

# CONSOLIDATED CURRICULUM

## SOCIAL STUDIES

### GRADE 7



MINISTRY OF EDUCATION  
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GRADE SEVEN SCHEME OF WORK SOCIAL STUDIES

WK	TOPIC/SUB-TOPIC	GENERAL OBJECTIVES	CONTENT	ACTIVITIES	RESOURCES	EVALUATION STRATEGY
1	<b>Rules and Responsibilities: Politeness</b> -Concept of the term "Rules" -The importance of rules. -The responsibilities of the individual.	For students to develop an understanding of rules and responsibilities.	<p><b>What are Rules?</b>                      Rules are written or written guidelines that indicate how one should behave.</p> <p><b>Importance of Rules.</b>                      It is important that each person obey the rules and regulations in society. Rules are necessary to maintain order in society. Unfortunately, very often the rules that help to shape our lives in society are broken. Some people feel that they will not or cannot be punished.</p> <p>It is important that citizens demonstrate responsible behaviour even when others break the rules.</p> <p>Responsible behaviour is also demonstrated when persons show restraint under difficult circumstances, e.g. when others break the rules in society.</p> <p>People need to control their actions in all times. Sanctions or punishment can be meted out to persons who disobey rules, at home, at school, or even when they are on the streets.</p>	-Discussing the importance of rules. -Role-playing behaviours of persons in given situations. -Describing responsible behaviour. -Writing organizations and recording information on the behaviour of persons.	Social Studies For Our Children Book 6 Courtesy Rules and Manners Standard Operational Procedures Social Studies Teacher's Guide Grade 7	Roleplay Oral presentations on case studies.

# Technology Tools In The Social Studies Curriculum

**Scott K. Scheuerell**



## **Technology Tools In The Social Studies Curriculum:**

**Technology Tools in the Social Studies Curriculum** Joseph A. Braun, Phyllis Maxey Fernlund, Charles Stitham White, 1998 This book is intended for use by college students majoring in education or by teachers seeking to enhance their knowledge of the digital revolution It focuses on the enduring elements of technology tools in the social studies curriculum Exemplary social studies software is introduced however the coverage of database tools and hypermedia is deliberately generic Because of the growing importance of the Internet to educators one of the closing chapters is devoted to the topic

*Technology in the Middle and Secondary Social Studies Classroom* Scott K. Scheuerell, 2015-03-12 *Technology in the Middle and Secondary Social Studies Classroom* introduces pre service teachers to the research underpinning the effective integration of technology into the social studies curriculum Building off of established theoretical frameworks veteran social studies teacher educator Scott Scheuerell shows how the implementation of key technologies in the classroom can help foster higher level thinking among students Plentiful user friendly examples illustrate how specific educational tools including games social media flipped classrooms and other emerging technologies spur critical thinking and foster authentic intellectual work A rigorous study *Technology in the Middle and Secondary Social Studies Classroom* provides a comprehensive up to date research framework for conceptualizing successful technology rich social studies classrooms

*Essentials of Middle and Secondary Social Studies* William B. Russell III, Stewart Waters, Thomas N. Turner, 2013-10-15 Building on the success of a much loved elementary text *Essentials of Middle and Secondary Social Studies* focuses on the key issues central to the actual teaching of middle and high school social studies including lesson planning and inclusive instructional strategies Written in an engaging conversational style the text encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom Features of the book include A full chapter on lesson plans designed to provide middle and secondary social studies teachers with classroom tested lesson plans The chapter includes two classroom tested lessons for each social science discipline U S History World History Geography Government Economics Psychology Sociology A chapter on technology that is designed to better prepare middle and secondary social studies teachers to effectively teach social studies with technology Attention is given to digital history media literacy teaching with film and music and numerous other types of impactful technology Each teaching methodology and lesson plan discusses how the strategy can be used to meet the individual needs of diverse learners including English Language Learners and exceptional education students A section in each chapter provides various resources for further development The section includes articles books and web resources Each chapter includes an Extension activity offering readers with the opportunity to extend the learning experience with relevant and meaningful real life scenarios Focus activities give readers the opportunity to prepare for the learning experience with relevant and meaningful scenarios Covers current topics such as NCSS Standards Common Core State Standards Technology Media Skills Character

