Reading Foundations

long & short vowels • spelling vowel teams • two syllable words with long vowels • prefixes, suffixes, & root words • irregularly spelled words • reading with purpose • reading accuracy, rate, & expression • self correcting while reading

Reading Literature

asking and answering questions about a text • fables • folktales • central message, lesson, & moral • character response to events & challenges • rhythm provided by words and phrases • story structure • point of view • gaining information from words and illustrations • comparing & contrasting two stories • reading & comprehending grades 2&3 literary text

Language

nouns • irregular plural nouns • pronouns • irregular verbs • adjectives • adverbs • simple & compound sentences • proper nouns • commas • apostrophes • spelling patterns • dictionaries • formal vs. informal English • context clues • compound words • real life connections of words • shades of meaning of words

Reading Informational Text

asking and answering questions about a text • main topic • making connections between historical events, scientific ideas, and steps in a procedure • word meaning in grade 2 text • using text features to locate facts or information • main purpose • using images to clarify text • describe reasons authors use to support text • comparing & contrasting two texts • reading & comprehending grades 2&3 informational text

Writing

opinion • informative/ explanatory • narratives • revising & editing • produce & publish writing • shared research & writing

Speaking & Listening

follow rules for discussion • build on others' conversations • ask for clarification in conversation • recount key ideas orally • ask and answer questions to clarify comprehension • speak audibly in coherent sentences • create audio recordings of stories or poems • produce complete sentences

Numbers & Operations in Base Ten

three digit numbers • skip counting by 5's, 10's and 100's • reading and writing numbers • expanded form of numbers • greater than/less than • adding and subtracting within 1,000 • mentally adding and subtracting 10 or 100 • adding 4 2-digit numbers • explain why addition and subtraction strategies work

Operations & Algebraic Thinking

addition & subtraction to 100 to solve 1 and 2 step word problems • mental strategies to fluently add and subtract within 20 • even and odd to 20 • rectangular arrays

Geometry

recognize and draw shapes • partition rectangles into rows & columns to find total • partition circles and rectangles into 2, 3, or 4 equal shares

Measurement & Data

measuring length • comparing length using various units of measurement • word problems involving length • adding and subtracting using a number line • telling time to five minutes • solve word problems involving money • make line plots using measurement data • bar graphs • picture graphs

Using The Standards Grade 2

Lei Huang

Using The Standards Grade 2:

The Classroom Teacher Milo Burdette Hillegas,Thomas Henry Briggs,1929   *Technologic Papers of the Bureau of Standards* United States. Bureau of Standards,1919   **A Study of the Inheritance of Glume-length and Other Characters in a Cross Between Varieties of Triticum Dieoccum and Triticum Polonicum** John Rustin Alfred McMillan,1925   The Canning Trade ,1930   **Biennial Report of the Kansas State Grain Inspection Department** Kansas. State grain inspection and weighing Department,1928   Engineering News ,1915   **Douglas Fir Use Book** West Coast Lumbermen's Association,1930   **Book of A.S.T.M. Tentative Standards** American Society for Testing Materials,1924   Summary of Standards and Equipment for Approved Graded and High Schools Iowa. Department of Public Instruction,1921   Industrial Standards ,1919   **Annual Book of ASTM Standards** American Society for Testing and Materials,1989 Index to ASTM standards issued as last part of each vol   *Wool and Cotton Reporter and Financial Gazette* ,1917   John Heywood's complete series of home lesson books. Code 1883 Alfonzo Gardiner,1883   **National Poultry, Butter and Egg Bulletin** ,1926   *Industrial Standards* United States. Bureau of Foreign and Domestic Commerce,1919   *The Value of Certain Measurements in the Training of Teachers Experimentally Determined* Agnes Snyder,1928   **The Johns Hopkins University Studies in Education** ,1928   **After Testing-what?** Hobart M. Corning,1926   *Wood Craft* ,1912   **Food Purchasing for the Home** Ruetta Day Blinks,Willetta Moore,1930

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