

ISSUE

WORKING WITH UNDER FIVES

David Wood,
Linnet McMahon and
Yvonne Cranstoun



Working With Under Fives

**American Association for the Study
and Prevention of Infant
Mortality, American Child Hygiene
Association**

Working With Under Fives:

Working with Under Fives David Wood, Linnet McMahon, Yvonne Cranstoun, 1980 *Early Literacy For Under-Fives* Karen Boardman, 2024-01-05 Embracing a multi modal approach to early literacy this textbook supports students as aspiring early years professionals with their understanding of early reading for under fives and the critical links to language literacy and learning This book looks at early literacy in all its forms including mark making sharing stories making music and covers the breadth of literacy learning opportunities that take place outdoors and in museums art galleries and more With chapters on phonics the deficit model digital literacies and storytelling this book is packed with everything you need to support you on your degree and help you to develop into a literacy advocate for under fives This key text features individual chapter overviews that enable you to review and rethink activities that bring theory into practice and engaging case studies to provoke deeper thought With reflection points and review and rethinking pedagogy sections this interactive book emphasises the importance of engaging young children with early literacy activities

WHO guideline on mass drug administration of azithromycin to children under five years of age to promote child survival World Health Organization, 2020-09-30 The purpose of the guideline was to provide an evidence informed recommendation on whether mass drug administration of azithromycin as a public health intervention for the reduction of under five mortality should a be rolled out universally in low and middle income countries b be applied only in some situational contexts in low and middle income countries or c not be used at all

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