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Social Cognition Susan T. Fiske, Shelley E. Taylor, 1984 Social Cognition Gordon B. Moskowitz, 2005-01-01 An ideal text for undergraduate and graduate level courses this accessible yet authoritative volume examines how people come to know themselves and understand the behavior of others Core social psychological questions are addressed as students gain an understanding of the mental processes involved in perceiving attending to remembering thinking about and responding to the people in our social world Particular attention is given to how we know what we know the often hidden ways in which our perceptions are shaped by contextual factors and personal and cultural biases While the text s coverage is sophisticated and comprehensive synthesizing decades of research in this dynamic field every chapter brings theories and findings down to earth with lively easy to grasp examples **Social Cognition** David L. Hamilton, Steven J. Stroessner, 2020-11-11 Social cognition is an approach to understanding how people think about people and events We are constantly processing information to navigate the world we live in The authors will guide your students using examples and up to date studies through this approach from explaining the processes themselves right through to demonstrating the role cognitive processes play in our social lives With chapters on the following processes Memory Judgement Attention Attribution Evaluation Automatic processing This book will provide your students with a framework for understanding the most common areas of interest for Social Cognition such as perception attitudes and stereotyping **Social Cognition** Rainer Greifeneder, Herbert Bless, Klaus Fiedler, 2017-09-14 Social cognition is a key area of social psychology which focuses on cognitive processes that are involved when individuals make sense of and navigate in their social world For instance individuals need to understand what they perceive they learn and recall information from memory they form judgments and decisions they communicate with others and they regulate their behavior While all of these topics are also key to other fields of psychological research it is the social world which is dynamic complex and often ambiguous that creates particular demands This accessible book introduces the basic themes within social cognition and asks questions such as How do individuals think and feel about themselves and others How do they make sense of their social environment How do they interact with others in their social world The book is organized along an idealized sequence of social information processing that starts at perceiving and encoding and moves on to learning judging and communicating It covers not only processes internal to the individual but also facets of the environment that constrain cognitive processing Throughout the book student learning is fostered with examples additional materials and discussion questions With its subdivision in ten chapters the book is suitable both for self study and as companion material for those teaching a semester long course This is the ideal comprehensive introduction to this thriving and captivating field of research for students of psychology **Social Cognition** Herbert Bless, Klaus Fiedler, Fritz Strack, 2014-03-05 How do people think about the world How do individuals make sense of their complex social environment What are the underlying mechanisms that determine our understanding of the social world Social cognition the

study of the specific cognitive processes that are involved when we think about the social world attempts to answer these questions Social cognition is an increasingly important and influential area of social psychology impacting on areas such as attitude change and person perception This introductory textbook provides the student with comprehensive coverage of the core topics in the field how social information is encoded stored and retrieved from memory how social knowledge is structured and represented and what processes are involved when individuals form judgements and make decisions The overall aim is to highlight the main concepts and how they interrelate providing the student with an insight into the whole social cognition framework With this in mind the first two chapters provide an overview of the sequence of information processing and outline general principles Subsequent chapters build on these foundations by providing more in depth discussion of memory judgemental heuristics the use of information hypothesis testing in social interaction and the interplay of affect and cognition Social Cognition will be essential reading for students and researchers in psychology communication studies and sociology

Social Cognition Susan T. Fiske, Shelley E. Taylor, 2010 This exciting new version of the classic text Social Cognition describes the increasingly complete link between neuroscience and culture Highlighting the cutting edge research in social neuropsychology mainstream experimental social cognitive psychology and cultural psychology it retains the authors unique ability to be both scholarly and entertaining Reader friendly style and concise summaries combine with the authors engaging perspectives on this flourishing field Comprehensive without being overwhelming this new standard for the field brings with it a new organization reflecting current consensus open issues of the field and its trajectory into the future

What's Social about Social Cognition? Judith L. Nye, Aaron M. Brower, 1996-05-22 Cognition research and theory has become a major focus of attention within academic psychology over the past 15 years However most social cognition research has tended to focus on the social thinker in isolation neglecting the impact of social interactions on cognition A cutting edge collection from integral figures in social cognition and small group fields What s Social About Social Cognition fills a lapse in the literature while exploring social phenomena within small groups Significantly augmented from a special issue of Small Group Research this volume answers the demand for a greater social emphasis in social cognition research by examining decision making prejudices motivations emotions and reciprocal influences between and among small group members And while the entire book provides a springboard for research to come on the social processes and aspects of social cognition a special concluding chapter looks to the future of this important new research focus Presenting the latest empirical research at the interface between cognitive and social psychology this volume will appeal to social and personality psychologists specializing in social cognition as well as group researchers in both applied and theoretical behavioral sciences What s Social About Social Cognition will also prove an invaluable textbook for social psychology survey courses that focus on current theories and for research methods courses in which social cognition models are presented

