

USING PICTURE STORYBOOKS to TEACH LITERARY DEVICES

SUSAN HALL

Alliteration	Onomatopoeia
Allusion	Paradox
Ambiguity	Parallel Story
Analogy	Parody
Aphorism	Personification
Atmosphere	Poetic Justice
Caricature	Point of View
Flashback	Poa
Flash-Forward	Satire
Foreshadow	Simile
Hyperbole	Stereotype
Imagery	Symbol
Inference	Theme
Internal Rhyme	Tone
Irony	Understatement
Metaphor	

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Using Picture Storybooks To Teach Literary Devices

Ana Lado



Using Picture Storybooks To Teach Literary Devices:

Using Picture Storybooks to Teach Literary Devices Susan Hall,1990-01-02 Both volumes of *Using Picture Storybooks to Teach Literary Devices* make it easy to find the perfect book to illustrate a specific literary device The author has selected nearly 500 picture storybooks that effectively illustrate satire allusion pun imagery paradox simile analogy and other literary devices A substantial portion of each volume is a detailed guide for finding appropriate examples This guide is alphabetically arranged from Allegory to Understatement and describes the appropriate titles for each device Volume 1 spans books from 1980 to 1988 and Volume 2 covers books published since 1989 as well as classic picture books All entries include full bibliographic information a plot summary examples of the literary device and other devices used in the book *Using Picture Storybooks to Teach Literary Devices, Vol. 3* Susan Hall, *Using Picture Story Books to Teach Literary Devices* Susan Hall,1990 This work aims to give teachers and librarians the perfect tool to teach literary devices to students in grades K 12 This volume includes well received picture books listed under over 40 literary devices taught in literature curriculums

Using Picture Storybooks to Teach Literary Devices ,2001 The third volume of *Using Picture Storybooks to Teach Literary Devices* joins volumes 1 and 2 of this best selling series to give teachers and librarians the perfect tool to teach literary devices to students in grades K 12 In this volume 120 well reviewed picture storybooks published mainly in the last few years are listed sometimes more than once under 41 literary devices All ages picture storybooks which can be enjoyed by adults as well as children are included For each device a definition is given and descriptions of appropriate storybooks with information on how to use them the art style used in the book and a curriculum tie in are provided Among the literary devices included are alliteration analogy flashback irony metaphor paradox tone and 34 more Indexes by author title art style and curriculum tie in add to this outstanding book s great value Grades 4 12 **Using Picture Story Books to Teach Literary Devices** Susan Hall,2008 *Using Picture Storybooks to Teach Literary Devices* Susan Hall,1990-01-02 The third volume of *Using Picture Storybooks to Teach Literary Devices* joins volumes 1 and 2 of this best selling series to give teachers and librarians the perfect tool to teach literary devices to students in grades K 12 In this volume 120 well reviewed picture storybooks published mainly in the last few years are listed sometimes more than once under 41 literary devices All ages picture storybooks which can be enjoyed by adults as well as children are included For each device a definition is given and descriptions of appropriate storybooks with information on how to use them the art style used in the book and a curriculum tie in are provided Among the literary devices included are alliteration analogy flashback irony metaphor paradox tone and 34 more Indexes by author title art style and curriculum tie in add to this outstanding book s great value Grades 4 12

Teaching Literary Elements with Picture Books Susan Van Zile,Mary Napoli,2009 Ready to go lessons for using picture books to teach the use of literary devices in writing *Children's Literature in Action* Sylvia M. Vardell,2019-06-14 This practitioner oriented introduction to literature for children ages 5 12 covers the latest trends titles and tools for

choosing the best books and materials as well as for planning fun and effective programs and activities The third edition of Children s Literature in Action provides an activity oriented survey of children s literature for undergraduate and graduate students seeking licensure and degrees that will lead to careers working with children in schools and public libraries Author Sylvia M Vardell draws on her 30 years of university teaching and extensive familiarity with the major textbooks in the area of children s literature to deliver something different a book that focuses specifically on the perspective and needs of the librarian with emphasis on practical action and library applications Its contents address seven major genres picture books traditional tales poetry contemporary realistic fiction historical fiction fantasy and informational books Each chapter includes practical applications for the educator who shares books with children and who develops literature based instruction Chapters are enriched by author comments collaborative activities featured books special topics and activities including selected awards and celebrations historical connections recommended resources issues for discussion and assignment suggestions This new edition incorporates the 2018 AASL National School Library Standards

Using Picture Books in Middle School Teacher Created Resources,2004-08-24 Explains how to use picture books with middle school students to teach a variety of topics and introduce new concepts across the curriculum

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Collaborative Strategies for Teaching Reading Comprehension Judi Moreillon,2007-02-26 Presents a collection of collaborative strategies for classroom teachers and librarians designed to help improve students reading comprehension

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hundred standards based lessons for fifth to ninth graders that use picture books to teach about literary elements including characters setting plot theme and style **Administering the School Library Media Center** Betty J. Morris,2010-08-16 This is the most comprehensive textbook on school library administration available now updated to include the latest standards and address new technologies This reference text provides a complete instructional overview of the workings of the library media center from the basics of administration budgeting facilities management organization selection of materials and staffing to explanations on how to promote information literacy and the value of digital tools like blogs wikis and podcasting Since the publication of the fourth edition of *Administering the School Library Media Center* in 2004 many changes have altered the landscape of school library administration the implementation of NCLB legislation and the revision of AASL standards just to mention two The book is divided into 14 chapters each devoted to a major topic in school library media management This latest edition gives media specialists a roadmap for designing a school library that is functional and intellectually stimulating while leading sources provide guidance for further research **Worth a Thousand Words** Bette D. Ammon,Gale W. Sherman,1996-09-15 This guide provides a single source comprehensive listing of a fascinating and helpful group of books picture books for older readers A multitude of ideas about how to use them in the classroom supplements this list of carefully selected quality fiction and nonfiction books that focuses on universal themes appeals to all ages addresses important issues and is accessible to multiple learning styles Picture books aren t just for the very young Innovative educators and parents have used them for years with readers of all ages and reading levels knowing that students comprehend more from the visual verbal connections these books offer They are great tools for teaching visual literacy and writing skills are effective with reluctant readers ESL students and those reading below grade level and can easily be used to support various curriculum This guide provides a single source comprehensive listing of a fascinating and helpful group of books and a multitude of ideas about how to use them in the classroom The authors have carefully selected quality fiction and nonfiction that focus on universal themes appeal to all ages treat important issues and are accessible to multiple learning styles *Using Picture Books in a Sixth Grade Classroom to Teach Literary Elements and Skills* Karen M. Olker,2000 **Middle School Journal** ,2006 *Teaching Children's Literature* Anne H. Lundin,Carol W. Cubberley,1995 Books and journal articles on the teaching of children s literature to young people and adults are annotated in this comprehensive reference work Entries include author title publisher date and an extensive annotation of the work A directory of courses offered in children s literature at four year colleges in the United States and a representative listing of course syllabi are also provided **Books Kids Will Sit Still For 3: A Read-Aloud Guide** Judy Freeman,2006-04-30 A guide to captivating read alouds for grades K through 6 with tips on effective reading aloud storytelling and classroom and library activities It also includes references to related titles that help teachers and librarians plan effective programs and instill a love of books and reading as well as a bibliography of professional books **Journal of Developmental Education** ,1995 **Guides to**

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