

A Detailed Lesson Plan in Mathematics for Grade 7 – 3rd Quarter

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BSEd-Mathematics

Strategy: Cooperative and hands on learning

I. LEARNING OBJECTIVES

At the end of the lesson, the students will be able to:

1. define angle and its parts
2. illustrate the different kinds of angle: acute, obtuse, right angle, straight angle, and reflex angle; and
3. determine the measure an angle using protractor.

II. LEARNING CONTENT

- A. Topic: Classification of Different Kinds of Angle
- B. Reference: Nivera, G. C. (2013), Grade 7 mathematics: Pattern and practicalities. Don Bosco Press Inc. Makati City, Philippines Oronce, O. A. (2012). E-math Grade 7 Mathematics. Rex Book Store, Inc. Manila Philippines. Page-36-40.
- C. C. Materials: Laptop, PPT, Cartolina, manila paper, marker, colored bond paper, and paper glue.
- D. D. Ideas: Angle is a figure formed by two noncollinear rays with a common end point called vertex. We name an angle using THREE letters or using the vertex.
- E. E. Processes: Discussion and active learning

III. LEARNING EXPERIENCE

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY
A. Preparatory activity	
Assalamu'alaykum and good morning my dear students!	-Assalamu'alaykum and good morning too ma'am.
Kindly please turn on your camera so that I can see your beautiful faces. And stay mute your microphone, just turn it on when you have a question or important to say.	Yes ma'am.

Take A Lesson In Mathematics

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Take A Lesson In Mathematics:

Lesson Study with Mathematics and Science Preservice Teachers Sharon Dotger, Gabriel Matney, Jennifer Heckathorn, Kelly Chandler-Olcott, Miranda Fox, 2023-10-13 This insightful volume offers an overview of the fundamentals of lesson student practice in US teacher education as well as examples from math and science teacher educators using lesson study in their local contexts The number of teacher educators using lesson study with preservice teachers is small but growing This book is aimed at teacher educators who may want to try lesson study in university contexts without the challenge of translating the practice from the K 12 context on their own In this volume lesson study is broadly overviewed attention is given to its constituent steps and examples of lesson study in preservice contexts are shared Given the broad array of teacher education program designs numerous contingencies guide teacher educators in their implementation of lesson study given their contextual affordances and limitations The lesson study descriptions and cases in this book will support teacher educators and scholars across subject specialities and geographic lines as they seek instructional frameworks to advance their pedagogical goals

Middle School Mathematics Lessons to Explore, Understand, and Respond to Social Injustice Basil M. Conway IV, Lateefah Id-Deen, Mary Candace Raygoza, Amanda Ruiz, John W. Staley, Eva Thanheiser, 2022-07-20 If you teach middle school math and have wanted to promote social justice but haven't been sure how to get started you need to check out this book It incorporates lessons you can use immediately as well as how to foster the kind of classroom community where students will thrive It's the kind of book you'll want to have alongside you to support you throughout your journey Robert Kaplinsky Author and Consultant Long Beach CA Empower young adolescents to be the change join the teaching mathematics for social justice movement Students of all ages and intersecting identities through media and their lived experiences bear witness to and experience social injustices and movements around the world for greater justice However when people think of social justice mathematics rarely comes to mind With a user friendly design this book brings middle school mathematics content to life by connecting it to issues students see or experience Developed for use by Grades 6-8 educators the contributed model lessons in this book walk teachers through the process of applying critical frameworks to instruction using standards based mathematics to explore understand and respond to social injustices Learn to plan daily instruction that engages young adolescents in mathematics explorations through age appropriate culturally relevant topics such as health and economic inequality human and civil rights environmental justice and accessibility Features include Content cross referenced by mathematical concept and social issues Connection to Learning for Justice's social justice standards Downloadable teacher materials and lesson resources Guidance for lessons driven by young adolescents unique passions and challenges Connections between research and practice Written for teachers committed to developing equitable and empowering practices through the lens of mathematics content and practice standards as well as social justice standards this book will help connect content to young adolescents daily lives strengthen

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How Chinese Teach Mathematics and Improve Teaching Yeping Li,Rongjin Huang,2013 How Chinese Teach Mathematics and Improve Teaching builds upon existing studies to examine mathematics classroom instruction in China It combines contributions from Chinese scholars with commentary from key Western scholars to offer a truly systematic examination of some important and distinctive features of mathematics classroom instruction Viewing classroom instruction as part of teachers instructional practices this book goes beyond teachers in classroom instructional practice by also examining Chinese teachers approaches and practices in developing and improving teaching Through this unique approach How Chinese Teach Mathematics and Improve Teaching expands and unpacks the otherwise fragmented knowledge about Chinese practices in developing and carrying out mathematics classroom instruction *Mathematics Children Use and*

Understand Wilbur H. Dutton,Ann Dutton,1991 **For the Learning of Mathematics** ,2006 **Research Studies on Learning and Teaching of Mathematics** Jinfa Cai,Gabriel J. Stylianides,Patricia Ann Kenney,2023-08-02 This book is about promising research advancements that sparked directly or indirectly from intellectual contributions by distinguished internationally recognized mathematics educator and researcher Edward A Silver The features of this book include A focus on the research areas that have benefited from Dr Silver s intellectual contributions and influence such as designing instructional tasks problem posing problem solving preservice teacher learning in service teacher professional development and mathematics assessment Chapters written by contributors who at one time were his doctoral or post doctoral colleagues along with any invited co authors A brief bio of Dr Silver showing his intellectual journey key milestones in his career and scholarly accomplishments that sparked from his intellectual contributions **Report: Analysis of present conditions**

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