



Teaching Technical Communication Critical Issues For The Classroom

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Teaching Technical Communication Critical Issues For The Classroom:

Teaching Technical Communication James M. Dubinsky,2004-03-01 An introduction to the field of technical communication this sourcebook is designed especially for those instructors who are new to teaching the service course

Resources in Technical Communication Cynthia Selfe,2017-03-02 Provides the instructors of introductory technical communication courses with a set of resources for their classrooms

Citizenship and Advocacy in Technical Communication Godwin Y. Agboka,Natalia Matveeva,2018-06-22 In *Citizenship and Advocacy in Technical Communication* teachers researchers and practitioners will find a variety of theoretical frameworks empirical studies and teaching approaches to advocacy and citizenship Specifically the collection is organized around three main themes or sections considerations for understanding and defining advocacy and citizenship locally and globally engaging with the local and global community and introducing advocacy in a classroom The collection covers an expansive breadth of issues and topics that speak to the complexities of undertaking advocacy work in TPC including local grant writing activities cosmopolitanism and global transnational rhetoric digital citizenship and social media use strategic and tactical communication and diversity and social justice The contributors themselves representing fifteen academic institutions and occupying various academic ranks offer nuanced definitions frameworks examples and strategies for students scholars practitioners and educators who want to or are already engaged in a variegated range of advocacy work More so they reinforce the inherent humanistic values of our field and discuss effective rhetorical and current technological tools at our disposal Finally they show us how through pedagogical approaches and everyday mundane activities and practices we can advocate either actively or passively

Focus on Writing Laurie McMillan,2018-10-30 This first year composition rhetoric reader uses a Writing about Writing WAW approach and a conversational style to help students engage in threshold concepts and transfer what they know about writing to new situations Each chapter asks a key question such as Why Write or What Is the Rhetorical Situation and Why Should I Care about It Preliminary answers to the chapter question are provided in accessible prose and these initial ideas are supplemented with a selection of three or four readings and a list of recommended online texts Prompts for informal and formal writing projects keep the focus on writing and help students apply writing studies scholarship to their own lives in meaningful ways A companion website includes recommended WAW resources assignment supports and links to additional readings sites broadviewpress.com focusonwriting.com

Crisis Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2013-11-30 This book explores the latest empirical research and best real world practices for preventing weathering and recovering from disasters such as earthquakes or tsunamis to nuclear disasters and cyber terrorism Provided by publisher

Key Theoretical Frameworks Angela M. Haas,Michelle F. Eble,2018-10-17 *Drawing on social justice methodologies and cultural studies scholarship Key Theoretical Frameworks for Teaching Technical Communication in the Twenty First Century* offers new curricular and pedagogical approaches to

teaching technical communication Including original essays by emerging and established scholars the volume educates students teachers and practitioners on identifying and assessing issues of social justice and globalization The collection provides a valuable resource for teachers new to translating social justice theories to the classroom by presenting concrete examples related to technical communication Each contribution adopts a particular theoretical approach explains the theory situates it within disciplinary scholarship contextualizes the approach from the author s experience and offers additional teaching applications The first volume of its kind Key Theoretical Frameworks for Teaching Technical Communication in the Twenty First Century links the theoretical with the pedagogical in order to articulate use and assess social justice frameworks for designing and teaching courses in technical communication Contributors Godwin Y Agboka Matthew Cox Marcos Del Hierro Jessica Edwards Erin A Frost Elise Verzosa Hurley Natasha N Jones Cruz Medina Marie E Moeller Kristen R Moore Donnie Johnson Sackey Gerald Savage J Blake Scott Barbi Smyser Fauble Kenneth Walker Rebecca Walton

Innovative Approaches to Teaching Technical Communication Tracy Bridgeford, Karla Saari Kitalong, Dickie Selfe, 2004 Innovative Approaches to Teaching Technical Communication offers a variety of activities projects and approaches to energize pedagogy in technical communication and to provide a constructive critique of current practice A practical collection the approaches recommended here are readily adaptable to a range of technological and institutional contexts as well as being theoretically grounded and pedagogically sound Throughout the collection its editors and contributors demonstrate the importance of critically engaging students through creative and innovative pedagogies Programs in technical writing technical communication and or professional communication have recently grown in enrollment as the demand among employers for formally prepared technical writers and editors has grown In response scholarly treatments of the subject and the teaching of technical writing are also burgeoning and the body of research and theory being published in this field is many times larger and more accessible than it was even a decade ago Although many theoretical and disciplinary perspectives can potentially inform technical communication teaching administration and curriculum development the actual influences on the field s canonical texts have traditionally come from a rather limited range of disciplines Innovative Approaches to Teaching Technical Communication brings together a wide range of scholars teachers to expand the existing canon The editors and authors in this volume suggest that for various reasons the field has not been as flexible or open to innovation as it needs to be Given pervasive technological and workplace changes and changing cultural attitudes they say new and more dynamic pedagogies in technical communication are warranted and they are addressing this collection to that need Contributing authors include a number of scholars with a strong record of work in composition technical writing professional communication and allied areas e g Selfe Wahlstrom Kalmbach Duin Hansen who deliver a variety of approaches that are grounded in current theory and represent pedagogical creativity and innovation

