



THEORY-DRIVEN
EVALUATIONS

HUEY-TSYH CHEN

Theory Driven Evaluations

SJ Ball



Theory Driven Evaluations:

Theory-Driven Evaluations Huey T. Chen,1990 A new comprehensive framework for programme evaluation designed to bridge the gap between the method and theory oriented perspectives is presented in this book newly available in paper Chen provides an intensive discussion of the nature and functions of programme theory approaches to constructing programme theories and the integration of programme theory with evaluation processes Specific types of theory driven evaluations as well as principles and guidelines for application are developed for meeting different policy purposes Application of systematic strategies is illustrated by concrete examples from a variety of evaluation studies in different fields

Introduction to Theory-Driven Program Evaluation Stewart I. Donaldson,2021-09-30 Introduction to Theory Driven Program Evaluation provides a clear guide for practicing evaluation science and numerous examples of how these evaluations actually unfold in contemporary practice A special emphasis is placed how to conduct theory driven program evaluations that are culturally responsive and strengths focused In this thoroughly revised new edition author Stewart I Donaldson provides a state of the art treatment of the basics of conducting theory driven program evaluations Each case follows a three step model developing program impact theory formulating and prioritizing evaluation questions and answering evaluation questions The initial chapters discuss the evolution and popularity of theory driven program evaluation as well as step by step guide for culturally responsive and strengths focused applications Succeeding chapters provide actual cases and discuss the practical implications of theory driven evaluation science Reflections challenges and lessons learned across numerous cases from practices are discussed The volume is of significant value to practicing evaluators professors of introductory evaluation courses and their students advanced undergraduate and graduate students and serves as a text or a supplementary text for a wide range of evaluation and applied research courses It is also of great interest to those interested in the connections between work and health well being career development human service organizations and organizational improvement and effectiveness

Practical Program Evaluation Huey T. Chen,2014-09-19 The Second Edition of Practical Program Evaluation shows readers how to systematically identify stakeholders needs in order to select the evaluation options best suited to meet those needs Within his discussion of the various evaluation types Huey T Chen details a range of evaluation approaches suitable for use across a program s life cycle At the core of program evaluation is its body of concepts theories and methods This revised edition provides an overview of these and includes expanded coverage of both introductory and more cutting edge techniques within six new chapters Illustrated throughout with real world examples that bring the material to life the Second Edition provides many new tools to enrich the evaluator s toolbox

Program Theory-Driven Evaluation Science Stewart I. Donaldson,2007-05-21 Program Theory Driven Evaluation Science fills the gap between 21st century literature on evaluation and what is happening in practice It features detailed examples of how evaluations actually unfold in practice to develop people programs and organizations Commonly accepted strategies for practicing evaluation are outlined followed by

comprehe **Foundations of Program Evaluation** William R. Shadish, Thomas D. Cook, Laura C. Leviton, 1991 This book looks back at the origins of program evaluation By summarizing comparing and contrasting the work of seven major theorists of program evaluation it provides an important perspective on the current state of evaluation theory and provides suggestions for improving its practice **Theory-driven Evaluations** Huey-Tsyh Chen, 1990 [Encyclopedia of Evaluation](#) Sandra Mathison, 2004-10-21 The Encyclopedia of Evaluation is an authoritative first of its kind who what where why and how of the field of evaluation Covering professional practice as well as academia this volume chronicles the development of the field its history key figures theories approaches and goals From the leading publisher in the field of evaluation this work is a must have for all social science libraries departments that offer courses in evaluation and students and professional evaluators around the world The entries in this Encyclopedia capture the essence of evaluation as a practice methods techniques roles people as a profession professional obligations shared knowledge ethical imperatives events places and as a discipline theories and models of evaluation ontological and epistemological issues [Social Psychology and Evaluation](#) Melvin M. Mark, Stewart Ian Donaldson, Bernadette Campbell, 2011-05-04 This compelling work brings together leading social psychologists and evaluators to explore the intersection of these two fields and how their theory practices and research findings can enhance each other An ideal professional reference or student text the book examines how social psychological knowledge can serve as the basis for theory driven evaluation facilitate more effective partnerships with stakeholders and policy makers and help evaluators ask more effective questions about behavior Also identified are ways in which real world evaluation findings can identify gaps in social psychological theory and test and improve the validity of social psychological findings for example in the areas of cooperation competition and intergroup relations The volume includes a useful glossary of both fields terms and offers practical suggestions for fostering cross fertilization in research graduate training and employment opportunities Each tightly edited chapter features an introduction and concluding reflection discussion questions from the editors **Practical Program Evaluation** Huey T. Chen, 2014-10-06 Introducing students to the real world of evaluation and focusing on issues that arise in professional practice this book shows readers how to systematically identify stakeholders needs in order to select the evaluation options best suited to meet those needs [Using Theory to Improve Program and Policy Evaluations](#) Huey-tysh Chen, Peter H. Rossi, 1992-05-20 This collection of essays edited by Huey tsyh Chen and Peter H Rossi underscores the importance of theory in program evaluation and analyzes the nature and implications of theory driven evaluations Scholars from different disciplines cover a wide range of issues such as functions of program theory the interface between theory and methods strategies for formulating theory cost and resource constraints different types of theory driven evaluations and the future implications of such evaluations This broad based analysis is designed for interdisciplinary audiences in all the social sciences including political scientists sociologists and public administrators This policy study analysis points to four types of theory that guide evaluations and describe theory driven

