

FOURTH EDITION

THERAPEUTIC RECREATION PROGRAM DESIGN

PRINCIPLES AND PROCEDURES

NORMA J. STUMBO

CAROL ANN PETERSON

Therapeutic Recreation Program Design

Richard G. Kraus, Joseph E. Curtis



Therapeutic Recreation Program Design:

Therapeutic Recreation Program Design Norma J. Stumbo, Carol Ann Peterson, 2009 Therapeutic Recreation Program Design uses the most up to date information and powerful study tools to help readers learn how to synthesize different elements of therapeutic recreation into one cohesive program The Fifth Edition features an improved organization that guides students through the theory and practice of therapeutic recreation programming in a way that fully prepares them to work effectively in the industry Conceptual Foundations The Basis for Service Development and Delivery The Leisure Ability Model Therapeutic Recreation Services Important Considerations Therapeutic Recreation Accountability Model Comprehensive Program Design Specific Program Design Activity Analysis Activity Selection and Implementation Treatment and Diagnostic Protocols Client Assessment Client Documentation Program and Client Evaluation Professionalism and Accountability Challenges for the Future Intended for those interested in learning the basics of therapeutic recreation program design

Therapeutic Recreation Program Design Scout Lee, Carol Ann Peterson, 1978 **Therapeutic Recreation Program Design: Principles & Procedures** Norma J.; Peterson Stumbo (Carol Ann), 2013 *Therapeutic Recreation Program Design for the Chemically Dependent in Primary and Post Treatment Facilities* Darlene Slotness, 1982

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Therapeutic Recreation Programs in the Community Marcia Jean Carter, 1991-01-01 This publication is designed to assist in the development of therapeutic recreation services in the community and may also be used in the preparation of procedural manuals or risk management plans Therapeutic recreation is defined as the process of assessment planning implementation and evaluation applied through a helping relationship to improve functional behaviors and enhance leisure function commensurate with each participant s ability level The sequence of the text reflects the order to follow when either initiating or redesigning services and is organized into six parts 1 assessment 2 demographic information functioning characteristics and needs of persons with disabilities 3 program planning 4 program operation 5 implementation and 6 evaluation Each part includes an introduction a summary a list of key terms training experiences and study questions and references The document concludes with four appendixes Assessment and Evaluation Instruments and Resources Accessibility Survey List Integration Planning and Evaluation Documents and Sample Volunteer Manual Contents LL

Therapeutic Recreation Leadership and Programming Robin Kunstler, Frances Stavola Daly, 2026-02-03 Therapeutic Recreation Leadership and Programming Second Edition emphasizes leadership within therapeutic recreation integrating the roles of recreation specialist and therapist Design and lead programs that create leisure experiences and meet therapeutic goals following the highest ethical standards and best practices

Foundations of Therapeutic Recreation Terry Long, Terry Robertson, 2020 Foundations of Therapeutic Recreation Second Edition provides students with evidence based information on fundamental concepts in therapeutic recreation to help them explore the various career possibilities in the field

Kraus' Recreation & Leisure in Modern Society Mclean, Amy R. Hurd, Denise M. Anderson, 2017-08-25 The Eleventh Edition of Kraus Recreation and Leisure in Modern Society provides a detailed introduction to the history developments and current trends in leisure studies It addresses contemporary issues facing the recreation and leisure profession and focuses on challenges and opportunities that impact the profession now as well as years from now Extensive research into emerging trends helps support the text and provide insights into the future

Recreational Therapy Assessment Thomas K. Skalko, Jerome F. Singleton, 2020 Recreational Therapy Assessment is an evidence based guide connecting the recreational therapy assessment process with the International Classification of Functioning Disability and Health ICF to help therapeutic recreation professionals classify individuals functionality to better meet the needs of clients

