

TEACHING CHINA'S LOST GENERATION



Foreign Experts in the
People's Republic of China

Tani E. Barlow & Donald M. Lowe

Teaching Chinas Lost Generation

Shasha Hu



Teaching Chinas Lost Generation:

Teaching China's Lost Generation Tani E. Barlow, Donald M. Lowe, 1987 Sovietology in Post-Mao China Jie Li, 2023-02-13 The breakup of the Union of Soviet Socialist Republics USSR in 1991 had significant repercussions on Chinese politics foreign policy and other aspects In this book Jie Li examines the evolution of Chinese intellectual perceptions of the Soviet Union in the 1980s and 1990s before and after the collapse Relying on a larger body of updated Chinese sources Li re-evaluates many key issues in post Mao Chinese Sovietology arguing that the Chinese views on the Soviet Union had been influenced and shaped by the ups and downs of Sino Soviet and later Sino Russian relations China s domestic political climate and the political developments in Moscow By researching the country of the Soviet Union Chinese Soviet watchers did not focus on the USSR alone but mostly attempted to confirm and legitimize the Chinese state policies of reform and open door in both decades By examining the Soviet past Chinese scholars not only demonstrated concern for the survival of the CCP regime but also attempted to envision the future direction and position of China in the post communist world **The Use of Mao and the Chongqing Model** Joseph Y.S. CHENG, 2015-07-10 MAO Zedong was a Chinese communist leader and founder of the People s Republic of China He developed his own ideology and methodology known as Maoism or Mao Zedong Thought and his thought has a great influence in China or even overseas This book aims at bringing together a group of scholars to address the uses of Mao in China PRC today with special reference to the Bo Xilai case It also provides insights and detail on how and what we know about modern China Contributing authors including a number of French scholars illustrate how Maoism influences and engages in government business sector or social life This timely volume will be of considerable interest to scholars journalists and those keen to better understand the changing values in China today The A to Z of the Chinese Cultural Revolution Guo Jian, Yongyi Song, Yuan Zhou, 2009-09-17 The Cultural Revolution in the People s Republic of China started in 1966 and lasted about a decade This revolutionary upsurge of Chinese students and workers led by Mao Zedong wreaked havoc in the world s most populous country often turning things upside down and undermining the party government and army while simultaneously weakening the economy society and culture Tens of millions of people were killed injured or imprisoned during this period and relatively few benefited aside from Mao Zedong and the Gang of Four the group that would eventually receive the blame for the events of the Cultural Revolution Given the turbulence and confusion it is hard to know just what happened The A to Z of the Chinese Cultural Revolution tackles this task First in an extensive chronology which traces the events from year to year and month to month then in an introduction puts these events in context and helps to explain them But most importantly the bulk of the information is provided in a dictionary section with numerous cross referenced entries on important persons places institutions and movements A bibliography points to further sources of information and a glossary will help those researching in Chinese *China's Unfinished Revolution* James M. Ethridge, 1990 Contains facts figures and succinct explanations of key political business and economic trade in China

Historical Dictionary of the Chinese Cultural Revolution Guo Jian, Yongyi Song, Yuan Zhou, 2006-07-17 The Cultural Revolution in the People's Republic of China started in 1966 and lasted about a decade. This revolutionary upsurge of Chinese students and workers led by Mao Zedong wreaked havoc in the world's most populous country, often turning things upside down and undermining the party government and army while simultaneously weakening the economy, society, and culture. Tens of millions of people were killed, injured, or imprisoned during this period, and relatively few benefited, aside from Mao Zedong and the Gang of Four, the group that would eventually receive the blame for the events of the Cultural Revolution. Given the turbulence and confusion, it is hard to know just what happened. The *Historical Dictionary of the Chinese Cultural Revolution* tackles this task. First, in an extensive chronology, it traces the events from year to year and month to month; then, in an introduction, it puts these events in context and helps to explain them. But most importantly, the bulk of the information is provided in a dictionary section with numerous cross-referenced entries on important persons, places, institutions, and movements. A bibliography points to further sources of information, and a glossary will help those researching in Chinese.

