

Digital Equity Checklist



Toward Digital Equity

**William G. Tierney, Zoë B.
Corwin, Amanda Ochsner**



Toward Digital Equity:

Toward Digital Equity Gwen Solomon, Nancy J. Allen, Paul E. Resta, 2003 Examines factors that collectively create and sustain the present inequalities in student access to digital technologies and discusses some of the challenges and opportunities for addressing the issue The 15 chapters explore philosophical and sociocultural aspects of digital equity consider the needs of particular populations of learners and suggest organizational structures and policies for instituting systematic change Annotation copyrighted by Book News Inc Portland OR Breaking the Internet, 2021-11-16 **Closing the Gap** Regina Schaffer, Nicol R. Howard, Sarah Thomas, 2019-04-10 Three experts on equity and technology offer concrete evidence based strategies for classroom teachers to move toward digital equity in K12 settings Closing the Gap is an ISTE book series designed to reflect the contributions of multiple stakeholders seeking to ensure that digital equity is achieved on campuses in classrooms and throughout education In this series authors Nicol R Howard Sarah Thomas and Regina Schaffer offer historical and philosophical insights while exploring challenges and solutions unique to teacher preparation programs pre service and in service teachers and instructional coaches The second title in the Closing the Gap series this book includes Examination of digital equity and the problem of practice for teachers and coaches Strategies for connecting the ISTE Educator and Student Standards to practice Discussion of key challenges facing teachers in today s classrooms such as access connectivity limited resources digital divide and the homework gap Research based vignettes from teachers who have encountered and conquered some of the challenges addressed in the book and from edtech coaches who have implemented equity centered innovative professional development This book helps teachers address the challenges of teaching in the digital age providing positive examples and recommendations for achieving digital equity in their classroom communities Audience K 12 educators teacher educators education leaders **Closing the Gap** Nicol R. Howard, Regina Schaffer, Sarah Thomas, 2018-11-30 Three experts on equity and technology offer research evidence based strategies and examples of best practices to move toward digital equity in teacher education programs and beyond Closing the Gap is an ISTE book series designed to reflect the contributions of multiple stakeholders seeking to ensure that digital equity is achieved on campuses in classrooms and throughout education In this series authors Nicol R Howard Sarah Thomas and Regina Schaffer offer historical and philosophical insights while exploring challenges and solutions unique to teacher preparation programs pre service and in service teachers and instructional coaches The first title in the Closing the Gap series this book includes Discussion of historical placement of digital equity content in teacher education programs Research and evidence based vignettes from teacher educators higher education deans and department coordinators demonstrating best practices Examples of ISTE Standards in action Practical tips for preparing future teachers to navigate the process Positive applications of digital equity A hypothesis for the future direction of digital equity in teacher education This book will inform teacher education programs and future research providing positive examples and recommendations for educational

technology leaders and educators on moving toward digital equity in K12 and teacher education Audience teacher educators

Diversifying Digital Learning William G. Tierney,Zoë B. Corwin,Amanda Ochsner,2018-02 Many Schools and programs in low income neighborhoods lack access to the technological resources that those in middle and upper income neighborhoods have at their fingertips This inequity creates a persistent divide in both formal and informal digital literacy that further marginalizes youths from minority and first generation communities Diversifying Digital Learning outlines the pervasive problems that exist with ensuring digital equity and identifies successful strategies to tackle the issue Bringing together top scholars to discuss how digital equity in education might become a key goal in American education this book is structured to provide a framework for understanding how historically underrepresented students most effectively engage with technology and how institutions may help or hinder students ability to develop and capitalize on digital literacies Addressing the intersection of digital media race ethnicity and socioeconomic class in a frank manner the lessons within this compelling work will help educators enable students in grades K 12 as well as in postsecondary institutions to participate in a rapidly changing world framed by shifting new media technologies

ICT for Promoting Human Development and Protecting the Environment Francisco J. Mata,Ana Pont,2016-08-29 This book constitutes the refereed proceedings of the 6th IFIP World Information Technology Forum WITFOR 2016 San Jos Costa Rica in September 2016 The 16 full papers and 6 short papers presented were carefully reviewed and selected from 45 submissions Within the general theme ICT for Promoting Human Development and Protecting the Environment the papers are organized in the following topical sections encompassing the Sustainable Development Goals SDGs recently adopted by the United Nations ICT and cross cutting development issues ICT and environmental problems ICT and human development problems and ICT and economic development problems

