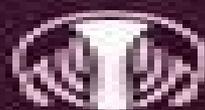


ART TEACHING RELIGIOUS STUDIES

T E A C H I N G

FREUD



EDITED BY

DIANE JONTE-PACE

Teaching Freud

Ruth Snowden



Teaching Freud:

Teaching Freud Diane Elizabeth Jonte-Pace, 2003 Freud can be considered one of the grandparents of the field of religious studies yet students often assume that Freud is sexist dangerous passe and irrelevant to the study of religion The contributors to this volume describe how they address Freud's contested legacy Teaching Freud Diane Jonte-Pace Professor of Religious Studies and Associate Vice Provost for Faculty Development Santa Clara University, 2003-03-04 As one of the first theorists to explore the unconscious fantasies fears and desires underlying religious ideas and practices Freud can be considered one of the grandparents of the field of Religious Studies Yet his legacy is deeply contested How can Freud be taught in a climate of critique and controversy The fourteen contributors to this volume all recognized scholars of religion and psychoanalysis describe how they address Freud's contested legacy they teach the debates They go on to describe their courses on Freud and religion their innovative pedagogical practices and the creative ways they work with resistance

Teaching Freud Diane Jonte-Pace, 2003-03-27 As one of the first theorists to explore the unconscious fantasies fears and desires underlying religious ideas and practices Freud can be considered one of the grandparents of the field of Religious Studies Yet his legacy is deeply contested How can Freud be taught in a climate of critique and controversy The fourteen contributors to this volume all recognized scholars of religion and psychoanalysis describe how they address Freud's contested legacy they teach the debates They go on to describe their courses on Freud and religion their innovative pedagogical practices and the creative ways they work with resistance **Teaching Freud Now** Louis Roussel, 2025-11-27 This book offers practitioners involved in teaching and learning about Freud a new way to access and understand his ideas blending the author's teaching legacy with feedback and insights from students Each chapter is an exploration of the author's experience of teaching a different part of Freud's work Students are invited to relate to the unique and overlapping struggles of the work by personalizing their efforts through examples from their own lives and clinical experiences By means of these dialogues taking place between the teacher and the students across years the reader learns what the key features of Freud's ideas are what aspects students may struggle with and how Freud's ideas may be understood and have resonance in contemporary psychoanalysis and psychotherapy as well as beyond With an innovative approach to teaching and learning this book will be key reading for psychoanalysts and psychotherapists involved in teaching Freud's ideas students of Freud as well as anyone interested in understanding Freud's ideas better in a contemporary context Sigmund Freud, His Personality, His Teaching, & His School Fritz Wittels, 1924 *Freud and Education* Deborah P. Britzman, 2010-10-18 The concept of education its dangers and promises and its illusions and revelations threads throughout Sigmund Freud's body of work This introductory volume by psychoanalytic authority Deborah P. Britzman explores key controversies of education through a Freudian approach It defines how fundamental Freudian concepts such as the psychical apparatus the drives the unconscious the development of morality and transference have changed throughout Freud's oeuvre An ideal text for courses

in education studies human development and curriculum studies Freud and Education concludes with new Freudian influenced approaches to the old dilemmas of educational research theory and practice

Psychoanalysis For Teachers And Parents Anna Freud, 2013-05-31 Anna Freud was the sixth and last child of Sigmund Freud and Martha Bernays Born in Vienna she followed the path of her father and contributed to the newly born field of psychoanalysis She is considered to be one of the founders of psychoanalytic child psychology Psychoanalysis For Teachers And Parents is written in a clear understandable fashion The book outlines the basic findings of psychoanalysis and their implications for the understanding care and education of young children Titles of the lectures are Infantile Amnesia and the Oedipus Complex The Infantile Instinct Life The Latency Period and The Relation Between Psychoanalysis and Pedagogy

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Addresses on Psycho-analysis James Jackson Putnam, 1921 The Forum of Education, 1925

Psyche Charles Kay Ogden, 1923 Includes section Current literature **Psyche**, 1923 Freud - The Key Ideas: Teach Yourself Ruth Snowden, 2018-03-27 Gain a solid understanding of the main concepts Reading the complete works of Sigmund Freud would take more time than most of us have to spare Freud the Key Ideas condenses all the information you need about the life and work of the great man into one book With clear explanations and examples drawn from Freud's own cases you will soon have a solid understanding of the main concepts from psychosexual development to dream analysis Learn effortlessly with a new easy to read page design and interactive features Not got much time One five and ten minute introductions to key principles to get you started Author insights Lots of instant help with common problems and quick tips for success based on the author's many years of experience Test yourself Tests in the book and online to keep track of your progress Extend your knowledge Extra online articles to give you a richer understanding of the subject Five things to remember Quick refreshers to help you remember the key facts Try this Innovative exercises illustrate what you've learnt and how to use it

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