Social Cognition Ziva Kunda, 1999 In this survey of research and theory about social cognition Ziva Kunda reviews basic processes in social

cognition including the representation of social concepts rules of inference memory hot cognition and automatic processing

Handbook of Social Cognition Robert S. Wyer, Thomas K. Srull, 1994 Social Cognition Martha Augoustinos, Iain Walker, Ngaire Donaghue, 2014-02-13 The Third Edition of this much celebrated textbook continues to focus on the four major and influential perspectives in contemporary social psychology social cognition social identity social representations and discursive psychology A foundational chapter presenting an account of these perspectives is then followed by topic based chapters from the point of view of each perspective in turn discussing commonalities and divergences across each of them

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Social Cognition: An Integrated Introduction is an integrative holistic textbook that will enhance the reader's understanding of social cognition and of each of the topical issues considered It remains a key textbook for psychology students particularly those on courses in social psychology and social cognition

Introduction to Social Cognition Gordon B. Moskowitz, 2024-05-23 Why are first impressions so powerful How do we know what others are like when we cannot read their minds How can scientists measure biases that people do not want to admit or do not know they have This engaging text delves into social cognition by exploring major questions in the field through an everyday lens Students are introduced to core concepts and processes pertaining to how people come to know themselves and understand the behavior of others Classic and contemporary findings and experimental methods are explained The text connects the research to pressing contemporary problems the roots of political polarization why even rational people fall prey to misinformation and the best ways to reduce prejudice Boxed definitions of key terms are included throughout

Social Cognition Fritz Strack, Jens Förster, 2011-02-25 Social cognition is an area of social psychology that has been flourishing over the past two decades It has harnessed basic concepts from cognitive psychology and developed and refined them to explain human thinking feeling and acting in a social context Moreover social cognition has integrated emotional influences and unconscious processes to reach a more complete understanding of social psychological phenomena In this volume the reader will find a representative sample of outstanding research in the field of social cognition The chapters address its central themes roughly organized along the temporal axis of information processing They include basic operations like perception categorization representation and judgmental inferences Other chapters focus on issues like social comparison emotion language and culture All of the contributors are internationally renowned experts who share with the reader their accounts of the research experience in each of their domains

Social Cognition: The Basis of Human Interaction is an invaluable resource for researchers requiring a comprehensive yet concise overview of the field and may also be used by intermediate and advanced students of social cognition

Feeling and Thinking Joseph P. Forgas, 2001-06-04 The role of affect in how people think and behave in social

situations has been a source of fascination to laymen and philosophers since time immemorial Surprisingly most of what we know about the role of feelings in social thinking and behavior has been discovered only during the last two decades This book reviews and integrates the most recent research and theories on this exciting topic and features original contributions from leading researchers active in the area The book covers fundamental issues such as the nature and relationship between affect and cognition as well as chapters that deal with the cognitive antecedents of emotion and the consequences of affect for social cognition and behavior The book offers a highly integrated and comprehensive coverage of the field and is suitable as a core textbook in advanced courses dealing with the role of affect in cognition and behavior

Foundations of Social Cognition Galen V. Bodenhausen, Alan J. Lambert, 2004-05-20 This festschrift honoring Robert S Wyer Jr who helped to establish popularize the soc cog persp will highlight cutting edge research progs in the field by eminent scholars Audience includes scholars researchers adv students in social cognitio

Communication, Social Cognition, and Affect (PLE: Emotion) Lewis Donohew, Howard E. Sypher, E. Tory Higgins, 2015-05-01 Originally published in 1988 the purpose of this book was to explore the interrelations among communication social cognition and affect The contributors selected by the editors were some of the best known in their fields and they significantly added to the knowledge of this interdisciplinary domain at the time In late April 1986 the authors met at a conference centre at the University of Kentucky They presented first drafts of their chapters and exchanged ideas Out of these interactions came this book which has a broad interest across several areas of psychology and communication While answering a number of questions the authors also posed others for future examination

