

Token economy system



Not too old for time-out



DISCIPLINE STRATEGIES

Authoritative approach

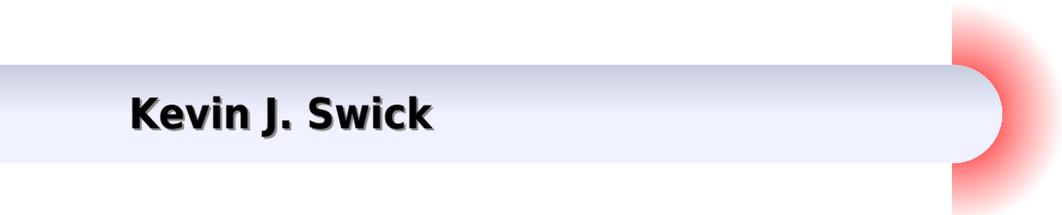


Praise good behavior



# Teaching With Discipline

**Kevin J. Swick**



## **Teaching With Discipline:**

**Rules in School** Kathryn Brady, Mary Beth Forton, Deborah Porter, 2011 Join the thousands of teachers in schools nationwide who have used this positive approach to discipline to establish calm safe classrooms in which students can do their best learning The approach to discipline presented in this book helps children develop self control understand how positive behavior looks and sounds and come to value such behavior With many examples from their own classrooms three experienced teachers offer practical techniques to help you establish clear expectations for behavior from day one teach students how to articulate their learning goals create classroom rules that connect to those goals use techniques such as Interactive Modeling to teach positive behavior reinforce positive behavior with supportive teacher language and quickly stop misbehavior and restore positive behavior so that children retain their dignity and continue learning

**Successful Classroom Management and Discipline** Tom V. Savage, Marsha K. Savage, 2009-01-13 Focusing on how educators can facilitate the development of self control and responsibility in students Successful Classroom Management and Discipline offers comprehensive yet concise coverage of the preventative aspects of classroom management as well as a wide range of effective intervention strategies In this Third Edition authors Tom Savage and Martha K Savage offer new and updated coverage of teacher stress legal dimensions of management and discipline teacher family collaboration and bullying Key Features Features a two part structure to pinpoint the key dimensions of classroom management how to prevent classroom issues and how to respond to problems that arise Identifies a measurable goal for K 12 teachers helping students to develop self control and responsibility Addresses teacher burnout through practical application of stress management Describes bullying behaviors and teacher response including a section on working with parents a vital skill for avoiding and resolving serious problems Presents realistic case studies and What Would You Do scenarios to demonstrate chapter concepts

**Tools for Teaching** Fredric H. Jones, Patrick Jones, Jo Lynne Talbott Jones, 2007 This extended special edition of Mark Lewisohn s magisterial book Tune In is a true collector s item featuring hundreds of thousands of words of extra material as well as many extra photographs It is the complete uncut and definitive biography of the Beatles early years from their family backgrounds through to the moment they re on the cusp of their immense breakthrough at the end of 1962 Designed printed and bound in Great Britain this high quality edition consists of two beautifully produced individual hardbacks printed on New Langely Antique Wove woodfree paper with red and white head and tail bands and red ribbon marker The two books will sit within a specially designed box and lid featuring soft touch and varnish finishes The whole product comes shrinkwrapped for extra protection Mark Lewisohn s biography is the first true and accurate account of the Beatles a contextual history built upon impeccable research and written with energy style objectivity and insight This extended special edition is for anyone who wishes to own the complete story in all its stunning and extraordinary detail This is genuinely and without question the lasting word from the world acknowledged authority

**Positive Discipline Tools for Teachers** Jane Nelsen, Ed.D., Kelly

Gfroerer, Ph.D.,2017-06-06 MORE THAN 2 MILLION POSITIVE DISCIPLINE BOOKS SOLD The Positive Discipline method has proved to be an invaluable resource for teachers who want to foster creative problem solving within their students giving them the behavioral skills they need to understand and process what they learn In Positive Discipline Tools for Teachers you will learn how to successfully incorporate respectful solution oriented approaches to ensure a cooperative and productive classroom Using tools like Connection Before Correction Four Problem Solving Steps and Focusing on Solutions teachers will be able to focus on student centered learning rather than wasting time trying to control their students behavior Each tool is specifically tailored for the modern classroom with examples and positive solutions to each and every roadblock that stands in the way of cooperative learning Complete with the most up to date research on classroom management and the effectiveness of the Positive Discipline method this comprehensive guide also includes helpful teacher stories and testimonials from around the world You will learn how to Model kind and firm leadership in the classroom Keep your students involved and intrinsically motivated Improve students self regulation And more [A Proactive Approach to Discipline](#) Kevin J. Swick,1985 This publication is for assisting teachers in acquiring or renewing the skills involved in carrying out a proactive approach to productive discipline and classroom management Each of the six professional development modules presented deals with a specific concept 1 the meaning of discipline 2 the meaning of classroom management 3 a proactive approach to discipline 4 a proactive approach to classroom management 5 a proactive approach to teacher student interaction and 6 teacher behavior a key to effective discipline Each module intended to help teachers clarify explore and refine their skills relating to each of the concepts includes one or more definitions of the particular concept a discussion of the context of the issues involved in implementing the concept and a challenge or task for teachers to use in applying the concept to their teaching CB *Teaching Discipline & Self-Respect* SiriNam S. Khalsa,2007-02-15 Used successfully in culturally economically and academically diverse classrooms these strategies and activities focus on developing students self esteem self image and self responsibility [21st Century Discipline](#) Jane Bluestein,1999 This guide is filled with practical advice and effective instructional techniques for teachers of grades K 8 to help build classroom environments and relationships where student behavior is cooperative and on task **Classroom Discipline and Management** Clifford H. Edwards,1997 *What Every Teacher Should Know About Classroom Management and Discipline* Donna Walker Tileston,2004 The powerfully effective method for facilitating positive behavior in the classroom Brain research and good planning can be combined to prevent and or minimize discipline problems and off task behavior in the classroom Chapters cover Moving from old fashioned obedience models to effective student self management skills Working with on task and off task behaviors motivation stress flow timing environment resources and more Dealing with difficult students and difficult issues including power revenge anger and poverty Planning that facilitates positive behavior Using cooperative learning skills Teaching social skills Using strategies for the self system Focusing on metacognitive skills A