metaevaluation Five approaches are used to analyze research strategies and methods Three applications offer insights into programs and policies and their implementation multigoal theory driven approaches programs for the homeless and children s mental health services Five chapters examine applications in impact assessment and cost benefit analysis the importance of theory in selection modeling the impact of plant closings research based theory for educational planning and evaluation using meta analysis in evaluation and theory driven approaches to cost benefit analysis

Advances in Mixed-Method Evaluation: The Challenges and Benefits of Integrating Diverse Paradigms Jennifer C. Greene, Valerie J.

Caracelli, 1997-06-16 Evaluation theory and practice today are characteristically pluralistic embracing diverse perspectives methods data and values within and across studies that aim to generate more insightful and meaningful evaluative claims This volume of *New Directions for Evaluation* seeks to strengthen the promise of pluralistic evaluation by advancing an enhanced conceptual framework for planning and implementing mixed method evaluation studies Previous mixed method work has concentrated on the technical level of method focusing on combining qualitative and quantitative methods within one evaluation study The present mixed method volume addresses the philosophical level of paradigm analyzing the challenges of combining in one study different even conflicting assumptions about the nature of social phenomena and our claims to know them The volume argues for a shift in the mixed method conversation The shift would be away from a preoccupation with explicit assumptive differences among paradigms such as objectivity subjectivity and realism relativism and toward other characteristics of social inquiry traditions Such characteristics define these traditions in important ways but are not logically irreconcilable The significant advance here is to redirect the bases for mixing methods away from what may well be incommensurable philosophical assumptions and toward other inquiry characteristics that can more productively share a common analytic space Through analysis of illustrative cases this volume presents an array of conceptual and practical ideas for promising mixed method inquiry directions This is the 74th issue of the quarterly journal *New Directions for Evaluation* For more information on the series please see the Journals and Periodicals page *Sociological Abstracts*

, 1993 **An Evaluation of a Specialized Dual Disorder Treatment for Persons with Mental Illness and Substance Use** Bonnie Josephine Boots Miller, 1996

Theorists' Models in Action Marvin Alkin, 2005-08-11 This volume analyzes how evaluation theorists apply their approach in practice A scenario of a situation at an elementary school is presented to four prominent theorists who describe how they would design and conduct an evaluation of the school s program The editors consider the theorists proposed evaluations as well as their subsequent comments to develop themes related to the influence of theory and context on practice They also provide a comparative analysis of the theorists evaluation approaches in relation to the context of evaluation case presented Evaluation theorists seem to be quite good at propounding on how they think the evaluation world ought to work Yet do we really know that what theorists say they would do in practice is indeed what they would actually do Evaluation after all is situational Each context offers its own constituency set of values programmatic

elements bureaucratic hurdles and other variables This volume demonstrates why evaluators need to adapt their point of view to a particular situation and provides much needed study and analysis on the way in which they make those adaptations This is the 106th volume of the Jossey Bass quarterly report series *New Directions for Evaluation Sociological Abstracts* Leo P. Chall,1999 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers **Substance Abuse Prevention Programs for Children** June Pressly Mead,1995 **Journal of Applied Rehabilitation Counseling** ,1993 **An Evaluation of the Backgrounds, Beliefs and Attitudes of Think** **Detroit PAL Volunteer Youth Sports Coaches** Kristen Murray,2009 **Challenges in Evaluating School-linked Services** Kathleen M. Shaw,1996 **Evaluation** Peter H. Rossi,Howard E. Freeman,Mark W. Lipsey,1999 The 6th edition of Evaluation includes the most up to date techniques and approaches available in the field of implementing and appraising social programmes The 6th edition has more of a focus on diagnostic procedures in evaluation

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