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The Syntaxudiscourse Interface

Daniel Altshuler,Robert Truswell

The Syntaxudiscourse Interface:

  Development of the Syntax-Discourse Interface S. Avrutin,2013-04-17 In this book I address several issues of child linguistic development from the perspective of the syntax discourse interface Traditionally language acquisition research has focused on the development of one of the linguistic modules e g acquisition of syntax morphology or phonology While this approach can be viewed as fruitful in some cases there is a number of linguistic phenomena whose explanation depends on the interaction of different modules and therefore different domains of linguistic knowledge A typical example is pronominal anaphora It can be shown that to correctly use pronominal elements normal adult speakers must possess both syntactic and pragmatic knowledge and that these kinds of knowledge must interact with each other With regard to the language acquisition process such phenomena suggest a somewhat different approach to the language acquisition research Indeed if some experimental studies show that children make errors in the construction under investigation it will be necessary to consider these results from the point of view of the interaction of the different domains of linguistic knowledge involved in their interpretation In other words if this particular construction requires the integration of for example syntactic and discourse based knowledge children s errors may in principle be due to their lack of the former the latter or both kinds of knowledge and cannot be taken as direct evidence for the underdeveloped status of just one of them   **Information Structure** ,2009   **The Syntax-discourse Interface** Petra Burkhardt,2005-01-01 This book combines theoretical and experimental aspects of the establishment of dependency It provides an account of dependency relations by focusing on the representation and interpretation of referentially dependent elements particularly regular reflexives logophors and pronouns First the establishment of dependency is discussed within a model of syntax discourse correspondences that predicts an economy based dependency hierarchy contingent on the level of representation at which the dependency is formed as well as the internal structure of the dependent element and its antecedent Secondly the model s predictions are substantiated by a series of experimental studies conducted in English and Dutch providing evidence from three sources of online sentence comprehension reaction time studies Broca s aphasia patient studies and event related brain potential studies The findings show that dependencies are established at distinct levels of linguistic encoding i e syntax or discourse determined by the presence or absence of coargumenthood and the representation of the dependency forming elements   *Coordination and the Syntax -- Discourse Interface* Daniel Altshuler,Robert Truswell,2022 The goal of this book is to explore interactions between syntactic structure and discourse structure through a case study of patterns of extraction from coordinate structures This is the most complete account of extraction from coordinate structures to date This is a consequence of the theoretical breadth of the survey undertaken extraction from coordinate structures is at first blush a syntactic matter but the survey ranges far beyond syntax and this breadth raises theoretical and empirical questions across syntax semantics pragmatics and discourse structure A complete survey of extraction from coordinate structure must pay attention to all of

these domains and their interactions Instead of aiming to promote a single analysis this survey motivates reasonable hypotheses which allow one to reason deductively from empirical facts to theoretical conclusions The theoretical conclusions show that coordinate structures have the potential to discriminate between current syntactic theories and to inform work on the interfaces between syntax semantics pragmatics and discourse However in many cases the necessary empirical work has not yet been done and too much of the literature revolves around the same handful of examples mainly in English We hope that this book will inspire further work on extraction from coordinate structures particularly in understudied languages and provide a guide to how to tease out the theoretical implications of empirical findings   Coordination and the Syntax – Discourse Interface Daniel Altshuler,Robert Truswell,2022-05-26 This survey explores interactions between syntax and discourse through a case study of patterns of extraction from coordinate structures The theoretical breadth of the volume makes it the most complete account of extraction from coordinate structures to date at first glance it appears to be a syntactic matter but the survey raises theoretical and empirical questions not just for syntax but also across semantics pragmatics and discourse structure Rather than promoting a single analysis Daniel Altshuler and Robert Truswell outline reasonable hypotheses that allow theoretical conclusions to be deducted from empirical facts The theoretical conclusions show that coordinate structures have the potential to discriminate between current syntactic theories and to inform work on the interfaces between syntax semantics pragmatics and discourse In many cases however the necessary empirical work has not yet been carried out and too much of the literature revolves around the same handful of primarily English examples The volume offers a starting point for further research on extraction from coordinate structures particularly in understudied languages and provides a guide to how to tease out the theoretical implications of empirical findings   **The Syntax-discourse Interface** Eleni Miltsakaki,2003 The central claim of this thesis is that unlike main clauses adjunct subordinate clauses do not form independent processing units in the computation of entity based topic continuity attention structure in discourse This claim has two primary consequences First discourse entities in adjunct subordinate clauses are assigned lower salience than main clauses entities especially subjects Second the process that selects antecedents for pronouns in main clauses is qualitatively different from the process of anaphoric interpretation in subordinate clauses The former is affected by the mechanism responsible for directing attention in discourse The latter depends heavily on verbs semantics and the effect of connectives The claims of this thesis are empirically tested for English and Greek Primary evidence for the low salience of entities in adjunct subordinate clauses comes from corpus studies which show that entities in adjunct subordinate clauses a make poor competitors in the selection of antecedents for subject pronouns in main clauses and b are unlikely to be referred to in the subsequent discourse with a pronoun unless they are already old Primary evidence for the two level anaphora resolution mechanism comes from psycholinguistic experiments designed to test if there is a consistent difference in the way we interpret pronouns in main and adjunct subordinate clauses These findings form the basis