Handbook of Social Cognition Robert S. Wyer, Jr., Thomas K. Srull, 2014-02-25 This edition of the Handbook follows the first edition by 10 years The earlier edition was a promissory note presaging the directions in which the then emerging field of social cognition was likely to move The field was then in its infancy and the areas of research and theory that came to dominate the field during the next decade were only beginning to surface The concepts and methods used had frequently been borrowed from cognitive psychology and had been applied to phenomena in a very limited number of areas Nevertheless social cognition promised to develop rapidly into an important area of psychological inquiry that would ultimately have an impact on not only several areas of psychology but other fields as well The promises made by the earlier edition have generally been fulfilled Since its publication social cognition has become one of the most active areas of research in the entire field of psychology its influence has extended to health and clinical psychology and personality as well as to political science organizational behavior and marketing and consumer behavior The impact of social cognition theory and research within a very short period of time is incontrovertible The present volumes provide a comprehensive and detailed review of the theoretical and empirical work that has been performed during these years and of its implications for information processing in a wide variety of domains The handbook is divided into two volumes The first provides an overview of basic research and theory in social information processing covering the automatic and controlled processing of information

and its implications for how information is encoded and stored in memory the mental representation of persons including oneself and events the role of procedural knowledge in information processing inference processes and response processes Special attention is given to the cognitive determinants and consequences of affect and emotion The second book provides detailed discussions of the role of information processing in specific areas such as stereotyping communication and persuasion political judgment close relationships organizational clinical and health psychology and consumer behavior The contributors are theorists and researchers who have themselves carried out important studies in the areas to which their chapters pertain In combination the contents of this two volume set provide a sophisticated and in depth treatment of both theory and research in this major area of psychological inquiry and the directions in which it is likely to proceed in the future

Social Cognition and the Acquisition of Self Michael Lewis, 2012-12-06 It is always enlightening to inquire about the origins of a research endeavor or a particular theoretical approach Beginning with the observation of the mental life of the infant in 1962 Michael Lewis has contributed to the change in the view of the infant as an insensate mass of confusion to a complex and intellectual being Anyone fortunate enough to have participated in the infancy research of the 1960s knows how exciting it was to have discovered in this small creature such a full and complex organism More central to the origins of this work was the perception of the infant as an interactive not a reactive organism and as one who influenced its social environment and constructed its cognitive life not one who just passively received information Other areas of psychology had already begun to conceptualize the organism as active and interactive even while developmental psychologists still clung to either simple learning paradigms social reinforcement theories or reflexive theories Even though Piaget had proposed an elaborate interactive theory it was not until the late 1960s that his beliefs were fully implemented into developmental theory and practice A concurrent trend was the increase of concern with mother infant interactions Ainsworth 1969 Bowlby 1969 Goldberg Lewis Goldberg 1969 which provided the impetus for the study of social and emotional as well as cognitive development

The Development of Social Cognition John B. Pryor, Jeanne D. Day, 2012-12-06 One of the more promising recent developments in the study of social cognition has been the cross pollination of ideas from the fields of developmental and social psychology Many social psychologists have come to the conclusion that a complete account of social cognitive phenomena must include not only detailed analyses of those processes in their adult form but also an understanding of their origins and development in children Likewise in the last ten years psychologists involved in social developmental research have shown an increasing interest in theories and research generated in the adult social cognition literature Surely among the more important cognitive phenomena to be studied in social development are those that are related to psychological processes in later life This approaching integration of adult and developmental social psychology is long overdue and promises benefits to research in both disciplines The goal of this volume is to move the fields toward this synthesis For this reason we have put together a collection of original essays by authors who are among the more prominent new researchers

in this movement In selecting topics we have tried to cover areas of recent social cognition research that are of interest to both developmental and adult social psychologists This volume is divided into three general sections 1 Attribution and Social Judgment 2 Moral Development and a Sense of Self and 3 Social Influences on Cognitive Development

Social Cognition Jessica Sommerville, Jean Decety, 2016-09-13 Social Cognition brings together diverse and timely writings that highlight cutting edge research and theories on the development of social cognition and social behavior across species and the life span The volume is organized according to two central themes that address issues of continuity and change both at the phylogenetic and the ontogenetic level First it addresses to what extent social cognitive abilities and behaviors are shared across species versus abilities and capacities that are uniquely human Second it covers to what extent social cognitive abilities and behaviors are continuous across periods of development within and across the life span versus their change with age This volume offers a fresh perspective on social cognition and behavior and shows the value of bringing together different disciplines to illuminate our understanding of the origins mechanisms functions and development of the many capacities that have evolved to facilitate and regulate a wide variety of behaviors fine tuned to group living

Social Cognition and Communication Michael E. Roloff, Charles R. Berger, 1982-12 Communication researchers focus on a key area of study one that affects all areas of communication and indeed unites the field Social cognition is the thought process that understands human and social interaction and which produces messages speech and social behaviour Original contributions review or propose approaches to its study and research its role in relationships speech patterns legal communication and mass communication the essays in this volume convincingly demonstrate the utility of social cognitive processes for understanding various aspects of communication These chapters draw interesting and insightful conclusions about their subjects The editors and authors are to be commended Journal of

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