

Research in Practice

Using Learning Contracts in Higher Education



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Using Learning Contracts In Higher Education

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Sampson**



Using Learning Contracts In Higher Education:

Using Learning Contracts in Higher Education Mike Laycock, John Stephenson, 2013-04-03 An introduction to learning contracts a new concept in education which encourages learners to plan monitor and review their progress The contributors to this volume explain how learning contracts are being used in a number of UK universities **Learning Contracts** Geoff Anderson, David Boud, Jane Sampson, 1996 See **Using Learning Contracts** Malcolm S. Knowles, 1986-10-09 A practical proven method for engaging adult learners Adding accountability to the learning process has been shown to engage students more deeply and get them invested in their own outcomes Using Learning Contracts provides practical guidance on implementation in the classroom or corporate setting helping instructors individualize and add structure to the learning experience With real world tips and expert advice from a leader in adult learning this guide is an invaluable resource packed with insight on using learning contracts effectively **Learning Contracts** Geoff Anderson, David Boud, Jane Sampson, 2014-05-12 Learning contracts have been a successful feature of many university continuing education programmes over the last 20 years but many staff are still unfamiliar with them or have difficulty using them This guide introduces the learning contract to those considering using them on their courses **Strategies for Diversifying Assessment in Higher Education** Sally Brown, Chris Rust, Graham Gibbs, 1994 **New Directions for Higher Education**, 1975 **Case Studies on Teaching in Higher Education** Peter Schwartz, Graham Webb, 1993 **Abstracts of Literature in Self-directed Learning, 1983-1991** Gary J. Confessore, Huey B. Long, 1992 **Adults in Higher Education** Pat Davies, 1995 Essays describe the policies and practices of European countries and Australia regarding adult access to higher education questioning whether mature student participation has resulted in inequalities among different sections of the population and whether adult students in higher education are likely to be there because of previous advantages Other topics include admissions procedures patterns of participation alternative provision for adults and funding Annotation copyright by Book News Inc Portland OR **Continuing Higher Education Review**, 1996 **Educational Administration Abstracts**, 1986 **Teaching at a Distance with the Merging Technologies** Thomas E. Cyr, 1997 This book is written for active practitioners teaching in distance learning environments utilizing any type of delivery format The intent of this book is the application of teaching skills or how to Includes where to locate important data an instructor's glossary and an index *The Effective Use of Learning Contracts* Geoff Anderson, David J. Boud, Jane Sampson, 1994* *Current Developments in Self-directed Learning* Huey B. Long, 1996 *The Practice of University History Teaching* Alan Booth, Paul Hyland, 2000 This work provides a guide to good practice and its development in the teaching and learning of history in universities and colleges It examines recent thinking on the teaching of the subject surveys practices and provides advice to teachers **An Annotated Bibliography of Graduate Education, 1980-1987**, 1986 *Organizational Learning Contracts* Paul S. Goodman, 2011-04-29 This book addresses a new concept the organizational learning contract a

shared agreement among the faculty staff and students in an educational institution about what how where and when learning should take place Goodman who has pioneered the concept in his work with new and traditional institutions examines the consequences of strong and weak contracts while bridging theory with practice In the first section Goodman develops the concept of the organizational learning contract builds measures and looks at the consequences of strong versus weak contracts on student and institutional effectiveness indicators The second section which includes the perspectives of two leaders of start up institutions who have created new organizational contracts explores issues of design and change in introducing the concept into new and existing institutions **South African Journal of Higher Education** ,2007

Realizing Human Potential Roy Winterburn,1991 The proceedings of the Association for Educational and Training Technology conference on realizing human potential These papers discuss such themes as capability competence and enterprise and analyze the extent to which educational technology systems can be used **Nursing Times, Nursing Mirror** ,1994

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