model for classroom management Vocabulary pre test post test and summary Bibliography and index **Building Classroom Discipline** C. M. Charles, Gail W. Senter, 2005 The best selling text in classroom discipline This book synthesizes and summarizes the contributions of the leading authorities in discipline to show how their theories and systems can be used by teachers to create structures of positive discipline The text analyzes 18 models of school discipline developed, researched and tested by educational thinkers of the last half century and shows how they can be applied in realistic situations The theorists listed have carefully coordinated chapter contents with Dr Carol Charles to ensure accuracy in the presentation of their models Teachers are challenged to create a structure of positive discipline based on traditional and current disciplinary approaches that are suitable to their particular needs New models by Budd Churchward and Marvin Marshall as well as a video of selected models for adopters is available with this edition Related Titles Elementary Classroom Management 4 e Carol M Charles Gail W Senter ISBN 0 205 41266 1 Introduction to Educational Research with Research Navigator 5 e Craig A Mertler Carol M Charles ISBN 0 205 41412 5 Classroom Management for Middle Grades Teachers 1 e C M Charles Emeritus Marilyn *Teaching/discipline* Charles H. Madsen, Clifford K. Madsen, 1981 Preventing Classroom Discipline Problems Howard Seeman, 1999-12-15 ORDER 10 OR MORE OF ANY ITEM AND RECEIVE A 20% DISCOUNT Preventing Classroom Discipline Problems is a handbook with its own self improvement exercises for all the skills needed to implement successful classroom management and eliminate discipline problems This book based on the author's extensive work with New York City school teachers helps teachers to design instructional strategies to prevent not just handle disruptive classroom behavior Seeman discusses more than 100 of these problems from responding to talking in class to preventing violence from erupting in your school This is the only text that is both a comprehensive training handbook and academic course text The third edition includes new sections in each chapter for grades K-6 parents strategies for school violence prevention a computer resource guide conflict resolution training systematic rewards for all grades and methods for handling peer pressure and bullies It also contains a collection of supplemental online training tools Visit Classroom Management Online for more information *One-Minute Discipline* Arnie Bianco, 2014-05-06 For classroom teachers at all levels here is a unique collection of practical, proven, effective techniques and ready-to-use tools for managing classroom behavior and creating the positive environment that students and teachers need to promote learning Each classroom-tested strategy is presented in a simple-to-use format for quick reference that shows What the technique or idea is Why you need it and How to make it work Plus the techniques are complemented by support ideas time-saving reproducible forms lively illustrations and interesting reproducible quote about teaching For easy-to-use it's all printed in a big 8 1/2 x 11 lay-flat format for easy photocopying and it's organized into 10 sections PHILOSOPHY provides a philosophical framework for the strategies presented in the book such as The Three C's of Teaching KNOW YOUR CLIENTS features activities and surveys including Icebreaker Backpack Introductions and the Student Survey to help you learn about your students and their needs HOME

AND SCHOOL gives you support ideas and reproducible forms for improving the home school connection such as Newsletters and Parent Homework Letter THE FIRST WEEK OF SCHOOL offers tips and ready to use tools for getting the school year off to a positive start including Classroom Rules Checklist and Classroom Welcome Sign VOCABULARY presents effective techniques for modifying student behavior such as Grandma s Law which motivates students with a payoff desert for completing a task TECHNIQUE STRATEGIES AND GOOD IDEAS is packed with easy to use ideas including Noise Level Control and One Minute Correction for solving discipline problems TEACHING SKILLS provides practical procedures that enhance your teaching and decrease disruptive behavior such as Transition Time to reduce the time spent between activities and a Teacher Self Assessment to help you evaluate and improve your teaching techniques GREAT LITTLE GEMS offers a variety of helpful discipline and teaching strategies For example Token Economies shows you how to use a pint system to reward good behavior SURVIVAL SKILLS gives you invaluable ideas for conserving energy and relieving stress such as Crisis Management and the 24 Hour Rule for handling difficult situations FORMS features time saving reproducible forms including Substitute Teacher Form Office Discipline Ticket and Student Teacher Parent Action Contract In short One Minute Discipline is a practical guide providing effective easy to implement approaches to the many classroom management and discipline challenges that teaches face every day

