

Transforming Teaching and Learning Experiences for Helping Professions in Higher Education

Global Perspectives

Roshini Pillay, Sibusiso Mkwanzanazi and Sharon Moonsamy (Eds.)



BRILL

Transforming Teaching In

Patrick J. McGuinn



Transforming Teaching In:

Professional Capital Andy Hargreaves, Michael Fullan, 2012-03-09 The future of learning depends absolutely on the future of teaching In this latest and most important collaboration Andy Hargreaves and Michael Fullan show how the quality of teaching is captured in a compelling new idea the professional capital of every teacher working together in every school Speaking out against policies that result in a teaching force that is inexperienced inexpensive and exhausted in short order these two world authorities who know teaching and leadership inside out set out a groundbreaking new agenda to transform the future of teaching and public education Ideas driven evidence based and strategically powerful *Professional Capital* combats the tired arguments and stereotypes of teachers and teaching and shows us how to change them by demanding more of the teaching profession and more from the systems that support it This is a book that no one connected with schools can afford to ignore Book Features A powerful and practical solution to what ails American schools Action guidelines for all groups individual teachers administrators schools and districts state and federal leaders A next generation update of core themes from the authors bestselling book *What's Worth Fighting for in Your School* **Transforming Teaching and**

Learning with Active and Dramatic Approaches Brian Edmiston, 2013-09-11 A CHOICE Outstanding Academic Title 2014 How can teachers transform classroom teaching and learning by making pedagogy more socially and culturally responsive more relevant to students lives and more collaborative How can they engage disaffected students in learning and at the same time promote deep understanding through high quality teaching that goes beyond test preparation This text for prospective and practicing teachers introduces engaging innovative pedagogy for putting active and dramatic approaches to learning and teaching into action Written in an accessible conversational and refreshingly honest style by a teacher and professor with over 30 years experience it features real examples of preschool elementary middle and high school teachers working in actual classrooms in diverse settings Their tales explore not only how but also why they have changed the way they teach Photographs and stories of their classroom practice along with summarizing charts of principles and strategies both illuminate the critical cross curricular and inquiry based conceptual framework Edmiston develops and provide rich examples and straightforward guidelines that can support readers as they experiment with using active and dramatic approaches to dialogue inquiry building community planning for exploration and authentic assessment in their own classrooms

Transforming Teaching in Higher Education: Professional Development through the Postgraduate Diploma in Higher Education (PGDip) Journey Jo-Anne Vorster, Laura Dison, Kibashini Naidoo, 2025-12-31 This book brings together scholarly contributions that explore the evolving nature of Postgraduate Diplomas in Higher Education offered across varied higher education contexts Through fourteen chapters the book provides rich insights into the complexities of academic staff development and the professional learning of university educators The collection adds to the body of knowledge in the field of higher education studies by deepening understanding of academic development and highlighting innovative practices that

shape teaching and learning in higher education **Commitment to Excellence** Linda Anne Catelli, Ann C. Diver-Stamnes, 2002 This volume represents a working commitment by individuals and institutions to improve the education of inner city youngsters and to transform radically the preparation of people who will teach in the inner city The authors propose actions that are designed to direct teaching in the inner city **Transformational Teaching in the Information Age** Thomas R. Rosebrough, 2011-03-30 How can teachers meet the challenges of engaging and educating all students from those who are gadget toting and plugged in to those who are language learners or economically distressed and everyone in between How can you help students learn what they need to know when the world and all that s in it is changing rapidly Standards and high stakes testing haven t answered the call but you can Transformational Teaching in the Information Age explores the power of placing students at the center of teaching and learning The shift from simply teaching content to focusing on and teaching individual learners allows teachers to inspire students to be independent imaginative and responsible learners for life These teachers are transforming education lives and opportunities for their students A transformational approach to teaching results in a high quality education for today s learners Citing theory research practice and their own experiences in teaching K 18 students Tom Rosebrough and Ralph Leverett build a convincing case for the primacy of student teacher relationships in productive classrooms Knowing students well is critical to teaching to their needs Education cannot be just an effort to cover content pass standardized tests and achieve adequate yearly progress To serve the next generation well it must be about helping each student develop the knowledge skills and attitudes to live a uniquely satisfying life in the face of myriad changes **Transforming Teaching Through Relationship-Building and Self-Reflection** Katherine M. Heavers, Valerie Kearns, 2024-12-23 Creating connections with and among students is at the heart of good teaching In order to do this we must identify and address the conscious and unconscious obstacles in the way This book shows how to build authentic relationships that focus on trust and voice while honoring the differences in students experiences and learning styles **The Teaching Revolution** William N. Bender, Laura Waller, 2011-08-15 Imagine the school of the future The Teaching Revolution challenges educators to imagine schools the way they should be with a big picture vision that includes student driven curricula interconnectivity and targeted responsiveness to students individual needs The authors provide a futuristic and provocative discussion on combining three major instructional innovations RTI technology and differentiation Drawing on the growing 21st century skills movement the text engagingly weaves these three areas into a vision for school transformation that includes Utilizing mobile technologies Web based instruction and social media RTI that benefits all students and whole schools in their improvement efforts Project based learning focused on answering real world questions The symbiosis of RTI technology and differentiated instruction is so impactful that it will soon dramatically reform teaching The Teaching Revolution will dare you to dream and guide you through the process of transforming education to become all that you can imagine Transforming Teaching Series ,19?? Transforming