China's Lost Generation Gérard Roland, David Chie-Hwa Yang, David Y. Yang, 2017 Beliefs about whether effort pays off govern some of the most fundamental choices individuals make. This paper uses China's Cultural Revolution to understand how these beliefs can be affected, how they impact behavior, and how they are transmitted across generations. During the Cultural Revolution, China's college admission system, based on entrance exams, was suspended for a decade until 1976, effectively depriving an entire generation of young people of the opportunity to access higher education: the lost generation. Using data from a nationally representative survey, we compare cohorts who graduated from high school just before and after the college entrance exam was resumed. We find that members of the lost generation who missed out on college because they were born just a year or two too early believe that effort pays off to a much lesser degree, even 40 years into their adulthood. However, they invested more in their children's education and transmitted less of their changed beliefs to the next generation, suggesting attempts to safeguard their children from sharing their misfortunes.

Chinese Education Irving Epstein, 2017-12-12 This book, first published in 1991, is concerned with educational change. It seeks to place Chinese educational policies within the broader social context of Chinese development and modernisation imperatives by analysing issues germane to specific educational structures and sectors. At the same time, it attempts to inform the reader of larger policy issues which affect the educational system as a whole and speak to more global concerns: the nature of Chinese student activism, gender inequality, rural-urban disparities, educational inequality, the influences of market forces, and the growth of professionalism.

China Bound, Revised Social Science Research Council, National Academy of Sciences, American Council of Learned Societies, Committee on Scholarly Communication with China, Linda A. Reed, Karen Turner-Gottschang, Anne F. Thurston, 1994-02-01 Being prepared in China says one researcher can mean the difference between a headache and a productive day. Acclaimed by readers, this friendly and practical volume, now updated with

important new information offers all the details academic visitors need to make long term stays in China productive comfortable and fun Academic opportunities have been revived in the years since the Tiananmen Square event and the book opens with an overview of what we have learned from our academic exchanges with China the opportunities now available and resources for more information To help visitors prepare for daily life the book covers everything from how to obtain the correct travel documents to what kinds of snack foods are available in China from securing accommodations to having the proper gift for your Chinese dinner host Frank discussions on the research and academic environments in China will help students investigators and teachers from their initial assignment to a danwei or work unit to leaving the country with research materials intact The book offers practical guidelines on working with Chinese academic institutions and research assistants arranging work related travel managing working relationships resolving language issues and perhaps most important understanding Chinese attitudes and customs toward study research and work life New material in this edition includes an expanded section on science and social science field work with a discussion of computers which ones work best in China how to arrange to bring your computer in where to find parts and supplies how to obtain repairs and more Living costs health issues and addresses and fax numbers for important services are updated Guidance is offered on currency transportation communications bringing children into China and other issues Based on the first hand reports of hundreds of academic visitors to China and original research by the authors this book will be useful to anyone planning to live and work in China students researchers and teachers and their visiting family members as well as business professionals

Area

Bibliography of China Richard T. Wang,1997 A combination of scholarly commercial and popular interests has generated a large quantity of literature on every aspect of Chinese life during the past two decades This bibliography reflects these combined interests it is broken up into sections by subject headings and cross references refer the researcher to related topics

The Saga of Chinese Higher Education from the Tongzhi Restoration to Tiananmen Square Richard A. Hartnett,1998 This volume examines Chinese higher education during each of the major periods of its development with a special focus on the indigenous factors unique to the Chinese cultural political heritage

Crisis at Tiananmen Yi Mu,Mark V. Thompson,1989 A book about China s student movement from the viewpoint of a Chinese journalist Weaves together chronology and analysis of the recent events which shook the very fabric of Chinese society

China Reconstructs ,1989

Morning Sun Laifong Leung,1994-03-16 This is a collection of interviews with 26 writers of China s zhiqing generation relatively young artists who participated in the Cultural Revolution as teen aged Red Guards suffered through the subsequent rustication of intellectual youth and eventually returned to relatively normal lives but always with a tragic hiatus haunting their formative years While one goal of Professor Leung is to introduce to the West an important group of writers little known outside of China she also succeeds through thoughtful and perceptive interviews in providing a unique perspective on the devastating political history of China over the past 20 years through the eyes of its keenest observers The

social political and cultural milieu of the period emerges in fascinating detail **Chinese Intellectuals and the Gospel**
Samuel D. Ling, 1999 This book introduces modern mainland Chinese intellectual history and presents the strategies and
models Christians have employed to reach these Chinese intellectuals Publisher **The Journal of American-East Asian**
Relations ,2001 **The Australian Journal of Chinese Affairs** ,1990 **The China Business Review** ,1988 *The*
North Dakota Quarterly ,1990 Vol 1 includes The installation of Frank Le Rond McVey as president of the University of North
Dakota Programs and proceedings called Inauguration number dated Sept 1910 *Unstately Power: Local causes of China's*
economic reforms Lynn T. White (III),1998

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