

Framework for Social Work Practice



INPUT

- presenting
- issues



ORIENTATION OF PRACTICE

- around the patient
- direct with patient
- on behalf of patient



PRACTICE

- assessment
- intervention
- referral



TARGET

- family/carer work
- direct practice
- community services interface



OUTCOMES

- improved patient outcomes
- reduced bed days
- integration with community
- recovery
- health literacy



Social Work Competences In Practice

Michael J. Holosko



Social Work Competences In Practice:

Introduction to Competence-based Social Work Michael E. Sherr, Johnny M. Jones, 2020 Social work is rooted in the values of service social justice and strong interpersonal relationships but as the profession evolves so must the approach to education Michael E Sherr and Johnny M Jones have created an introductory textbook written for the future of social work The second edition integrates the knowledge of practice policy research HBSE and field work with the skills and practice behaviors necessary for students to become fully competent social workers by the time they graduate Students are introduced to social work through a Why We Do What We Do model that emphasizes how and why social workers commit to their careers 41 case vignettes 16 of which are new engage students and present a clear picture of the profession to help them become invested in enhancing and restoring the well being of individuals groups and communities Visit www.oup.com for student and instructor resources *Developing Practice Guidelines for Social Work Intervention* Aaron Rosen, Enola Knisley Proctor, 2003 And efficiency in practice *Encyclopedia of Social Work*, 1965 **Essentials of Human Behavior** Elizabeth D. Hutchison, Leanne Wood Charlesworth, 2020-11-06 Essentials of Human Behavior combines Elizabeth D Hutchison s two best selling Dimensions of Human Behavior volumes into a single streamlined volume for understanding human behavior The text presents a multidimensional framework integrating person environment and time to show students the dynamic changing nature of person in environment In this Third Edition Hutchison is joined by new co author Leanne Wood Charlesworth who uses her practice and teaching experience to help organize the book s cutting edge research and bring it into the classroom The text will thoroughly support students understanding of human behavior theories and research and their applications to social work engagement assessment intervention and evaluation across all levels of practice This title is accompanied by a complete teaching and learning package **Social Work Case Management** Michael J. Holosko, 2017-01-30 Written by a social worker for social workers This innovative book equips readers with the knowledge and skills they need to be effective case management practitioners in a variety of health and human service organizations A must read for students and professionals in social work this important work introduces a unique Task Centered Case Management Model built around the unifying principles of the profession person in environment strengths based work and ecological perspective Over twenty case studies by case managers and professionals offer innovative practice insights illustrating the practice roles and responsibilities of today s case managers and the realities of conducting case management in today s growing exciting and challenging field **Foundations of Social Work Practice in the Field of Aging** Roberta Rubin Greene, 2007 The aging of societies is a global phenomenon In the United States alone the life expectancy for both men and women will continue to increase over the next few decades and with that a population explosion of older adults The dramatic increase in the number and diversity of older adults elevates the visibility of gerontological matters As a result social work practice is becoming more multigenerational thereby demanding social workers regardless of their professional

endeavors to be equipped with the most innovative theories and practices to serve older adults and their families This comprehensive text spans the new knowledge and skills required in direct practice areas group work and macro practice It also outlines the Geriatric Social Work Competencies as developed by social work educators necessary to serve the older adult population and suggests how these competencies can be integrated into foundation curriculum Social work educators students practitioners administrators and policymakers will find updated useful information in this text regarding assessment tools cultural influences evidence based practices intervention techniques theoretical examples Individuals are living longer and healthier lives in part because of the extraordinary growth of biomedical knowledge and public health initiatives The confluence of the rapid and large increase of the older population and the exponential increase in the dissemination of knowledge create an imperative for social workers to employ the most recent knowledge in their practice with people living increasingly long lives JoAnn Damron Rodriguez Department of Social Welfare University of California Los Angeles