for the specification of two new NLP models a system for the automated evaluation of coherence in student essays and a two level anaphora resolution algorithm They also make two significant contributions to the Centering Model a Centering s utterance is formally defined on the basis of empirical evidence and b Centering s Rough Shift transition is for the first time validated as a reliable estimator of poor coherence empirically tested on an operable essay scoring system **Processing at the Syntax-discourse Interface in Second Language Acquisition** Fiona Frances Logie Wilson Chalton,Frances Wilson,Antonella Sorace,Frank Keller,2009 The Interface Hypothesis Sorace and Filiaci 2006 conjectures that adult second language learners L2 learners who have reached near native levels of proficiency in their second language exhibit difficulties at the interface between syntax and other cognitive domains most notably at the syntax discourse interface However research in this area was limited in that the data were offline and thus unable to provide evidence for the nature of the deficit shown by L2 learners This thesis presents online data which address the question of the underlying nature of the difficulties observed in L2 learners at the syntaxdiscourse interface This thesis has extended work on the syntax discourse interface in L2 learners by investigating the acquisition of two phenomena at the syntax discourse interface in German the role of word order and pronominalization with respect to information structure Experiments 1 3 and the antecedent preferences of anaphoric demonstrative the der die das series homophonous with the definite article and personal pronouns the er sie es series Experiments 4 8 Crucially this work has used an on line methodology the visual world paradigm which allows an insight into the incremental interpretation of interface phenomena in real time processing The data from these experiments show that L2 learners have difficulty integrating different sources of information in real time comprehension efficiently supporting the Interface Hypothesis However the nature of the processing difficulties which L2 learners demonstrate in on line processing was not determined by these studies resulting in the question are L2 learners difficulties a result of a limitation of processing resources or the inability to deploy those resources effectively A novel dualtask experiment Experiment 9 in which native speakers of German were placed under processing load simulated the results previously obtained for L2 learners It is concluded that syntactic dependencies were constrained by resource limitation whereas discourse based dependencies were constrained by processing resource allocation **Discourse-oriented Syntax** Josef Bayer,Roland Hinterhölzl,Andreas Trotzke,2015-12-15 Until recently little attention has been paid within syntax to components of discourse meaning that go beyond information structure and fall into the domain of non at issue meaning operating at the level of illocutionary force To approach this domain many of the contributions of this volume deal with the syntax of discourse particles However the issue of how to account for discourse particles within a more explicit map of the illocutionary domain is a good starting point for considering further phenomena related to the syntax of speech acts By focusing on speech act related particles and or meaning domains this volume makes a new contribution to the field as existing collections either do not offer a comparatively narrow focus on particles or are not limited to syntax oriented

approaches The primary audience of this volume are researchers and graduate students interested in state of the art approaches to the syntax discourse interface within the cartographic approach to syntax *Representation and Interpretation at the Syntax-discourse Interface* Petra Burkhardt,2004 *Theoretical and Experimental Aspects of Syntax-Discourse Interface in Heritage Grammars* Tania Ivanova-Sullivan,2015-01-27 In Theoretical and Experimental Aspects of Syntax Discourse Interface in Heritage Grammars Tanya Ivanova Sullivan investigates comprehension and production of anaphoric dependencies with null and overt subject pronouns She discusses the divergent behaviour of the heritage speakers of Russian by providing a closer look at their proficiency level quantity of input and order of language acquisition She explains the results with various degrees of successful application of pragmatic principles and efficiency in allocating cognitive resources The contribution of the monograph lies in the discussion of theoretical and experimental issues related to anaphora resolution along with an investigation of all aspects of representation and processing of anaphoric pronouns by various kinds of bilinguals heritage speakers L2 learners and L1 attriters Representational Deficits in SLA Neal Snape,Yan-kit Ingrid Leung,Michael Sharwood Smith,2009 The main focus of this collection is to explore the question of representational deficits in second language acquisition currently a much debated topic The volume is intended as a tribute to Roger Hawkins a leading scholar in generative second language acquisition whose research has been devoted to explaining lack of native like success in terms of representational deficits The papers in this volume feature a range of studies all undertaken within a generative linguistic framework which investigate various properties of L2 grammar bearing on the question of whether or not there are representational deficits in the post critical period L2 learners grammar The significance of such deficits if their existence can be confirmed is that they provide support for the claim at least for the type of L2 learner under investigation that there are insurmountable obstacles to ultimate attainment *Discontinuity in Second Language Acquisition* Stefano Rastelli,2014 With a focus on the morphosyntactic features of second language this book discusses the idea that language acquisition is a discontinuous and quantized process due to the existence of two different albeit interconnected ways of learning Statistical Learning and Grammatical Learning It describes how the switch between ways of learning could take place and its developmental implications for adult SLA The Routledge Handbook of Second Language Acquisition, Morphosyntax, and Semantics Tania Ionin,Silvina Montrul,Roumyana Slabakova,2024-03-11 This handbook provides innovative and comprehensive coverage of research on the second language acquisition SLA of morphosyntax semantics and the interface between the two Organized by grammatical topic the chapters are written by experts from formal and functional perspectives in the SLA of morphosyntax and semantics providing in depth yet accessible coverage of these areas All chapters highlight the theoretical underpinnings of much work in SLA and their links to theoretical syntax and semantics making comparisons to other populations including child language acquirers bilinguals and heritage speakers links to first language acquisition and bilingualism dedicating a portion of each chapter to the research

