a universal justification and definition for the right to education which in the concluding chapters Spring uses to propose universal guidelines for human rights education and instruction in literacy numeracy cultural centeredness and moral economy

[The Universal Right to Education](#) Joel Spring, 2000-04 Presents a closely reasoned applies this to instruction in human rights literacy numeracy moral economy

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N. Bernstein Tarrow,2014-06-28 This book discusses the relationship between human rights and education Education as a human right and education for human rights are currently the topics of considerable debate worldwide In addition to their traditional role of transmitting knowledge and values education systems are being pressed to respond to a new range of aspirations and to a wide variety of economic political social and cultural developments whose roots lie outside the education system Human rights education is much wider than just teaching about human rights it should lead to an understanding of and sympathy for the concepts of democracy justice equality freedom solidarity peace dignity rights and responsibilities Young people are guaranteed their right to education and education systems should equip them with the knowledge skills and attitudes they will need if they are to take an active part in the operation of democratic institutions

**Proceedings of the Annual Meeting - National Education Association of the United States** National Education Association of the United States,1924 **State Intervention in English Education** James Edward Geoffrey De Montmorency,1902 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work was reproduced from the original artifact and remains as true to the original work as possible Therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work As a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant **Radical**

**Critiques of the Law** Stephen M. Griffin,Robert C. L. Moffat,1997 The past two decades have seen an outpouring of work in legal theory that is self consciously critical of aspects of American law and the institutions of the liberal state In this lively volume eminent scholars in philosophy law and political science respond to this recent scholarship by exploring what constitutes a radical critique of the law examining such theories as critical legal studies feminist theory and theories of

difference and critical race theory The authors consider whether the critiques advanced in recent legal theory can truly be called radical and what form a radical critique of American law should take Writing at the cutting edge of the critique of critical legal theory they offer insights first on critical legal scholarship then on feminist political and legal theory A third group of contributions questions the radicalness of these approaches in light of their failure to challenge fundamental aspects of liberalism while a final section focuses on current issues of legal reform through critical views on criminal punishment including observations on rape and hate speech Each major essay describes the underlying principles in the development of a radical legal theory and addresses unresolved questions relating to it while accompanying commentaries present conflicting views The resulting dialogue explores wide ranging issues like equity value relativism adversarial and empathic legal advocacy communitarianism and the social contract impartiality and contingency natural law and corrective justice A common thread for many of the articles is a focus on the social dimension of society and law which finds the individualism of prevailing liberal theories too limiting Radical Critiques of the Law is particularly unique in presenting critical and feminist approaches in one volume along with skeptical commentary about just how radical some critiques really are Proposing alternative critiques that embody considerably greater promise of being truly radical it offers provocative reading for both philosophers and legal scholars by showing that many claims to radicalism are highly problematic at best Progress, 1899

Political Economy, Political Science and Sociology Richard Theodore Ely, 1899 **Annual Report of the Board of Education of the State of Connecticut Presented to the General Assembly ...** Connecticut. State Board of Education, 1875 The Journal of Proceedings and Addresses of the National Educational Association National Educational Association (U.S.), 1901 **Sonnenschein's Cyclopaedia of Education** Alfred Ewen Fletcher, 1892 *Documentary History of Education in Upper Canada* Ontario. Department of Education, 1902 Addresses and Proceedings - National Education Association of the United States National Education Association of the United States, 1901 Vols for 1866 70 include Proceedings of the American Normal School Association 1866 69 include Proceedings of the National Association of School Superintendents 1870 includes Addresses and journal of proceedings of the Central College Association *Comparative Education* Peter Sandiford, 1918 *The International Journal of Children's Rights*, 2002 Annual Report of the Education Department University of the State of New York, 1921 **Readings in the History of Education** Ellwood P. Cubberley, 1920 **Journal of Proceeding and Addresses** National Education Association of the United States, 1901 Vols for 1866 70 include Proceedings of the American Normal School Association 1866 69 include Proceedings of the National Association of School Superintendents 1870 includes Addresses and journal of proceedings of the Central College Association

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