

Our approach to teaching epidemiology

- We are interested in an epidemiology of consequence, an epidemiology that can guide the improvement of the health of population
- Therefore, we focus here on teaching underlying concepts that start from understanding populations, and lead the learner through the key steps to designing an epidemiologic study
- We will mention and adopt the labels that are used in many other epidemiology textbooks (e.g., confounding) but only after we have introduced the reader to the underlying concepts

Teaching Epidemiology

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Teaching Epidemiology:

Teaching Epidemiology Jørn Olsen, Naomi Greene, Rodolfo Saracci, Dimitrios Trichopoulos, 2015-03-26 Teaching epidemiology requires skill and knowledge combined with a clear teaching strategy and good pedagogic skills The general advice is simple if you are not an expert on a topic try to enrich your background knowledge before you start teaching The new edition of Teaching Epidemiology helps you to do this and by providing world expert teachers advice on how best to structure teaching providing a unique insight into what has worked in their hands This book will help you to tailor your own epidemiology teaching programme The fourth edition of this established text has been fully revised and updated drawing on new research findings and recently developed methods including research technologies in genetic epidemiology and method development in relation to causal analysis Analytical tools provide teachers in the field with the skills to guide students at both undergraduate and postgraduate levels Each chapter in Teaching Epidemiology comprises key concepts in epidemiology subject specific methodologies and disease specific issues to provide expert assistance in the teaching of a wide range of epidemiology courses

Teaching Epidemiology Jørn Olsen, Rodolfo Saracci, Dimitrios Trichopoulos, 2010-06-25 Teaching epidemiology requires skill and knowledge combined with a clear teaching strategy and good pedagogic skills The general advice is simple if you are not an expert on a topic try to enrich your background knowledge before you start teaching Teaching Epidemiology third edition helps you to do this and by providing the world expert teacher s advice on how best to structure teaching gives a unique insight in to what has worked in their hands The book will help you plan your own tailored teaching program The book is a guide to new teachers in the field at two levels those teaching basic courses for undergraduates and those teaching more advanced courses for students at postgraduate level Each chapter provides key concepts and a list of key references Subject specific methodology and disease specific issues from cancer to genetic epidemiology are dealt with in details There is also a focused chapter on the principles and practice of computer assisted learning

Teaching Epidemiology Jørn Olsen, Dimitrios Trichopoulos, Rodolfo Saracci, 2010 Teaching Epidemiology is written for those who are teaching epidemiology for the first time or for those who have to teach a new course in epidemiology The book covers core issues as well as disease or exposure oriented topics and provides a carefully selected set of reading material that the teacher should be familiar with

Teaching Epidemiology Jørn Olsen, Dimitrios Trichopoulos, 1992 Epidemiology is a basic science in preventive medicine that is also becoming increasingly important in clinical practice The large number of epidemiology courses in universities illustrates the importance of the discipline in modern medicine It is not only being taught to medical and public health students but also to students of sociology statistics and other disciplines This book is designed for instructors it points out the key elements in the teaching of modern epidemiology at different levels It presents clear practical information on implementing courses in epidemiology on key methodological concepts and on specific areas of disease and exposure oriented aspects of epidemiology

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Epidemiology Charles Ronald Lowe, Jan Kostrzewski, 1973 This guide is designed to help teachers of epidemiology The guide represents the experience of teachers of epidemiology from countries with very different health problems and it provides a reasonably comprehensive description with practical examples of the teaching methods used by them The first attempt to produce a guide to the teaching of epidemiology on a world basis The emphasis in the guide is on practical methods of teaching and the many examples of teaching programmes exercises project work and examination questions which are given in the annexes are all in use at the present time *Epidemiology* Klaus Krickeberg, Van Trong Pham, Thi My Hanh Pham, 2011-11-09 This book is meant for adoption in first courses on epidemiology in Medical Schools and Faculties of Public Health in developing and transition countries and in workshops in these countries taught for example by members of international organizations It is also suitable for parallel or second reading within curricula in developed countries and for teaching epidemiology in a Master's programme on International Health The book will enable any lecturer to compose his or her introductory courses on epidemiology by selecting the material deemed appropriate It will provide a solid foundation for more advanced teaching The intended readership consists in the first place of general medical students students following the programme Preventive Physician that runs parallel to general medical studies in some countries students starting to specialize in Public Health and lecturers in epidemiology The book can also serve well as an introduction into epidemiology for anybody else interested in this field for example staff of health institutions Examples and practical work are taken from the present situation of health in Vietnam which can easily be adapted to any other developing or transition country

Epidemiology Charles Ronald Lowe, Jan Kostrzewski, 1973-01-01 This guide is designed to help teachers of epidemiology The guide represents the experience of teachers of epidemiology from countries with very different health problems and it provides a reasonably comprehensive description with practical examples of the teaching methods used by them The first attempt to produce a guide to the teaching of epidemiology on a world basis The emphasis in the guide is on practical methods of teaching and the many examples of teaching programmes exercises project work and examination questions which are given in the annexes are all in use at the present time *Teaching Epidemiology a Guide for Teachers in Epidemiology, Public Health and Clinical Medicine* Jørn Olsen, R. Saracci, Dimitrios Trichopoulos, 2001

Public Health Reports, 2008 *Concepts for Teaching Epidemiology* Fatma Akdas, 2018

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Conference on the Teaching of Preventive Dentistry and Community Health, 1970 *The Teaching of Epidemiology in Medicine and Public Health*, 1968

American Journal of Health Education, 2007 *The Journal of Medical Education*, 1961 *Methods and Problems of Medical Education*, 1929 *Implementing Community-oriented Teaching in Medical Education* Bach

Tôn-Thất, Dee Burck, 2001 All over the world medical faculties face the problem of the exponential growth of medical information and mounting pressure on the time available for teaching During the 1990s the medical faculties in Vietnam became aware of a mismatch between the hospital based knowledge and the practical skills needed by graduates and the training necessary for the situation they would work in which ideally would require a medical system focused on primary health care The curricula and teaching methods and materials of all faculties needed revision and improvement The Hanoi Medical School in Vietnam collaborated with the Royal Tropical Institute in the Netherlands on a project aimed at achieving a more primary health care oriented curriculum for four medical faculties in Vietnam and at the adequate collection and use of health data in teaching research and program monitoring This book describes the development of the project the trials and successes provides background information on Vietnam the history of medical education there and the struggles of teachers to change their teaching methods Others who are trying to implement change in medical and other faculties can learn from the experiences in this book

Bulletin of the Health Organisation League of Nations, 1945 **The Indian Journal of Medical Education** , 1969

Embracing the Beat of Appearance: An Emotional Symphony within **Teaching Epidemiology**

In some sort of consumed by displays and the ceaseless chatter of immediate conversation, the melodic elegance and psychological symphony developed by the prepared word frequently fade into the background, eclipsed by the constant sound and disruptions that permeate our lives. However, situated within the pages of **Teaching Epidemiology** a wonderful literary treasure overflowing with raw emotions, lies an immersive symphony waiting to be embraced. Constructed by a masterful composer of language, that charming masterpiece conducts viewers on a psychological trip, skillfully unraveling the concealed songs and profound impact resonating within each cautiously constructed phrase. Within the depths of this emotional examination, we will explore the book's main harmonies, analyze their enthralling writing type, and submit ourselves to the profound resonance that echoes in the depths of readers' souls.

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