

Chapter 1

Basic Algebra Concepts

MENU

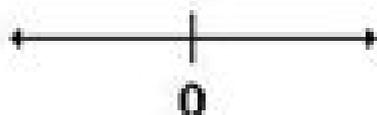
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1A

Symbols
of
Algebra

1

Real Numbers



2

Expressions

$$2x + x = ?$$

3

Properties

Commutative
Distributive
Associative

4

Sums & Differences

$$(-1) + (-2) = ?$$

$$(-1) - (-2) = ?$$

5

Products

(Multiplying Real Numbers)

$$(-1) (-2) (4) = ?$$

6

Quotients

(Dividing Real Numbers)

$$\frac{-6}{3} = ?$$

7

Solving Equations

$$2x + 3 = 11$$

$$x = ?$$

8

Words \rightarrow Symbols

English \rightarrow Algebra

"Four times a number"
 $4n$

9

Problem Solving

Word Problems

Exit

Quiz Menu

Practice Test

TEST

The Accelerated Learning System In Basic Algebra

L Manion



The Accelerated Learning System In Basic Algebra:

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Wiburg,2003 The distinctive characteristic of TEACHING WITH TECHNOLOGY Second Edition is its clear correlation between theory and practice This text focuses on ways to use technology to foster learning in K 12 classrooms instead of presenting the mechanics of computer operation Norton and Wiburg s chapters are not based on computer applications they are based instead on how technology can support student acquisition of literacy content knowledge problem solving participating in communities and student utilization of information and systems of assessment **California Quarterly of Secondary Education** ,1927 **A Quarter Century of Technical Education in New South Wales** New South Wales. Public Instruction Department. Technical Education Branch,1909 *A Quarter Century of Technical Education in New South Wales* John L. Bruce,1909 *Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant* , Elementary Education Acts ,1888 Educational Futures: Options and alternatives ,1979

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