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Using The Internet

Gary S. Elbow,Martha B. Sharma

Using The Internet:

Using Internet Primary Sources to Teach Critical Thinking Skills in World Literature Roxanne M. Kent-Drury,2005-03-30 Presenting web sites from around the world covering much of the world s literature this book provides creative and interesting thinking activities to enhance student understanding of literature and culture and to promote critical thinking This book will be very useful to teachers of world history and literature at the senior high school and undergraduate level Part of a well reviewed series of titles Using Internet Primary Sources to Promote Critical Thinking carries on the tradition of excellence in instructional tools Grades 9 12 *Using Internet Primary Sources to Teach Critical Thinking Skills in Visual Arts* Pamela J. Eyerdam,2003-03-30 Use the Internet to teach visual arts and refine students critical thinking skills This book is based on the Discipline Based Art Education program a proven art instruction program that teaches everything from the creative process and art history to criticism and aesthetics An abundance of primary source Web sites and background information is offered The main focus of the book is western art history and painting but examples of sculpture drawings prints and architecture are included along with a chapter on diversity Part I provides background material A brief history of art education is presented followed by a review of the components of design elements and principles The book describes using the Internet as a primary source by identifying and evaluating websites Part II follows the program through the main historical periods from prehistoric and ancient Middle Eastern art through the Renaissance through the 20th century A bibliography and index are included Using Internet Primary Sources to Teach Critical Thinking Skills in World Languages Kent Norsworthy,Grete Pasch,2000-11-30 Language teachers social studies teachers and school library media specialists will find this resource invaluable for providing lessons and activities in critical thinking for students in grades 7 12 It is filled with over 200 primary source Internet sites covering the Chinese French German Spanish Japanese Russian and Latin languages Each Web site will help reinforce language skills while providing students with interactive lessons on the unique culture of the peoples who speak the language The next best thing to visiting the country itself For each of the 56 primary Web sites a site summary is given describing its contents and usefulness to teachers and school library media specialists Site subjects may include a country s radio or news program the history of a country and its visual arts including museums foods eaten by the people who speak this language and recipes on how to prepare them ceremonies customs and sports enjoyed geography of the countries who speak this language and sites to help practice the language itself Following are a list of questions and activities which students can prepare orally or in written form and at least four more related Web sites are provided for further study Using this book will not only help students increase their language skills but it will also open up the entire culture to enable students to experience it just as if they were visiting **Using Internet Primary Sources to Teach Critical Thinking Skills in Geography** Gary S. Elbow,Martha B. Sharma,2000-09-30 Geography teachers and school library media specialists will find this resource indispensable for providing classroom lessons and activities in critical

thinking for geography students in grades 7 12 It is filled with over 75 primary source Internet sites covering such topics as Places and Regions Physical Systems Human Systems Environment and Society and the Uses of Geography and will be an invaluable tool in helping teachers and librarians meet the standards set forth in the 1994 publication Geography for Life National Geography Standards Each site is accompanied by a site summary that describes the site contents and usefulness to geography teachers and school library media specialists Site subjects include Urban Landscapes Volcanoes and Earthquakes Weather The U S Census and the World Wildlife Fund Global Network The questions and activities that follow are designed to develop critical thinking skills for both oral and written presentations An appendix of additional geography resources includes Internet addresses for approximately 25 sites relating to maps primary sources and critical thinking This will provide teachers and librarians with even more resources for developing lessons to help each student meet all 18 of the National Geography Standards *Using the Internet* Jerry Honeycutt,1996 **Using Internet Primary Sources to Teach Critical Thinking Skills in Government, Economics, and Contemporary World Issues** James M. Shiveley,Phillip J. VanFossen,2001-09-30 Teachers of political science social studies and economics as well as school library media specialists will find this resource invaluable for incorporating the Internet into their classroom lessons Over 150 primary source Web sites are referenced and paired with questions and activities designed to encourage critical thinking skills Completing the activities for the lessons in this book will allow students to evaluate the source of information the content presented and it usefulness in the context of their assignments Along with each Web site a summary of the site s contents identifies important primary source documents such as constitutions treaties speeches court cases statistics and other official documents The questions and activites invite the students to log on to the Web site read the information presented interact with the data and analyze it critically to answer such questions as Who created this document Is the source reliable How is the information useful and how does it relate to present day circumstances If I were in this situation would I have responded the same way as the person in charge Strengthening these critical thinking skills will help prepare students for both college and career in the 21st century **Using Internet Primary Sources to Teach Critical Thinking Skills in Mathematics** Evan M. Glazer,2001-08-30 Mathematics teachers and school library media specialists will find this book a valuable resource for using the Web to promote critical thinking in the high school mathematics classroom It is filled with instructional strategies and an expansive set of activities that cover a broad array of mathematics topics spanning from prealgebra through calculus Teachers using the questions and activities in this book will help their students meet the standards set forth by the National Council for Teachers of Mathematics Various types of mathematics related sources on the Internet are outlined within this book including data and simulations related to real world situations such as saving funds and computing interest earned for college purchasing a home or decoding train and plane schedules The author develops a framework for critical thinking in mathematics and helps teachers create a supportive classroom environment Each activity highlights a web source the