methods used to investigate the linguistic phenomenon in question links to psycholinguistics and experimental linguistics and where relevant including intervention studies on the phenomenon in question links to applied linguistics The volume will be indispensable to SLA researchers and students who work on any aspect of the SLA of morphosyntax or semantics With its coverage of a variety of methodologies and comparisons to other populations such as child language acquirers early bilinguals heritage speakers and monolingual adults the handbook is expected to also be of much interest to linguists who work in psycholinguistics first language acquisition and bilingualism   <u>Anaphora Resolution in Children and Adults</u> Maialen Iraola Azpiroz,2015-02-10 This work focuses on the comprehension of null and overt subject pronouns in intrasentential anaphora contexts in Basque a language which employs overt referential devices that fall out of the scope of what traditionally counts as third person pronouns namely the demonstrative hura that and the quasipronoun bera s he him herself Data from native adults obtained from two experimental offline tasks on the referential properties and the discourse features of null and overt pronouns set a baseline for comparison with a the i nsights reported in descriptive grammars and with b developmental data from 6 8 year old child L1 and child L2   **Syntax and Discourse at the Crossroads** Ana Ojea,2025-04-02 This volume brings together cutting edge research on the syntax discourse interface featuring eleven studies by prominent scholars that address the widely debated issue of the relationship between syntax and pragmatics The focus is on which pragmatic features and categories should be projected in syntax in order to provide formal explanations for constructions whose structural properties are influenced by the discursive status of the sentence The papers furnish data from languages such as English French German Italian and Spanish amongst others as well as from different historical and geographic varieties Undoubtedly this volume will be of great interest to those seeking empirical generalizations alongside compelling analyses of intriguing but understudied grammatical phenomena related to syntax discourse interplay   **Word order variation in Italian and Spanish why-interrogatives** Svenja Krieger,2024-12-16 Questions that are introduced by the wh element why are special For instance in Italian and Spanish they allow the subject to occur in preverbal position in contrast to other wh interrogatives The overall goal of this book is to investigate the syntactic and discourse particularities of why interrogatives in Italian and Spanish More specifically based on a parallel corpus study and several experimental studies the factors that affect subject positioning in why interrogatives are determined In Italian focus plays a determining role while subject type and the heaviness of the subject affect its position in Spanish After discussing previous accounts that address the differences between the two languages an alternative approach is presented that builds on differences in the checking of the extended projection principle Additionally the special syntactic position of why is further supported by investigating a so far unnoticed intervening element in the context of why interrogatives namely vocatives Finally subject positioning in Italian why interrogatives is examined in heritage bilingualism in order to contribute to the debate on the general vulnerability of the syntax discourse interface   *Generative SLA in the Age of Minimalism* Tania Leal,Elena Shimanskaya,Casilde A.

Isabelli,2022-08-17 This volume brings together empirical studies and keynote addresses presented at the 15th Generative Approaches to Second Language Acquisition conference hosted by the University of Nevada Reno in 2019 The studies selected for the volume reflect how the latest developments in generative syntactic theory and psycholinguistic methodologies have impacted second language acquisition research in the last decade from the linguistic properties under investigation and L1 L2 Ln language pairings down to the specific research questions in each study The minimalist view of language architecture is at the center of studies investigating L2 acquisition of raising scope definiteness phonological representations and interlanguage transfer The volume also showcases the latest research on interface phenomena language processing and working memory Studies analyze data collected with a variety of L2 populations from adult foreign language learners to adolescent L3 learners and heritage speakers 　　□□□□ ,2014-08 　　*The Syntax-Discourse Interface in Mandarin* □□□,2018 　　<u>Acquisition at the Interfaces</u> Roberta Tedeschi,2009

Decoding **The Syntaxudiscourse Interface**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**The Syntaxudiscourse Interface**," a mesmerizing literary creation penned by a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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web he is not good at learning words or numbers he likes to sing with the other boys and girls but he is not good at singing he does not get the first job that he tries to get he is a nice boy but he is not good at anything special and then he finds a piano he also finds that he can play the piano so perhaps we can say that he does not

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