

Melissa Dimas

## Reflective Statement of Competence II

The emotional, social and physical development of young children has a direct effect on their overall development and on the adult they will become. That is why understanding the need to invest in very young children is so important, so as to maximize their future well-being. As an educator, we need to set up lesson plans that will have a lasting effect on the preschool students that will help them achieve the most out of life.

### Functional Area 1- Physical

**CS II a:** Physical Development is important because it creates healthy habits and has numerous benefits for children such as improving confidence, self-esteem, and also developing a healthier social cognitive and emotional skills. It also helps build strength, concentration, and coordination from an early age. I promote Physical Development by scheduling activities that get the kids excited and jumping. For example kids love to dance especially to the song head, shoulders, knees, and toes and dancing is a great way to incorporate physical activity in a fun and entertaining way. **RCII-5** For our outdoor gross motor activities we like to play tag or kickball, and also play hide and seek.

### Functional Area 2- Cognitive

**CS II B:** Cognitive development is important because it provides children with the means of paying attention and thinking about the world around them. It also helps develop a child's working memory, and the ability to manage and respond to experiences on a daily basis. **RCII-9** I encourage cognitive development by creating math activities. I provide blocks and we count them together and then divide the blocks in the same amount so kids can have the same amount. We also arrange our blocks by color and size from biggest to small.

### Functional Area 3- Communication

**CS II c:** Communication The ability to communicate effectively is a key skill and the better we are at it the better our quality of life will be. Communication is fundamental to children's development; children need to be able to understand and be understood. Reading is a great activity to help a child's communication proficiency, it develops their language and introduces them to a wide range of vocabulary helping them communicate with ease and clarity. **RCII-2** Language and literacy. Every morning for circle time we read two or three books the children have chosen, after we have finished reading we go around the room discussing the stories we just read by talking about what we liked most and of what we expected to happen.

### Functional Area 4- Creativity

**CS II d:** Creativity. Being creative gives children the opportunity to try new and exciting activities such as crafts, playacting singing and dancing. I encourage creativity by providing materials that will get the attention and imagination of the kid's engaged and entertained and just get their imagination going. We create crafts with lollipop stick such as photo frames or butterfly's. I also encourage creativity by providing musical

# Statement Of Guidance On Professional Competence

**Christian Drosten**



**Statement Of Guidance On Professional Competence:**

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**Statement Of Guidance On Professional Competence :**

Tiddalik the Frog. 1: Tiddalik the Frog was thirsty, thirsty Song: 'Tiddalik the Frog was thirsty, thirsty'. Sing the song with Andy and Rebecca. In addition to the full vocal version and backing track versions of the ... Tiddalik the Frog This offers a karaoke-style video of the song, with the lyrics appearing on screen. Each song is approximately 2 to 3 minutes long. The song - backing track ... TIDDALIK THE FROG Tiddalik was a large frog, the largest frog ever known. SONG: No. 1. ONCE LONG ... MR WOMBAT (Spoken over the music of the verses.) Gather round my friends. I ... Froggy Fun - Music Connections Recommends... Nov 1, 2007 — A little pig makes up a new song, and can't find anyone to share it with, until he meets a frog who likes to sing and make up songs too. Infant Music at Home 17 Learn to sing a song about Tiddalik the Frog with BBC Teach. This is based on a traditional Aboriginal 'dreamtime' story from Australia. ... Tiddalik is so ... Tiddalik the frog Aria from the Notebook for Anna Magdalena by J.S. Bach Arranged for Band - MP3. Created by. Vinci eLearning. Tiddalick the Frog - Dreamtime Oct 29, 2018 — We'll share a dream and sing with one voice "I am, you are, we are Australian". I'm a teller of stories. I'm a singer of songs. I am Albert ... Musical Childhoods: Explorations in the pre-school years Financial Reporting, Financial Statement Analysis And ... Access Financial Reporting, Financial Statement Analysis and Valuation 7th Edition solutions now. Our solutions are written by Chegg experts so you can be ... Solution Manual for Financial Reporting ... - Course Hero View Solution Manual for Financial Reporting, Financial Statement Analysis and Valuation A Strategic Pers from ECONO 221 at Universit  di Roma Tor Vergata. Financial Reporting and Analysis 7th Edition Revsine ... Full download : <http://goo.gl/s7uYSK> Financial Reporting and Analysis 7th Edition Revsine Solutions Manual, 7th Edition, Collins, Financial Reporting and ... Financial Reporting Financial Statement Analysis and ... Apr 10, 2019 — Financial Reporting Financial Statement Analysis and Valuation 7th Edition Whalen Solutions Manual Full Download: <http://alibabadownload.com> ... Solution Manual for Financial Reporting and Analysis 7th ... Solution Manual For Financial Reporting and Analysis 7th Edition by Revsine ... uses of financial statement information (e.g., valuation, credit analysis, and solutions manual, test bank for Financial Reporting ... solutions manual, test bank for Financial Reporting, Financial Statement Analysis and Valuation A

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