Education and Literacy      **Critical Issues in Social Studies Research for the 21st Century** William B. Stanley, 2000-09-05 This book explores various issues in social studies from diverse perspectives Authors include both veteran scholars and emerging voices Topics covered include defining social studies the impact of standards and accountability teaching constraints education for democracy history and social studies research effectiveness      **Essentials of Elementary Social Studies** Thomas N. Turner, Stewart Waters, 2013 Essentials of Elementary Social Studies is a teacher friendly text that provides comprehensive treatment of classroom planning instruction and strategies Praised for its dynamic approaches and a writing style that is conversational personal and professional this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies New to this Edition This fourth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies Keeping with the book s emphasis on planning and teaching a full new chapter on lesson plans has been added This chapter is designed to provide elementary teachers with 14 classroom tested lessons for each grade level K 6 A new chapter on technology is designed to better prepare elementary teachers to effectively teach social studies with technology Attention is given to digital history media literacy teaching with film and music and numerous other types of impactful technology Each chapter now includes a Resources section The resources section provides various resources for further development The section includes articles books and web resources Each chapter now includes Extension and Focus activities These activities provide readers with the opportunity to extend the learning experience with relevant and meaningful scenarios Instructors can also use the extension and focus activities as class activities Brand new companion website expands on chapter content and provides resources for further study [www.routledge.com/cw/turner](http://www.routledge.com/cw/turner)      Digital Social Studies William B. Russell III, 2013-11-27 This volume explores research teaching strategies and technologies for social studies in the digital age It examines the need and purpose of digital social studies envisioning its future The book discussion by leading scholars on important topics and provides rationales for integrating digital tools in social studies education

**Elementary and Middle School Social Studies** Pamela J. Farris, 2024-01-11 The eighth edition continues to be an invaluable resource for creative strategies and proven techniques to teach social studies Pamela Farris s popular reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge The book is comprehensive and easy to understand providing instruction sensitive to the needs of all elementary and middle school learners Creative concepts for teaching diverse learners Strategies for incorporating the C3 Framework to enrich K 8 curriculum Integration of inquiry skills with literacy and language arts skills Multifaceted meaningful activities emphasize problem solving decision making and critical thinking Myriad ideas for incorporating primary sources as well as technology Annotated lists of children s literature at the end of each chapter Multicultural focus throughout the broad coverage of history geography civics and economics NCSS Standards Linked Lesson Plans C3 Framework Plans and Interdisciplinary

Thematic Units Social studies explores the variety and complexity of human experience The book emphasizes the value of social studies in preparing students to become valuable community members and to participate respectfully in a diverse society *Social Studies Units for Grades 9-12* Walter McKenzie,2004 Thematic units on a variety of social science topics including the U S Constitution the Civil War the global economy current events in the Middle East political polling and cultural diversity in 21st century America **Planning Curriculum in Social Studies** Karen R. Prickette,2001 The goal of the Wisconsin Model Academic Standards for Social Studies is to design a social studies program that develops knowledgeable active citizens who are able to recognize analyze and act on personal and public problems or decisions that affect the well being of an individual group a nation or the world Following an introduction the guide is divided into 14 chapters 1 Organizing the Social Studies Curriculum Recommended Scope and Sequence in Wisconsin s Schools for Social Studies 2 Social Studies Skills Skills Related to Processes in Social Studies 3 Curriculum Connections Curriculum Connections Take Time and Teacher Knowledge 4 Geography People Places and Environments 5 History Time Continuity and Change 6 Political Science and Citizenship Power Authority Governance and Responsibility 7 Economics Production Distribution Exchange and Consumption 8 The Behavioral Sciences Individuals Institutions and Society Culture 9 Additional Studies within the Scope of Social Studies 10 Student Assessment in Social Studies 11 Technology in the Social Studies 12 Evaluating Programs and Resources 13 Professional Development and 14 Teaching and Learning Strategies Includes an appendix and a resources list BT **The Social Studies FIELD Guide** Joe Schmidt,Glenn Wiebe,2025-03-07 Your roadmap to creating engaging and impactful social studies lessons that prepare students for the adventures and challenges of tomorrow In today s rapidly changing society it is essential for students to develop critical thinking and evidence based reasoning skills The traditional model of rote memorization of dates and facts in social studies classrooms no longer engages students or adequately prepares them for the complexities of the modern world In The Social Studies FIELD Guide authors Joe Schmidt and Glenn Wiebe illuminate a transformative path for educators to improve social studies education by moving away from memorization and towards meaningful and active learning This comprehensive guide delves into the heart of inquiry based learning integrating the rich tapestry of primary sources and the cutting edge potential of educational technology As the educational landscape evolves this FIELD Foundational Evidence Inquiry EdTech and Lesson Design Guide is a beacon for teachers seeking to bring history and civics alive for their students By utilizing primary sources and encouraging students to think critically about historical events from multiple perspectives the FIELD framework fosters a deeper understanding of past events and their relevance to current issues through Innovative Framework Provides a cohesive structure through the FIELD acronym for creating dynamic social studies lessons Research Driven Insights Offers a synthesis of key research in social studies education equipping teachers with evidence based strategies for classroom success Practical Application Presents Hikes in each chapter offering instructional ideas that translate theoretical concepts into

actionable classroom practices Technology Integration Guides educators in leveraging educational technology tools to enhance student engagement and learning outcomes Focus on Inquiry Integrates inquiry based learning where students explore authentic questions and investigate real world problems Step into the future of social studies education with The Social Studies FIELD Guide an indispensable resource that distills decades of teaching expertise into actionable insights empowering educators to craft meaningful and engaging lessons without the burden of sifting through overwhelming resources Each chapter is a wellspring of tools examples and practical ideas ensuring that social studies teachers can navigate the wilderness of modern education with confidence and creativity

