



# Teaching In The Primary School

**Rachael Paige, Sue Lambert, Rebecca  
Geeson**

## **Teaching In The Primary School:**

*Learning to Teach in the Primary School* James Arthur, Teresa Grainger, David Wray, 2006 This new textbook provides support to student teachers on primary ITT BEd and PGCE courses It supplies a practical introduction to the teaching skills as well as the theory underpinning them

**The Effective Primary School Classroom** Joan Dean, 2013-01-11 This book describes good practice in the primary school and offers advice particularly to beginning teachers and students It begins by considering the children their physical intellectual and emotional development and the development of their self image It makes suggestions about ways in which a teacher can assess a new class and stresses the importance of motivation and first hand experience The Effective Primary School Classroom covers all the issues teachers are faced with in their day to day work and includes chapters on managing time and space teaching and learning working in groups evaluation and record keeping classroom management working with support staff working with parents In addition there is discussion of ways of organising learning to help children acquire the learning set out in the National Curriculum Including case studies and suggestions for investigations this text is essential reading for student teachers about to begin school placements or newly qualified teachers just starting their first post More experienced teachers and teacher trainers will also find the book a useful resource

**Introduction to Primary School Teaching** Colin Forster, Rachel Eperjesi, 2024-01-05 Your contemporary guide to the core skills and know how required to train as a primary school teacher perfectly suited for professional studies modules on primary teacher training courses

Teaching Languages in the Primary School Philip Hood, Kristina Tobutt, 2015-01-19 Languages are now a more important part of primary education than ever before and all successful primary teachers need to understand the principles that support good language teaching and learning This second edition provides a coherent overview of teaching and learning languages combining practical strategies for use in the classroom with engaging coverage of how to teach informed by academic research and theory Key features of this new edition Fully updated coverage of policy and curriculum developments including the 2014 National Curriculum and the Teachers Standards A new chapter on curriculum planning and assessment for KS2 Expanded coverage of the transition from primary to secondary school and the implications for teaching More examples of creative teaching and learning throughout This is essential reading for all students studying primary languages on initial teacher education courses including undergraduate BEd BA with QTS postgraduate PGCE School Direct SCITT and also NQTs

Building Skills for Effective Primary Teaching Rachael Paige, Sue Lambert, Rebecca Geeson, 2020-05-18 This book supports primary trainees and their in school mentors to understand the complex nature of effective learning and teaching in primary schools It explores the key skills required helping trainees begin use them in their teaching reflect on their development of these skills with their mentors and evaluate their impact on learning This book supports and challenges primary trainee teachers and their mentors both school based and university SCITT based by offering a range of approaches strategies and perspectives to aspects of primary teaching This

new edition Includes practical guidance for building resilience Explores the latest teaching approaches being trialled in schools Supports trainees to work with their in school mentor Includes new chapters on professional identity and professional responsibilities

**The Teaching of Science in Primary Schools** Wynne Harlen OBE, Wynne Harlen, Anne Qualter, 2014 The Teaching of Science in Primary Schools provides essential information for all concerned with primary school education about all aspects of teaching science It pays particular attention to inquiry based teaching and learning because of the more general educational benefits that follow from using this approach These benefits are often expressed in terms of developing general scientific literacy and fostering the ability to learn and the motivation to continue learning This book also aims to help teachers focus on the big or powerful ideas of science rather than teaching a series of unrelated facts This leads children to an understanding of the nature and limitations of scientific activity This fully expanded and updated edition explores The compelling reasons for starting science in the primary school Within school planning in the context of less prescriptive national requirements The value of having in mind the big ideas of science The opportunities for children to learn through greater access to the internet and social networking The expanding sources of materials and guidance now available to teachers on line Greater attention to school and teacher self evaluation as a means of improving provision for children s learning The importance for both teachers and learners of reflecting on the process and content of their activities Other key aspects of teaching such as questioning the importance of discussion and dialogue the formative and summative roles of assessment and strategies for helping children to develop understanding skills positive attitudes and enjoyment of science are preserved So also is the learner centred approach with an emphasis on children learning to take some responsibility for their activities This book is essential reading for all primary school teachers and those on primary education courses

**Primary Teaching** Catherine Carden, 2018-11-15 This book includes full coverage of the content of professional studies modules and goes beyond to support trainees on placements and in their learning on the course

**Teaching Mathematics in Primary Schools** Robyn Jorgensen, Shelley Dole, Kevin Charles Larkin, 2020 This is an outstanding book it should be high on the list of any primary school teacher s set of references and a required text for pre service teachers Australian Primary Mathematics Classroom In our technology rich world numeracy is just as important as the smartphone in your pocket Students need to develop mathematical ways of seeing the world and strong problem solving skills and those foundations are taught in the primary school classroom Teaching Mathematics in Primary Schools covers the mathematical content taught in primary and middle years always emphasising how students can connect what they learn in mathematics with other curriculum areas and with the world beyond the classroom The authors draw on the latest international research to show how teachers can develop a rich repertoire of classroom teaching techniques and effective planning assessment and reporting methods They outline approaches to creating supportive learning environments for all students and to building their knowledge and confidence in using mathematics This third edition has been updated throughout and includes a new

