Modern Languages

The Modern languages Higher Course provides learners with the opportunity to develop reading, listening, talking and writing skills in the modern language, and to develop their knowledge and understanding of detailed and complex language in the contexts of society, learning, employability, culture.

Topics Covered

Higher course typically covers a range of topics

- Lifestyles and the Wider World: Family, friends, relationships, holidays, leisure, health, television, and films.
- Education and Work: School, teachers, subject choice, future aspirations, and career choices.
- Global Issues: Local, national, international and global areas of interest, social issues, charity, the environment, poverty, travel, and tourism.

In essence, Higher French aims to equip students with the language skills, cultural knowledge, and critical thinking abilities necessary to succeed in a globalised world.

Skills Gained

Skills Learners will be able to:

- Read, listen, talk and write in a modern language
- Understand and use a modern language
- Develop the language skills of translation
- Apply knowledge and understanding of a modern language
- Employability, enterprise and citizenship
- Thinking skills
- Applying
- Dictionary Skills

Assessment Breakdown

Higher assessments are comprised of five components totalling 120 marks:

A reading paper (30 marks)

A directed writing paper (20 marks)

A listening paper (20 marks)

An assignment (writing) (20 marks)

A performance (talking) (30 marks)

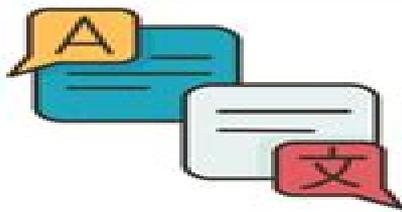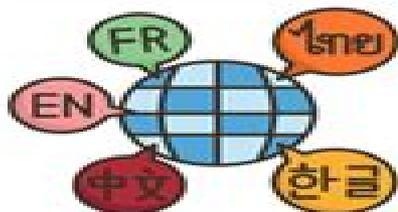## Progression & Possible Career Paths

Progression:

- Advanced Higher Modern Language
- College/University Course

Possible Career Paths:

- Translator/Interpreter
- Teaching
- Bilingual Receptionist
- Healthcare professionals
- Information Technology (IT)
- Business and International Trade
- Tourism and Hospitality
- Tour Guide
- Supply Chain Management
- Government Agency

Entry Requirements and advice

To gain entry to a Advanced Higher course, you generally need a pass at Higher with a B or above grade to cope with course demands.

[Technology Modern Languages](#)

Andrey Taranov

Technology Modern Languages:

Information Technology in Modern Languages Teaching Colin Asher,Jeremy Higham,1996 **Foreign Language - How to Use Modern Technology to Effectively Learn Foreign Languages** Andrey Taranov,2013-07 This book is a compilation of information about modern resources available to foreign language students The purpose of this book is to help the reader to correctly select instructional materials and organize independent study of a foreign language This edition contains recommendations for the use of both traditional methods as well as the latest multimedia technologies The book gives great attention to vocabulary development how to correctly study review and systematize foreign words This book will help you determine the main goals and exercises associated with mastering a foreign language These goals are always there They simply need to be stated analyzed and ordered In general systemization and order are two of the main factors in mastering anything new including foreign languages When you understand what you want to achieve you will find it much easier to choose a path that will lead to success Topical dictionary section This book contains an English Kazakh theme based dictionary with 1 500 frequently used words that will help you develop basic vocabulary The dictionary s content is organized by topic The material is presented in three columns source word translation and transcription Each topic consists of 50 words grouped into small blocks You can treat this dictionary as a model for creating your own unified word database We re confident that this book will help you develop your own effective learning system and give you another boost in this useful and fascinating exercise learning a foreign language Foreign Language - How to Use Modern Technology to Effectively Learn Foreign Languages Andrey Taranov,2013-07 This book is a compilation of information about modern resources available to foreign language students The purpose of this book is to help the reader to correctly select instructional materials and organize independent study of a foreign language This edition contains recommendations for the use of both traditional methods as well as the latest multimedia technologies The book gives great attention to vocabulary development how to correctly study review and systematize foreign words This book will help you determine the main goals and exercises associated with mastering a foreign language These goals are always there They simply need to be stated analyzed and ordered In general systemization and order are two of the main factors in mastering anything new including foreign languages When you understand what you want to achieve you will find it much easier to choose a path that will lead to success Topical dictionary section This book contains an English Swedish theme based dictionary with 1 500 frequently used words that will help you develop basic vocabulary The dictionary s content is organized by topic The material is presented in three columns source word translation and transcription Each topic consists of 50 words grouped into small blocks You can treat this dictionary as a model for creating your own unified word database We re confident that this book will help you develop your own effective learning system and give you another boost in this useful and fascinating exercise learning a foreign language **The Modern Language Journal** ,1924 Includes section Reviews **Publications of the Modern**