*Computers in the Social Studies* Theresa Johnson,2002

**The Social Studies Teacher's Toolbox** Elisabeth Johnson,Evelyn Ramos,2020-04-09 Social studies teachers will find classroom tested lessons and strategies that can be easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Social Studies Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core Social Studies standards and National Council for the Social Studies standards cover the underlying research technology based options practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their social studies courses Topics range from reading and writing in social studies and tools for analysis to conducting formative and summative assessments differentiating instruction motivating students incorporating social and emotional learning and culturally responsive teaching Easy to read content shows how and why social studies should be taught and how to make connections across history geography political science and beyond Designed to reduce instructor preparation time and increase relevance student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities applicable to all classrooms Helps social studies teachers work with ELLs advanced students and students with learning differences Offers real world guidance for addressing current events while covering standards and working with textbooks The Social Studies Teacher s Toolbox is an invaluable source of real world lessons strategies and techniques for general education teachers and social studies specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators

**Technology in Retrospect** Richard Diem,Michael J. Berson,2010-06-18 This work captures the historical trends in the use and application of information technology in social studies from 1984 to 2009 It provides a retrospective view of past and present technology use and explores new tools strategies and emerging studies to understand technology s impact on social studies Elementary

Social Studies June R. Chapin, 2006 MyLabSchool Where the classroom comes to life Watch real classrooms in action in the MLS VideoLab Study for the PRAXIS exam using our video cases and practice test Prepare for your first or next job interview with the MLS Career Center Learn how to write effective research papers with Research Navigator Contact your local Allyn Bacon sales representative for more information about this great tool or for the Valuepack ISBN **Issues in Social Studies** Cameron White, 2000 *Journal of Social Studies Research*, 2001 **Effects of Technology Integration in Fifth Grade Social Studies Curriculum** Erin K. Alexander, 2020 The purpose of this graduate project is to provide teachers with technology integrated social studies curriculum they are able to implement in their classroom in order to increase student engagement These technology based resources can be taken and further applied to any other grade level or content area The aim is to equip teachers with meaningful technology based activities that will increase student engagement in the classroom In addition these technology based lesson will prepare students to become 21st century learners The project is compiled of eight different lessons that teachers will be able to use in Revolutionary War era instruction Each lesson uses a variety of different technology based tools with clear assessment methods to check for student retention of the material There are also reflective pieces at the end of most technology lessons to measure student interest and engagement within the activity

*Technology Tools for the Information Age Classroom* LeRoy Finkel, 1991 **Documentation Abstracts**, 2000

Surfing Social Studies Joseph A. Braun, C. Frederick Risinger, 1999 The Internet makes available an unparalleled and seemingly unlimited repository of resources and ideas for social studies teachers This book provides guidance and explores how the Internet can become an essential element in a teacher's repertoire of tools for engaging students in social studies curriculum Chapters in the book are 1 Effective Internet Searching Barbara Brehm 2 The Webmaster's Tale Tim Dugan 3 The Classroom Website Timothy A Keiper and Linda Bennett 4 Teaching History C Frederick Risinger 5 The Virtual Tour Eileen Giuffre Cotton 6 Teaching Geography Cheryl L Mason and Marsha Alibrandi 7 Creating Teledemocracy Bruce Larson and Timothy A Keiper 8 Civic Education Bruce Larson and Angie Harwood 9 Economics Education Lawrence A Weiser and Mark C Schug 10 Global Education Bob Coulson and Alma Vallisneri 11 Global Issues Gregory A Levitt 12 Art Based Resources David B Williams 13 Multiculturalism and the Internet Deborah A Byrnes and Grace Huerta 14 Teacher Education D Mark Myers 15 Problem Based Learning Anthony W Lorsbach and Fred Basolo Jr 16 Citizenship Projects John W Saye and John D Hoge 17 Civic Moral Development Joseph A Braun Jr 18 Safe Web Exploration Michael Berson and Eileen Berson and 19 Assessment Pat Nickell Each chapter contains references BT

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