chapter on numeracy Evidence based uses of digital technologies to support learning and teaching are included in every chapter With practical strategies that can be implemented in the classroom this book is an invaluable resource for pre service and early career primary and middle years mathematics teachers *The Teaching of Science in Primary Schools* Wynne Harlen,2000 Presenting an up to date discussion of the many aspects of teaching primary science this best selling book contains a strong focus on constructivist learning and the role of social interaction in learning **The Art and Science of Teaching Primary Reading** Christopher Such,2021-07-07 The essential guide to the science behind reading and its practical implications for classroom teaching in primary schools Teaching children to read is one of the most important tasks in primary education and classroom practice needs to be underpinned by a secure foundation of knowledge Teachers need to know what reading entails how children learn to read and how it can be taught effectively This book is an essential guide for primary teachers that explores the key technical and practical aspects of how children read with strong links to theory and how to translate this into the classroom Bite size chapters offer accessible research informed ideas across all major key topics including phonics comprehension teaching children with reading difficulties and strategies for the classroom Key features include Discussions of implications for the classroom Questions for further professional discussions Retrieval quizzes Further reading suggestions Glossary of key terms Christopher Such is a primary school teacher and the author of the education blog Primary Colour He can be found on Twitter via Suchmo83 [Teaching Primary English](#) Eve Bearne,David Reedy,2017-12-06 Teaching Primary English is a comprehensive evidence informed introduction designed to support and inspire teaching and learning in the primary school Written in a clear and accessible way it draws on the very latest research and theory to describe and exemplify a full and rich English curriculum It offers those on teacher training courses as well as qualified teachers who are looking to develop their practice subject knowledge and guidance for effective enjoyable classroom practice Advice and ideas are supported by explicit examples of good teaching linked to video clips filmed in real schools reflective activities observational tasks and online resources Each chapter includes suggestions for great children s literature considers assessment throughout and offers support planning for diversity and special educational needs Key topics covered include spoken language for teaching and learning storytelling drama and role play reading for pleasure early reading including phonics poetry writing composition spelling and handwriting grammar and punctuation responding to and assessing writing multimodal multimedia and digital texts With a focus on connecting all modes of English the global and the local and home and school experience this detailed uplifting book will support you in developing a curious critical approach to teaching and learning English Additional content can be found on the fantastic supporting website Features include video clips from within the classroom to demonstrate English teaching techniques audio resources including an interactive quiz to check understanding and provide real life examples and case studies downloadable resources to support teaching and incorporate into lesson plans *Teaching Grammar, Punctuation and Spelling in Primary Schools*

David Waugh, Claire Warner, Rosemary Waugh, 2019-01-16 This popular text explores and provides the subject knowledge needed to teach grammar punctuation and spelling and gives guidance on how to teach it *Teaching in the Primary School*

Maurice J. Galton, 1989 *The Primary School* Annie Egerton Moore, 1925 **Teaching and Learning with ICT in the Primary School** Marilyn Leask, John Meadows, 2000 Teaching and Learning with ICT in the Primary School introduces teachers to the range of ways in which ICT can be used to support and extend the teaching and learning opportunities in their classrooms Chapters cover areas such as literacy numeracy science and their relationship with ICT managing curriculum projects using ICT creating and using multimedia applications Ideas and activities for teachers to try are based on tried and tested methods from innovative schools around the UK and abroad Practising teachers and students will find this an invaluable guide on how to work together to extend their skills and knowledge in the area of ICT **Teaching in the Primary School** Maurice Galton, 1990-10-01 *Teaching Literacy Effectively in the Primary School* David Wray, 2002 Drawing on the author's own research this text identifies what effective teachers know understand and do which enable them to put effective teaching of literacy into practice in the primary school **Observing Primary Literacy** Margaret Perkins, 2011-12-15 Observing children is a fundamental aspect of learning to teach and a vital component of primary English teaching Observing Primary Literacy focuses on observing children and teachers in the primary classroom Its purpose is to enable trainee teachers to make sense of what they observe in classrooms This book aims to help make explicit the reasons for the professional decisions teachers make before and during lessons as well as encouraging critical and reflective thought on key aspects of primary English Using a detailed examination of real life case studies Margaret Perkins provides a framework for understanding the literacy learning processes of primary age children and how this can inform good teaching practice She demonstrates to readers how to refocus on children's learning and develop a critically informed approach to literacy in the modern primary classroom This is essential reading for all students studying primary English on primary initial teacher education courses including undergraduate BEd BA with QTS postgraduate PGCE SCITT and employment based routes into teaching It is also useful for practising teachers who wish to develop their understanding and practice of literacy teaching Dr Margaret Perkins is Senior Lecturer at the University of Reading **Interactive Teaching In The Primary School** Moyles, Janet, Hargreaves, Linda, Merry, Roger, 2003-04-01 What is interactive teaching in primary classrooms What do primary teachers and children do to interact effectively Are there benefits in such interactions to both teaching and learning A research partnership of tutors and teachers strives towards answers to these key questions This book is the story of this intriguing and exciting research project The authors examine the practical and theoretical aspects that are key to understanding and undertaking interactive teaching in primary classrooms The project is unique in using its own interactive processes Reflective Dialogues to help teachers make sense of their own teaching This process includes capturing and analysing classroom sessions on video and cameos of these classroom interactions are discussed throughout the book The

research context is the Literacy Hour in Key Stages 1 and 2 This new title is key reading for academics researchers teacher educators policymakers and primary school teachers **The Primary School** Annie Egerton Moore, 1925

## Unveiling the Power of Verbal Beauty: An Psychological Sojourn through **Teaching In The Primary School**

In a global inundated with displays and the cacophony of quick communication, the profound power and emotional resonance of verbal art frequently diminish in to obscurity, eclipsed by the continuous barrage of sound and distractions. Yet, situated within the musical pages of **Teaching In The Primary School**, a captivating work of fictional elegance that pulses with organic thoughts, lies an memorable journey waiting to be embarked upon. Published with a virtuoso wordsmith, that mesmerizing opus instructions viewers on a psychological odyssey, lightly revealing the latent possible and profound affect embedded within the delicate web of language. Within the heart-wrenching expanse of the evocative evaluation, we shall embark upon an introspective exploration of the book is main subjects, dissect their fascinating writing fashion, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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