**Teaching Discipline & Self-Respect** SiriNam S. Khalsa,2007-02-15 Used successfully in culturally economically and academically diverse classrooms these strategies and activities focus on developing students self esteem self image and self responsibility

*Positive Discipline in the Classroom* Jane Nelsen,Lynn Lott,H. Stephen Glenn,2000 Nelsen s popular Positive Discipline philosophy is used in hundreds of schools as a foundation for fostering cooperation problem solving skills and mutual respect in children In this latest edition teachers learn how to create and maintain an atmosphere where learning can take place and where students and teachers can work together to solve problems

*Is discipline the best way to achieve an effective management of classroom learning?* Paulette Reefer,2016-12-08 Seminar paper from the year 1993 in the subject Pedagogy School Pedagogics grade A The University of the West Indies St Augustine course In Service Diploma in Education Programme language English abstract This essay attempts to engage in a philosophical psychological and sociological exploration of the misconceptions and the truths of the statement Effective management of classroom learning can best be achieved through discipline This essay proposes that there are varying kinds of discipline types that can be counterproductive to the processes of education and learning and others which can result in increased and effective management of teaching and learning within the classroom The topic under discussion is thus considered a highly contentious and debatable issue This essay addresses the underlying assumptions of the statement which suggest that there are other methods of effective management of classroom learning but discipline is the best approach In addition it explores the subsequent logical conclusion that if indeed discipline is the best method for effectively managing classroom learning it follows that the best disciplinarians will achieve optimum learning

with students of their classrooms In conventional usage discipline means to bring under control to educate or train There is a distinction to be made between varying types of discipline prevailing within schools These can be placed easily into two categories good effective discipline and bad ineffective discipline Phillips Weiner and Haring explain that good discipline is not a matter of punishment or a brutal attitude It emphasizes the development of a structure which is conducive to the child s learning achieving and developing emotional and social maturity They posit that good discipline in schools helps to promote self discipline as a habitual way of behaving Self discipline contributes to self assurance and thus affects one s outlook and confidence and as such it is conducive to learning On the other hand they refer to bad discipline as discipline that is too harsh too quickly administered and too defeating Haring Weiner and Phillips 1960 Close and prolonged observation within many public and private schools at both primary and secondary levels would perhaps reveal varying interlacing of both good and bad discipline systems Few would argue that maintaining good discipline is a necessary prerequisite to establishing a school or classroom climate that is conducive to learning This belief is conceded to by Curving and Mendler Setting Limits in the Classroom, 3rd Edition Robert J. Mackenzie, Lisa Stanzione, 2010-07-20 Disruptive behavior power struggles lack of motivation attention deficit disorder at times the list of obstacles to teaching seems endless That s why thousands of teachers and child care providers have turned to the solutions in Setting Limits in the Classroom This fully updated and expanded third edition offers the most up to date alternatives to punishment and permissiveness moving beyond traditional methods that wear you down and get you nowhere Topics include Eliminating power struggles and handling disruptions quickly Establishing an effective environment for learning Using natural and logical consequences to support your rules Conducting proactive focused parent conferences New research and techniques for supporting special needs children With its new focus on younger students and special tools for handling strong willed children this edition offers schoolteachers the tools they need to gain control of their classrooms respectfully and effectively **Discipline with Dignity** Richard L. Curwin, Allen N. Mendler, Brian D. Mendler, 2018-04-16 In this revised and updated 4th edition Discipline with Dignity provides in depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective Emphasizing the importance of mutual respect and self control the authors offer specific strategies and techniques for building strong relationships with disruptive students and countering the toxic social circumstances that affect many of them including dysfunctional families gangs and poverty Educators at all levels can learn The difference between formal and informal discipline systems and when to use each The role of values rules and consequences How to address the underlying causes of discipline problems that occur both in and out of school What teachers can do to defuse or prevent classroom disruptions and disrespectful behavior without removing students from the classroom Why traditional approaches such as threats punishments and rewards are ineffective and what to do instead How to use relevance teacher enthusiasm choice and other elements of curriculum and instruction to motivate students How to

reduce both teacher and student stress that can trigger power struggles With dozens of specific examples of student teacher interactions *Discipline with Dignity* illustrates what you can do and not do to make the classroom a place where students learn and teachers maintain control in a nonconfrontational way The goal is success for all in schools that thrive

*Preventive Discipline for Effective Teaching and Learning* Donald R. Grossnickle, Frank P. Sesko, 1990      **Classroom**  
**Discipline for Effective Teaching and Learning** Laurel Tanner, 1978

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