The Handbook of Social Work and Social Development in Africa Mel Gray, 2016-10-26 All recent books on international social work mention Africa only briefly and few engage with the broader field of development studies This book focuses solely on the unique African context engaging with issues relating to social work and development more broadly thus enabling a deeper examination and more complex and nuanced picture to emerge Unlike most academic works this book highlights multiple practitioner voices with authors or co authors that have recently been or are currently practising social workers As an edited book it draws from both academic research as well as lived practice experience supported by strong theoretical positioning and guidance in introductory chapters drawing on African literature wherever possible Looking at case studies from Lesotho Botswana Kenya Zimbabwe Ethiopia Namibia Uganda Nigeria Kenya South Africa Rwanda Zambia and Tanzania and covering established areas of practice such as child protection working with older people working with people with disabilities mental health and mainstream services targeting women as well as emerging areas of developmental social work practice such as humanitarian assistance in post conflict situations work with immigrants and refugees and the training of community based workers this book takes a future oriented perspective that aims to move beyond well worn critiques to envision constructive and sustainable futures for social work and social development in Africa from a critical perspective

Generalist Social Work Practice John Poulin, Selina Matis, Heather Witt, 2025-03-13 A competency based approach to generalist social work practice that integrates an anti oppressive perspective and foundational practice principles This textbook aligns with the nine professional social work competencies defined by the Council on Social Work Education s CSWE 2022 Educational Policy and Accreditation Standards EPAS and is fully revised to incorporate the latest updates It offers a comprehensive chapter by chapter exploration of each competency and covers all areas of social work practice including theory ethics human rights social justice and interventions at micro and mezzo levels The second edition integrates the critical themes of anti racism diversity equity and inclusion ADEI to ensure future social workers engage thoughtfully and

competently in diverse settings What s New Explicit focus on generalist social work practice Integration of anti oppressive practice principles throughout Alignment with CSWE 2022 EPAS standards Combined assessment and intervention across chapters Expanded ADEI content in all chapters Key Features Provides comprehensive coverage of generalist practice with individuals families groups organizations and communities Includes case studies ADEI reflections QR linked videos and chapter summaries Students gain competency based skills to practice ethically effectively and inclusively Features instructor resources presentations discussion questions and grading rubrics Written by experts in generalist social work practice uniting theory competencies and applied learning

The Social Work Field Placement John Poulin, Selina Matis, Heather Witt, 2018-10-28 This unique core text helps BSW and MSW students structure their field placement learning around the nine CSWE professional social work competencies Empowering students to go beyond merely completing tasks the book facilitates mastery and integration of these competencies by elucidating key concepts and applying them to realistic competency based case scenarios Each user friendly chapter directly linked to a particular competency promotes thought provoking reflection about field work with critical thinking questions a detailed case example and an online competency reflection log template These tools reinforce learning by connecting competencies directly to students internship experiences Cases are structured to serve as models when students prepare their own cases and include a review of the competency detailed practice settings socioeconomic and context factors at micro macro and mezzo levels a problem overview an assessment of client strengths and weaknesses and a closing summary Additional learning aids include chapter opening vignettes and objectives plus chapter summaries Web and video links offer students a wealth of supplemental resources and a robust instructors package provides teachers with PowerPoints written competency assignments with grading rubrics and discussion exercises The print version includes free searchable digital access to entire contents of the book

Key Features
Integrates field placement experiences with the nine CSWE 2015 competencies Promotes thought provoking reflection about fieldwork with detailed case studies and challenging learning tools Includes discussions of ethical dilemmas technology and social media to reflect growing use and the challenges associated Includes online instructors resources including PowerPoints written competency assignments with grading rubrics and class discussion field reflection activities Print version includes free searchable digital access to entire contents of the book

Outcome-Informed Evidence-Based Practice
John G. Orme, Terri Combs-Orme, 2012-01-06 Provides practical ways to measure and monitor client progress Part of Advancing Core Competencies Series a unique series that helps students taking advanced social work courses apply CSWE s core competencies and practice behaviors examples to specialized fields of practice Outcome Informed Evidence Based Practice shows students practical ways to measure and monitor client progress and use this feedback to help clients achieve their goals Outcome Informed Evidence Based Practice places emphasis on social workers who provide direct services to clients not only in clinical settings but in a broad array of other settings such as schools health care social service agencies

residential facilities and more Using case examples in almost every chapter this text highlights the diversity of clients encountered by social workers providing real world contexts for discussing chapter concepts This text is also useful for psychologists psychiatrists counselors nurses physical and occupational therapists and other allied health care and social service professionals Learning Goals Upon completing the book readers should be able to Help clients make the best decisions by measuring and monitoring client progress and modifying interventions accordingly Graph analyze and interpret their client s progress Recognize social workers should systematically measure and monitor their clients outcomes at regular frequent intervals Identify measurement issues that influence the quality of the information collected by them and their client Note MySocialWorkLab does not come automatically packaged with this text To purchase MySocialWorkLab please visit www.mysocialworklab.com or you can purchase a valuepack of the text MySocialWorkLab at no additional cost VP 0205206859