Activities with Developmentally Disabled Elderly and Older Adults M. Jean Keller, 1991 Learn how to effectively plan and deliver activities for the growing number of older people with developmental disabilities Activities With Developmentally Disabled Elderly and Older Adults is an innovative new book that aims to stimulate interest and continued support for recreation program development and implementation among developmental disability and aging service systems Particularly useful for human service professionals working in the areas of developmental disabilities and aging this practical volume will also be of interest to researchers educators and students interested in recreation services with older adults who are developmentally disabled The older adult population with developmental disabilities DD continues to grow rapidly yet little is known about their needs and interests In this book a wide variety of authors share innovative and creative strategies for programming activities with older adults with DD They focus on diverse issues services and programs from researchers educators and practitioners represented varied disciplines Each chapter demonstrates the diversity that makes serving a growing number of older individuals with DD both challenging and rewarding Among the wealth of information you will find in Activities With Developmentally Disabled Elderly and Older Adults are discussions on the characteristics of this population and challenge activity professionals to seek innovative program strategies to appropriately serve individuals with DD companionship friendship physical functioning and retirement adjustment issues that confront older adults who have lived with lifelong disabling conditions how a continuum of recreational activities is needed to provide meaningful experiences to elders with developmental disabilities how to design therapeutic recreation programs survey instruments that can be used to gain

information about the needs of elderly persons with DD how to find specific programs and services that are age appropriate and foster creative expression and positive self esteem a rationale for the development of integrated recreation programs

Therapeutic Recreation Leadership and Programming Robin Ann Kunstler, Frances Stavola Daly, 2010 Therapeutic Recreation Leadership and Programming arms students with the information they need to succeed as therapeutic recreation specialists They ll learn the practical aspects of the profession and develop a leadership mind set The book focuses on day to day tasks of the TRS and integrates ethical considerations into each aspect of the job Undergraduate Programs; Catalog University of Illinois at Urbana-Champaign, 1991 **Professional Issues in Therapeutic Recreation** Norma J. Stumbo, 2009 The second edition of Professional Issues in Therapeutic Recreation On Competence and Outcomes is greatly expanded to include a wider variety of introductory materials and updates on current professional issues The second edition represents a timely review of the state of affairs in the profession of therapeutic recreation This book contains four sections Section I Introduction includes 1 On Competencies and Outcomes in Therapeutic Recreation Norma J Stumbo 2 tr Past Present and Future a Historical Analysis of Issues in Therapeutic Recreation Kari Kensinger 3 World Demographics and Their Implications for Therapeutic Recreation Rebecca Genoe and Jerome Singleton 4 The Role of the International Classification of Functioning Disability and Health ifc in Therapeutic Recreation Practice Research and Education Marieke Van Puymbroeck Heather R Porter Bryan P McCormick and Jerome Singleton 5 Multicultural Diversity and Competence in Therapeutic Recreation Charlsena F Stone and 6 International Perspectives of Therapeutic Recreation Heewon Yang and Marjorie J Malkin Section ii Education Issues includes 7 Keynote Perspectives on Therapeutic Recreation Education Nancy H Navar 8 Profile of Undergraduate and Graduate Therapeutic Recreation Curricula Norma J Stumbo 9 Accreditation The Quest for Educational Quality Marcia Jean Carter and Ramon B Zabriskie 10 Reconciling Different Professional Expectations of Student Internship Peggy Holmes Layman and John Henry Pommier 11 Perspective The Value of Support Courses and Fieldwork in the Therapeutic Recreation Curricula Jean E Folkerth and 12 Perspective Curricular Standardization in Therapeutic Recreation Professional and University Implications Jeffrey P Witman Walter B Terry Kinney Janet R Sable and Judy S Kinney Section iii Practice Issues includes 13 Keynote Therapeutic Recreation Practice Art Science or Magic Sharon Nichols 14 Therapeutic Recreation Practice Models Jo Ellen Ross and Candace Ashton Shaefer 15 Integrating Evidence into Recreational Therapy Practice An Important Focus for the Profession Ray E West 16 Clinical Practice Guidelines a Decision Making Tool for Best Practice Nancy E Richeson Suzanne Fitzsimmons and Linda L Buettner 17 Issues and Concerns in Therapeutic Recreation Assessment Norma J Stumbo 18 Ethics and the ctrs Sharon Nichols and Mary Ann Keogh Hoss 19 Reimbursement Surviving Prospective Payment as a Recreational Therapy Practitioner G T Thompson 20 Legislative and Regulatory Issues in Therapeutic Recreation John W Shank 21 Certification and Licensure Recognition and Oversight of the Profession Peg Connolly 22 Walking the Tightrope Juggling and Slow Dancing Metaphors for Building Effective Therapeutic

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