



Theoretical Perspectives of Nursing Education

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Abstract. Nursing theory is defined as "the creative and rigorous structure of ideas that present a temporal, purposeful, and systematic view of events." Through proper investigation, nurses can develop knowledge related to research or practice, improving the care of nurses. Nursing ethics are the functions of the field of nursing. It is a branch of the handling application protocol. Nursing ethics with medical ethics share multiple policies, namely respect for good, harmlessness and autonomy. The importance of relationships, by human dignity and collective care this can be distinguished. The nature of the nurse is to examine the ethics of care rather than the "cure" of nursing ethics by examining the day-to-day interactions between the nurse and the person in care. Preliminary work to define protocols in nursing. Rather than focusing on the nurse's behavior in relation to the person in nurse care, historically involving loyalty to the physician. Focused more on the virtues of making a good nurse. In recent times, nurse ethics has come to respect the human rights and dignity of the patient has further shifted towards the duty of nurse, this is reflected in many professional codes for nurses. For example, the latest code of the International Council.

Keywords: Nursing, Nursing Theory, Nursing Education, Nursing Practice.

1. Introduction

Nursing is the protection of health, skills, and promotion; Disease and injury prevention; Alleviating suffering through the detection and treatment of human responses; Advocating for health care for individuals, families, communities and people. Professional introduction reveals the nurse's responsibility to the patient. It increases the visibility of the nurse's knowledge and expertise, helps to highlight the responsibilities of nurses and the purpose of nursing training, which are often not well understood by the general public. Nursing involves improving health, preventing disease and caring for the sick, disabled and dying. Advocacy, improving the safe environment, research, Participate in health policy making and management, education of patient, health systems are key medical roles. A nurse is a patient caregiver and assists in managing physical needs, preventing disease and treating health conditions. To do this, they need to monitor and monitor the patient and record any relevant information to assist in making treatment decisions. Our compassion, Honesty, daringness, trustworthiness, emotional stability, empathy and compassion these are all part of being human on an individual level, and serve us as nurses. Demonstrate strong communication skills enable patients and co-workers to communicate, sometimes during their worst life moments. Medical science has come a long way in allowing patients to live longer. Nurses are just as important to patients as they are to physicians in the medical process. Nurses provide physician recommendations to improve the health of their patients. Nurses do not acquire their exceptional skills overnight; At the Nursing School they work hard and their patients learn the latest medical information to deal with their health issues.

2. Nursing

The development of nurse knowledge and interventions involves understanding human responses and needs, and the human response to belief has also been identified as a concept of Donficanhan, the purpose of which is to review the definitions and contextual application of the word 'hope'. Answer the ideological question 'What is the literature of faith, theology, philosophy, psychology and nursing have been reviewed for contextual use of the word 'faith'. In addition to the meaning of life, the precursors, attributes and effects of faith have been identified from the literatures that help to understand the concept clearly. [1] The nurse is a caregiver. Concern involves empathy and contact with people. Teaching and modeling Nursing is a curriculum challenge. Including the five core values of professional nursing Care is best demonstrated by the ability of a nurse. The core nursing values required for undergraduate education are human dignity, Includes integrity, autonomy, virtue and social justice. Concerned professional nurse integrates these values into clinical practice. [2] Swenson attributed this change in the doctor-nurse relationship. Brought about three major changes in the negotiation environment, this can directly affect patient care outcomes provided 'space' for nurses to explain organizational rules. First, the prevalence of chronic diseases has changed he argues from preventing death to shifting emphasis on living. Introduces the social dimension of health care. According to Swenson, by focusing 'community' on holistic care Nurses are empowered to contribute to patient management. Second, Swenson says change assignment to group nursing has transformed the nurse-physician relationship. Group-nursing facilitates an intimate nurse-patient relationship, because nurses are responsible for fewer patients. Furthermore, the nurse's knowledge of the patient is not passed on in a two-step process by the ward sister, but is given directly to the doctor. Third, the introduction of multiple wards in the sitting round. Physicians and nurses can discuss their patients before the 'walking' round Swenson argues that provides a forum with nurses talking to the doctor and influencing patient management decisions. [3] The focus of the original study was the professionalism of the nurses. Passed

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