Teaching LUCY. COTTON COOKER (TONY. TOFT, HELEN.), Tony Cotton, Helen Toft, 2021-10-26 Transforming Teaching shares the successes and the problems that were solved by a diverse group of educators during the global pandemic The shared stories from around the globe will help and inspire any teacher develop skills to support blended learning in whatever teaching situation they find themselves Including lessons to be learned from kindergarten to University this book introduces new ways of working and pedagogical approaches appropriate for developing global skills It importantly focuses on teacher narratives to aid personal reflection and encourages readers to take responsibility for their own professional development Each chapter prompts teachers to reflect and build on new skills developed through distance and blended learning use of technology and new ways of relating to students Responding to an educational need at a time of crisis this book is essential reading to all who are interested in the future potential of education and those who want to shape future emerging practice

Transformative Teaching Tracy Gavins, 2019-06-15 Intended to encourage challenge equip and empower instructional leaders to become more efficient in fulfilling their calling as a teacher Includes teaching models learning styles lesson planning creative Bible teaching tools methods and resources *Teaching for Transformation* Michel Christophe, 2016-03-02 This book is for those who are motivated to design and deliver impactful learning events that optimize students engagement interaction and commitment to action Teaching is about provoking learning that lasts and learning is about becoming This book can help you light a fire in the classroom and keep learners thinking and inspired Join the conversation and explore ways to promote transformational change from the inside out If your teaching is too transactional you need this information You too can excel at provoking new and creative thoughts in students while inspiring them to deliver results beyond expectations in their professional and personal lives Teaching is an act of influence Acts of influence seek to affect the thoughts the behavior and the feelings of people To teach is to lead a transformation Become the change agent you are meant to be *Teaching for Transformation* Michel N Christophe, 2016-03-02 This book is for those who are motivated to design and deliver impactful learning events that optimize students engagement interaction and commitment to action Teaching is about provoking learning that lasts and learning is about becoming This book can help you light a fire in the classroom and keep learners thinking and inspired Join the conversation and explore ways to promote transformational change from the inside out If your teaching is too transactional you need this information You too can excel at provoking new and creative thoughts in students while inspiring them to deliver results beyond expectations in their professional and personal lives Teaching is an act of influence Acts of influence seek to affect the thoughts the behavior and the feelings of people To teach is to lead a transformation Become the change agent you are meant to be Transforming Teaching. Learning and Assessment for the Digital Natives Ashwak Abdulsalam Yousif, 2020-05-13 The changes that have been taking place in the digital age due to the advancements in technology are extensive The impact of technology has been more intensive on the young generation that was born after the 1980s New labels have been used to describe the young people

who were born after the 1980s such as digital natives the Internet generation Google generation or the millennials These young people are more comfortable with the use of technology since they were born and grew up in the digital age Wherever they go and whatever they do they use their digital devices Everything has changed due to the use of technology but teaching learning and assessment procedures to some extent have very slight changes Most young learners go to schools sit in the classroom to receive knowledge from one or more teachers The use of technology has transformed our factories hospitals communication and transportation etc However the integration of technology in teaching and learning is still floundering especially in K12 education in many countries around the world What can educational technologies provide to our education systems and how can educators meet the needs and capabilities of the digital natives What teaching learning and assessment approaches that fit the learners in the digital era The purpose of this series is to provide non traditional perspectives and solutions to some of the current educational problems such as academic dishonesty academic dropout lack of motivation absence etc Transforming teaching learning and assessment approaches using digital technologies has the potential to improve the communication between the digital natives and immigrants The series will explore different educational problems in K12 and higher education institutions Suggested solutions that focus on what must educators and academics do to transform the traditional teaching learning and assessment approaches will be provided How can educational technologies give a hand to establish sound and better communication between digital immigrants and digital natives