Resources in Education ,1983 ADE Bulletin Association of Departments of English,2003 **From Textbooks to**

the Real Classroom Ana-Maria Codita,2014 The increasing shift of the technical communication field towards a more global perspective has generated a perceived need for pedagogical practices to incorporate issues of intercultural communication How to appropriately respond to this need in specific pedagogical scenarios has become a significant area of inquiry for many researchers and practitioners in technical communication especially those specialized in intercultural technical communication The study reported in this dissertation examines the technical writing instructors attitudes towards incorporating intercultural issues and their teaching practices the technical writing students perceptions of intercultural issues and how such issues may be relevant to their expected professional practices and the ways current technical communication textbooks integrate intercultural issues The research methodology consisted of interviews of the technical writing instructors and students a survey and a written questionnaire of the technical writing students and the analysis of technical communication textbooks The findings illuminate some underlying issues not only related to the internationalization of technical communication pedagogy but also to the conceptualization of intercultural communication in general First the instructors and the students perceptions of the pedagogical realities of the introductory technical writing course prompt us to re think the place of intercultural communication in such realities Second the participants preference for the information acquisition approach to teaching and learning about intercultural issues suggests the need to problematize such an approach Third the conceptualization of intercultural communication by the participants and in the textbooks suggests the need to emphasize a critical perspective on language and culture when addressing intercultural topics in the introductory technical writing course The research study has various implications including the need to consider the course goals and the learning objectives as important factors to determine the place of intercultural communication in technical communication courses the recognition that the information acquisition approach could be a relevant approach to teaching and learning about intercultural communication and the need to build a strong theoretical understanding of the concepts of culture and language for a more theoretically updated internationalization of technical communication pedagogy Library & Information Science Abstracts ,2008

Critical Issues in Education Jack L. Nelson,Stuart B. Palonsky,Kenneth Carlson,Mary Rose McCarthy (Ph. D.),2004 Designed to be used in courses that examine relevant pro and con disputes about schools and schooling By exploring the major opposing viewpoints on the issues this text encourages education students to think critically and develop their own viewpoints It includes research and scholarship discussion suggestions and bibliographic references Select Topics on Technology, Teaching, and Learning Joseph D. Rivard,1995

Information Communication Technologies for Enhanced Education and Learning Lawrence A. Tomei,2009-01-01 The influence of technology on the educational system has greatly impacted the creative ways students are now learning Educators can now enhance their instruction through cuttingedge tools and methodologies that appeal to contemporary students who are already immersed in a technology rich environment Information Communication Technologies for Enhanced Education and

Learning Advanced Applications and Developments represents a unique examination of technology based design development and collaborative tools for the classroom Covering advanced topics in e pedagogy online learning and virtual instruction this book contributes high quality research for addressing technological integration in the classroom a must have for 21st century academicians students educational researchers and practicing teachers

Current Index to Journals in Education ,1998-10

The Essentials of Technical Communication Elizabeth Tebeaux,Sam Dragga,2010 The Essentials of Technical Communication clearly and concisely highlights the basic rhetorical guidelines that will help you successfully get your message across in today s workplace This brief text incorporates a wealth of real world documents and scenarios to help you understand key communication principles Chapters 1 6 and then apply those principles to the most common types of professional documents including e mails letters memos technical reports proposals progress reports instructions websites and oral presentations Chapters 7 12 Features Case studies contextualize documents and provide numerous examples of initial and final drafts to help you see how to plan draft and revise effectively in different situations Quick Tips boxes and Guidelines summarize information crucial to workplace communication Checklists review basic principles and help you ensure that your professional documents achieve your purpose Exercises at the end of each chapter guide practice in the techniques outlined in the text Appendixes contain a brief guide to grammar punctuation and usage a style sheet for the most commonly used documentation systems and an annotated report for study The companion website www.oup.com/us/tebeaux offers further resources for students and instructors For Students chapter overviews self tests with immediate feedback helpful links key terms and concepts downloadable versions of the checklists from the book and a library of downloadable sample documents including 30 with annotations highlighting purpose audience and design For Instructors an Instructor s Manual featuring chapter objectives teaching strategies workshop activities writing projects relevant links worksheets discussion questions sample syllabi downloadable sample documents and downloadable PowerPoint files for use as lecture aids The Instructor s Manual is also available in a CD version that includes a Test Bank

Resources in Education ,1996

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