Language Association of America Modern Language Association of America,1914 Vols for 1921 1969 include annual bibliography called 1921 1955 American bibliography 1956 1963 Annual bibliography 1964 1968 MLA international bibliography   **Modern Technology in Foreign Language Education** William Flint Smith,1989 This book examines a board spectrum of topics related to educational technology in second language teaching and research   *Publications of the New England Modern Language Association* ,1905   **Foreign Language - How to Use Modern Technology to Effectively Learn Foreign Languages** Andrey Taranov,2013-07 This book is a compilation of information about modern resources available to foreign language students The purpose of this book is to help the reader to correctly select instructional materials and organize independent study of a foreign language This edition contains recommendations for the use of both traditional methods as well as the latest multimedia technologies The book gives great attention to vocabulary development how to correctly study review and systematize foreign words This book will help you determine the main goals and exercises associated with mastering a foreign language These goals are always there They simply need to be stated analyzed and ordered In general systemization and order are two of the main factors in mastering anything new including foreign languages When you understand what you want to achieve you will find it much easier to choose a path that will lead to success Topical dictionary section This book contains an English Czech theme based dictionary with 1 500 frequently used words that will help you develop basic vocabulary The dictionary s content is organized by topic The material is presented in three columns source word translation and transcription Each topic consists of 50 words grouped into small blocks You can treat this dictionary as a model for creating your own unified word database We re confident that this book will help you develop your own effective learning system and give you another boost in this useful and fascinating exercise learning a foreign language   **International Education and Foreign Languages** National Research Council,Division of Behavioral and Social Sciences and Education,Center for Education,Committee to Review the Title VI and Fulbright-Hays International Education Programs,2007-07-18 International Education and Foreign Languages reviews the Department of Education s Title VI and Fulbright Hays Programs which provide higher education funding for international education and foreign language programs This book offers a timely look at issues that are increasingly important in an interconnected world It discusses the effect of the nation s lack of expertise in foreign languages and cultural knowledge on national security and global competitiveness and it describes the challenges faced by the U S educational system and the federal government in trying to address those needs The book also examines the federal government s recent proposal to create a new National Security Language Initiative the role of the Department of Education and current efforts to hold higher education programs accountable This book provides information and recommendations that can help universities educators and policy makers establish a system of foreign language and international education that is ready to respond to new and unanticipated challenges around the world   *Foreign Language - How to Use Modern Technology to Effectively Learn Foreign Languages*

Andrey Taranov,2013-07 This book is a compilation of information about modern resources available to foreign language students The purpose of this book is to help the reader to correctly select instructional materials and organize independent study of a foreign language This edition contains recommendations for the use of both traditional methods as well as the latest multimedia technologies The book gives great attention to vocabulary development how to correctly study review and systematize foreign words This book will help you determine the main goals and exercises associated with mastering a foreign language These goals are always there They simply need to be stated analyzed and ordered In general systemization and order are two of the main factors in mastering anything new including foreign languages When you understand what you want to achieve you will find it much easier to choose a path that will lead to success Topical dictionary section This book contains an English Portuguese theme based dictionary with 1 500 frequently used words that will help you develop basic vocabulary The dictionary s content is organized by topic The material is presented in three columns source word translation and transcription Each topic consists of 50 words grouped into small blocks You can treat this dictionary as a model for creating your own unified word database We re confident that this book will help you develop your own effective learning system and give you another boost in this useful and fascinating exercise learning a foreign language **Technology Quarterly and Proceedings of the Society of Arts** ,1890 *Technology Quarterly* ,1890 Vol 8 14 include Review of American chemical research edited by Arthur A Noyes *Methods of Teaching Modern Languages* A. Marshall Elliott,1901 **The New England Modern Language Association, an Historical Sketch** James Geddes,1907 **Publications of the American and Canadian Committees on Modern Languages** Modern Foreign Language Study,1928 Bulletin of the New England Modern Language Association ,1905 **Brave New Digital Classroom** Robert J. Blake,Gabriel Guillén,2020-02-20 Robert Blake now with Gabriel Guill n updates his successful book 1st ed 2008 2nd ed 2013 on how to teach foreign languages using technology Brave New Digital Classroom touches on all of the key concepts and challenges of teaching with technology focusing on issues specific to FLL or L2 learning and CALL Originally referred to as computer assisted language learning CALL has come to encompass any kind of learning that uses digital tools for language learning This edition reframes the conversation to account for how technology has been integrated into our lives Blake and Guill n address the ways technology can help with L2 how to choose the right digital tools how to use those tools effectively and how technology can impact literacy and identity The book is primed for use in graduate courses terminology is in bold and a comprehensive glossary is included each chapter finishes with a short list of references for further reading on the topic and discussion questions The authors provide short interview videos free via GUP website to enhance discussions on each chapter s topic **Learning foreign languages: experiences of persons with disabilities and special educational needs and their teachers** Ewa Domagala-Zysk,Jitka Sedláčková,Katarzyna Karpińska-Szaj,2025-09-22 In many parts of the world it is not a person s native language but a foreign one which is used for education work or entertainment This is true for many

European countries whose inhabitants need to learn English as a foreign language if they want to participate in education or among diverse fields in the workforce In other parts of the world it might be Spanish Hindi Mandarin Chinese Arabic or other languages which will be serving a similar role This need for learning a second language is understood well in many educational programs including those for students with special educational needs However to date there is not much research of the experiences of persons with diverse additional needs as learners of foreign languages The most robust literature covers the field of additional language acquisition among Deaf and Hard of Hearing DHH people cf Domaga a Zy k Podlewska Moritz 2021 and others Goals methods and forms of teaching are fairly well described and DHH students needs have been documented extensively   Modern Language Notes ,1891   *French Prose* Jules Luquiens,1895

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