Transformational Teaching in the Information Age Thomas R. Rosebrough, Ralph Geist Leverett, 2012

Transformative Teachers Kira J. Baker-Doyle, 2021-03-04 cTransformative Teachers offers an insightful look at the growing movement of civic minded educators who are using twenty first century participatory practices and connected technologies to organize change from the ground up Kira J Baker Doyle highlights the collaborative grassroots tactics that activist teachers are implementing to transform their profession and pursue greater social justice and equity in education The author provides a framework and practical suggestions for charting the path to transformative teacher leadership as well as suggestions for how others including administrators and outside organizations can support them In addition the book profiles fifteen transformative teachers who are changing the face of education features three case studies of organizational allies Edcamps the Philadelphia Education Fund and the Connected Learning Alliance and includes insights from a wide range of educational leaders A guide to the norms and practices of innovative educators Transformative Teachers offers a clear and compelling vision of the potential for grassroots change in education

Managing Technology in Higher Education A. W. (Tony) Bates, Albert Sangra, 2011-05-31 Universities continue to struggle in their efforts to fully integrate information and communications technology within their activities Based on examination of current practices in technology integration at 25 universities worldwide this book argues for a radical approach to the management of technology in higher education It offers recommendations for improving governance strategic planning integration of administrative and teaching services

management of digital resources and training of technology managers and administrators The book is written for anyone wanting to ensure technology is integrated as effectively and efficiently as possible **Transforming Preservice Teacher Education**

Lillian Tendani Muofhe,2001 The Transformation of American Sentiment Toward Germany, 1870-1914 Clara Eve Schieber,1923 *Transforming Teaching: Wellbeing and Professional Practice* Mathew A. White,Faye

McCallum,2022-08-31 This book focuses on evidence based approaches to teaching from a wellbeing lens It addresses significant issues in wellbeing education in initial teacher education teacher and leaders wellbeing during schooling disruption and in teaching more broadly through innovative multi disciplinary research This book addresses how to lead wellbeing within schools and showcases a unique strategy adopted by an Australian university to integrate a wellbeing framework throughout initial teacher education preparation It explores different evidence based models of wellbeing education and focuses on the significance of culture and context Readers can learn how teachers can integrate evidence based wellbeing approaches to transform their professional practice and promote student flourishing and academic growth

No Child Left Behind and the Transformation of Federal Education Policy, 1965-2005 Patrick J. McGuinn,2006 Education is intimately connected to many of the most important and contentious questions confronting American society from race to jobs to taxes and the competitive pressures of the global economy have only enhanced its significance Elementary and secondary schooling has long been the province of state and local governments but when George W Bush signed into law the No Child Left Behind Act in 2002 it signaled an unprecedented expansion of the federal role in public education This book provides the first balanced in depth analysis of how No Child Left Behind NCLB became law Patrick McGuinn a political scientist with hands on experience in secondary education explains how this happened despite the country s long history of decentralized school governance and the longstanding opposition of both liberals and conservatives to an active reform oriented federal role in schools His book provides the essential political context for understanding NCLB the controversies surrounding its implementation and forthcoming debates over its reauthorization how the struggle to define the federal role in school reform took center stage in debates over the appropriate role of the government in promoting opportunity and social welfare He places the evolution of the federal role in schools within the context of broader institutional ideological and political changes that have swept the nation since the 1965 Elementary and Secondary Education Act chronicles the concerns raised by the 1983 report A Nation at Risk and shows how education became a major campaign issue for both parties in the 1990s McGuinn argues that the emergence of swing issues such as education can facilitate major policy change even as they influence the direction of wider political debates and partisan conflict McGuinn traces the Republican shift from seeking to eliminate the U S Department of Education to embracing federal leadership in school reform then details the negotiations over NCLB the forces that shaped its final provisions and the ways in which the law constitutes a new federal education policy regime against which states have now begun to rebel and that only by understanding the unique dynamics

of national education politics will reformers be able to craft a more effective national role in school reform

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