STEM in the Technopolis: The Power of STEM Education in Regional Technology Policy Cliff Zintgraff,Sang C. Suh,Bruce Kellison,Paul E. Resta,2020-05-27 This book addresses how forward thinking local communities are integrating pre college STEM education STEM pedagogy industry clusters college programs and local state and national policies to improve educational experiences drive local development gain competitive advantage for the communities and lead students to rewarding careers This book consists of three sections foundational principles city regional case studies from across the globe and state and national context The authors explore the hypothesis that when pre college STEM education is integrated with city and regional development regions can drive a virtuous cycle of education economic development and quality of life Why should pre college STEM education be included in regional technology policy When local leaders talk about regional policy they usually talk about how government universities and industry should work together This relationship is important but what about the hundreds of millions of pre college students taught by tens of millions of teachers supported by hundreds of thousands of volunteers who deliver STEM education around the world Leaders in the communities featured in *STEM in the Technopolis* have recognized the need to prepare students at an early age and the

power of real world connections in the process The authors advocate for this approach to be expanded They describe how STEM pedagogy priority industry clusters cross sector collaboration and the local incarnations of global development challenges can be made to work together for the good of all citizens in local communities This book will be of interest to government policymakers school administrators industry executives and non profit executives The book will be useful as a reference to teachers professors industry professional volunteers non profit staff and program leaders who are developing running or teaching in STEM programs or working to improve quality of life in their communities

Hip Hop Headz and Digital Equity Allison Clark,2002 **Learning and Leading with Technology** ,2007 **Using Technology to Support Academic Achievement for At-risk Teens During Out-of-school Time** Georgia Hall,2005 **Evidence and Decision Making** National Society for the Study of Education,2007 Evidence and Decision Making illuminates the crucial roles that teachers administrators and other education professionals play in constructing and using evidence to make decisions that support learning Authors analyze different practices of constructing and using evidence in classrooms teacher communities schools and school districts consider the roles that district state and federal education agencies can play in supporting sound practice and provide historical contexts theoretical resources for studying evidence use and epistemological resources for warranting different types of decisions The volume provides a realistic and complex vision of what counts as evidence and how evidence is or might be used to inform professional learning and decision making across levels of the educational system

Enhancing Digital Equity Massimo Ragnedda,2020-08-07 This book highlights how in principle digital technologies present an opportunity to reduce social disparities tackle social exclusion enhance social and civil rights and promote equity However to achieve these goals it is necessary to promote digital equity and connect the digital underclass The book focuses on how the advent of technologies may become a barrier to social mobility and how by concentrating resources and wealth in few hands the digital revolution is giving rise to the digital oligarchy further penalizing the digital underclass Socially disadvantaged people living at the margins of digital society are penalized both in terms of accessing using benefits three levels of digital divide but also in understanding programming treatment of new digital technologies three levels of algorithms divide The advent and implementation of tools that rely on algorithms to make decisions has further penalized specific social categories by normalizing inequalities in the name of efficiency and rationalization

Literature and the Web Robert Rozema,Allen Webb,2008 Read the technology book that s about the content not the computer *Literature and the Web* is a thoughtful nuts and bolts guide for any English teacher looking for effective tools to boost readers engagement and improve their responses to literature

[Information and Communication Technologies](#) Louanne Smolin,Kimberly Lawless,Nicholas C. Burbules,2007 The question of whether technology has lived up to its potential in educational settings has been debated for decades This volume seeks to bring new perspectives to bear on that question Chapters include such topics as learning from current research related to ICT in education the multiple and complex digital divides that impact

students and teachers and promising technology related professional development practices Brings together the unique perspectives of leaders from diverse areas of the educational technology spectrum including those involved in research policy and practice Chapters include new research data related to the impact of technology on learning as well as what is being learned about technology in teacher preparation *Adult Education in the Rural Context: People, Place, and Change* Jeffrey A. Ritchey,2008-04-11 Although there has recently been a relative abundance of material produced on adult education in rural areas outside the United States little work has been done that focuses on the changing nature of rural adult learning and instruction in the States Such neglect however does not suggest that rural issues and rural places lack relevance in contemporary U S society This volume seeks to expand our concept of the rural United States as it explores the role that adult educators might play in this complex context Indeed complexity is the hallmark of this volume Although rural areas are still composed of large expanses of open space a continuing process of suburbanization is resulting in demographic economic and cultural changes that challenge those teaching and learning in rural places This is the 117th volume in the Jossey Bass quarterly report series New Directions for Adult and Continuing Education an indispensable series that explores issues of common interest to instructors administrators counselors and policymakers in a broad range of adult and continuing education settings such as colleges and universities extension programs businesses libraries and museums Journal of American Indian Education ,2009 **Adult Education in an Urban Context: Problems, Practices, and Programming for Inner-City Communities** Larry G. Martin,Elice Rogers,2004-04-07 This sourcebook offers adult education scholars and practitioners in academic community and work related urban settings insight into the education and learning problems and needs confronted by low income residents of inner city communities Additionally it offers fresh perspectives and approaches to practice that can assist these residents in crossing the socioeconomic and race ethnicity borders that separate them from more affluent urban communities This is the 101st issue of the quarterly higher education series New Directions for Adult and Continuing Education *The College Board Review* ,2003 *Journey Towards a Digital Bangladesh* ,2011

Web-based Education Information Resources Management Association,2010-01-01 This comprehensive collection offers a compendium of research on the design implementation and evaluation of online learning technologies addressing the challenges and opportunities associated with the creation and management of Web based applications and communities instructional design personalized learning environments and effective educational delivery Provided by publisher

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