mathematics topics involved the appropriate grade levels of study possible student investigations and related web sources for continued exploration promoting a student centered inquiry   Success in College Using the Internet Jack Pejsa,1998 Clearly written Success in College Using the Internet provides a wealth of sources to guide students to effectively use the Internet as a research tool Pesja includes a tour through forty sites on the Web coverage of e mail and newsgroups and a discussion of the four major site types on the Internet FTP Telnet Gopher WAIS   **Online!** Andrew Harnack,Gene Kleppinger,1997-01-01 Need help doing research on the Internet Get Online for the latest on   Using the Internet for Active Teaching and Learning Steven C. Mills,2006 For courses in Computers in Education Are you ready to make use of the power of the Internet to support your teaching Using the Internet for Active Teaching and Learning combines both theory and practice to introduce you to the Internet s potential as a teaching tool in your classroom With student learning as its goal the book is organized by its functions in the classroom from communication to locating and evaluating information publishing information information problem solving cooperative problem solving inquiry and discovery and online collaborations

     THE INTERNET JAMES, K. L. ,2010-04-10 In this new era the Internet has changed the ways of doing business activities learning methods teaching strategy communication styles and social networking This book attempts to answer and solve all the mysteries entangled with the Web world Now in its second edition the book discusses all the updated topics related to the Internet Beginning with an overview of the Internet the book sails through the evolution and growth of the Internet its working hardware and software requirements protocols used e mail techniques various Internet security threats and the methods of using and configuring different security solutions file transfer methods and several other Internet services with all the details illustrated through live screenshots Presented in a simple yet engaging style and cogent language this book will be useful for any course introducing students to the Internet or where the Internet is a part of the curriculum It will also immensely benefit all those who are interested in developing the necessary skills to use the Internet WHAT IS NEW TO THIS EDITION Chapters on Internet Telephony and Web Conferencing Blogs and Social Networking Inclusion of topics such as Web 2 0 Web 3 0 technologies IPv6 VoIP Wikis SMS and Blogs Detailed features of the newest Internet tools and software applications including open source free and cross platform types Comprehensive and updated Internet dictionary acquainting with the Web world terminologies   **Using the Internet for Social Science Research and Practice** Edward P. Kardas,Tommy M. Milford,1996 Using this current book students will find all the information they need to get up and running on the Internet in no time at all Whether one s area of interest lies in psychology sociology social work anthropology political science history or geography this book will demonstrate how the Internet can be a vital tool for research   *Teaching in the Digital Age* Kristen Nelson,2008 An excellent resource that gives teachers both novice and veteran ideas on how to integrate technology into the classroom even if the teacher is a regular user This second edition will become a good friend for those who want to use the Internet in their teachings Amie Brown Reading and Language Arts TeacherCoosa Middle School Rome

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