Competency-based Education for Social Work Morton L. Arkava,E. Clifford Brennen,1976

Social Work Practice John Poulin,Selina Matis,2019-11-15 This primary social work practice text built around the nine core 2015 CSWE competencies is the only book available that provides students with the benefits of a fully integrated competency based approach Social Work Practice A Competency Based Approach immediately immerses students in the competencies required for social work practice at the micro mezzo and macro levels Designed for use in both upper level BSW and foundation level MSW social work practice courses the book is uniquely structured to deliver the knowledge and skills students need to develop mastery of the professional social work competencies Chapters provide a comprehensive overview of the theories concepts and practice components related to each competency Engaging vignettes chapter objectives that outline key concepts abundant case examples critical thinking questions and a detailed case summary with discussion questions in each chapter help students deepen their understanding of practical applications of the nine core competencies Each chapter uses the same case to perfectly illustrate the complexity of social work practice and the interconnections among the professional competencies A robust supplementary instructor package includes PowerPoints competency based class assignments with grading rubrics and sample syllabi Print version of book includes free searchable digital access to entire contents Key Features Uniquely organized with a fully integrated competency based approach Devotes one or more chapters to each of the nine CSWE professional competencies Delivers abundant case studies that facilitate in depth understanding and integration of competencies Provides case vignettes critical thinking and discussion questions and chapter summaries Includes supplementary instructor resources such as PowerPoints group discussion questions and competency based written assignments with grading rubrics Offers sample syllabi for two separate one semester courses and a seven week online course Includes Student Resources featuring online forms templates exercises plans and more to provide students with ample practice opportunities

Advancing Core Competencies Quenton P Nichols,2011-11-21 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the

bound book A CSWE Core Competency Practice Behavior Workbook for Advanced Courses Nichols Advancing Core Competencies Emphasizing Practice Behaviors and Outcomes helps students master the competencies and practice behaviors with licensing type exam questions that apply to specialized fields This workbook builds upon students prior knowledge gained from previous social work courses and presents an overview of generalist practice and principles related to the core competencies It provides a detailed understanding and explanation of the each EPAS standard and is followed by questions that test students 1 Understanding of Knowledge and 2 Mastery and Assessment of Knowledge of Skills Learning Goals Upon completing this book students should be able to Master each Core Competency before advancing to more difficult content and practice behaviors Apply the Core Competencies to realistic case scenarios Assess their understanding with the types of questions that they will find on their licensing exam Identify areas where more study is needed Social Work in Rural Communities Leon H. Ginsberg,2005 **"Code of Massachusetts regulations, 1987"** ,1987 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **The Integration of Social Work Practice** Ruth J. Parsons,James D. Jorgensen,Santos H. Hernández,1994 Providing a much needed framework for directing social work practice into the dynamics of social problems this scholarly text shows students how to approach generalist practice in an integrative way The authors suggest social problems i e school drop outs as the focus for thinking about generalist practice and utilize a deviance and labeling a perspective of social problems to provide a context for looking at labeling victimization and disempowerment of the client population The six professional roles of conferee enabler broker advocate mediator and guardian are presented as having applicability across multi level client systems from victim based rehabilitation and education to creation of needed service delivery systems and mobilizing social welfare policies Using an empowerment framework as a principle around which to organize intervention the authors define and apply social work roles in generalist practice and include strategic interventive approaches within those roles "Code of Massachusetts regulations, 1990" ,1990 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 1989"** ,1989 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 Social Casework ,1982 *Yearbook* National Council on Crime and Delinquency,National Probation and Parole Association,1930

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