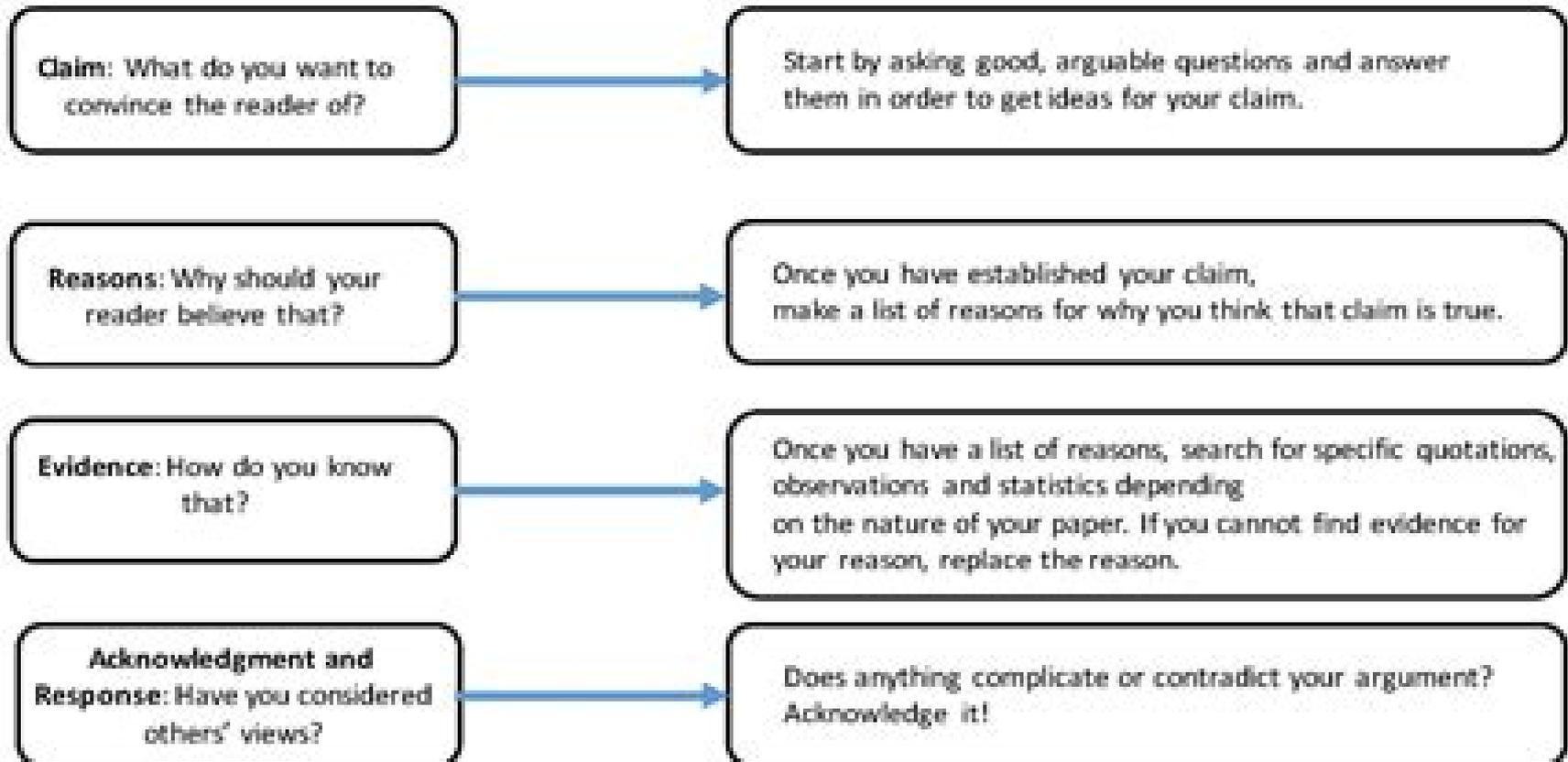


Elements of Argument



Writing Arguments

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proven highly successful in teaching readers to read arguments critically and to produce effective arguments of their own how to do research for arguments Anyone interested in writing better arguments **Writing Arguments** John D. Ramage, John C. Bean, June Johnson, 2010 Argument Writing as a Supplemental Literacy Intervention for At-Risk Youth Margaret Sheehy, Donna M. Scanlon, 2021-11-28 This volume details the development and initial evaluation of a supplemental literacy course intended to support at risk high school students in the US Developed using design based research DBR the course combines argument writing and knowledge building literacy routines to support academic literacy development Acknowledging the demand for US students to meet academic literacy standards that emphasize explanatory and argumentative writing the text foregrounds knowledge building as key to effective writing development Chapters trace the development and implementation of course literacy routines designed using DBR and use whole class and individual case studies to demonstrate how informational reading discussion and argument writing become an activity system to support literacy development Ultimately the text has important implications for literacy course design and the use of knowledge building analysis and DBR in research The text will benefit researchers academics and educators in higher education with an interest in academic literacy education writing and composition and secondary education more broadly Those specifically interested in methodologies relating to classroom teaching and learning as well as argumentation and argument writing will also benefit from this book *Researching Online and Writing Arguments* Munger, Campbell, 2001-08 Researching Online gives students detailed step by step instructions for performing electronic searches for researching with e mail listservs newsgroups IRC and MUDs and MOOs and for evaluating electronic sources Includes excellent coverage on writing for the Web Free when valuepacked with any Longman English title Transforming Talk into Text—Argument Writing, Inquiry, and Discussion, Grades 6-12 Thomas M. McCann, 2014-05-23 Author Thomas McCann invites readers to rethink their approach to teaching writing by capitalizing on students instinctive desire to talk Drawing on extensive classroom research he shows teachers how to craft class discussions that build students skills of analysis problem solving and argumentation as a means of improving student writing McCann demonstrates how authentic discussions immerse learners in practices that become important when they write Chapters feature portraits of teachers at work including transcripts that reveal patterns of talk across a set of lessons Interviews with the teachers and samples of student writing afford readers a deeper understanding of process Students also report on how classroom discussions supported their effort to produce persuasive argument driven essays Book Features A focus on the thinking behind the practice as opposed to a collection of lesson ideas Connections to important elements from the Common Core State Standards especially arguments writing Examples of students at work with examples of the writing that emerges from their discussions Portraits of skilled teachers as they promote inquiry and sequence and facilitate discussions Appendices with problem based scenarios interview questions for students and teachers samples of debatable cases in the news and more In this important book Tom McCann has given us not

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