

# TEACHING AS INQUIRY

## Focusing Inquiry

*What is most important and therefore worth spending time on given where my students are at?*  
Establishing valued outcomes based on the curriculum expectation, and student needs and, community dispositions

STUDENT  
OUTCOMES

## Teaching Inquiry

*What could I try?  
What might work best?*  
Using evidence of effective strategies from other contexts to inform strategies that are most likely to help students learn

*What are the next steps for learning?*

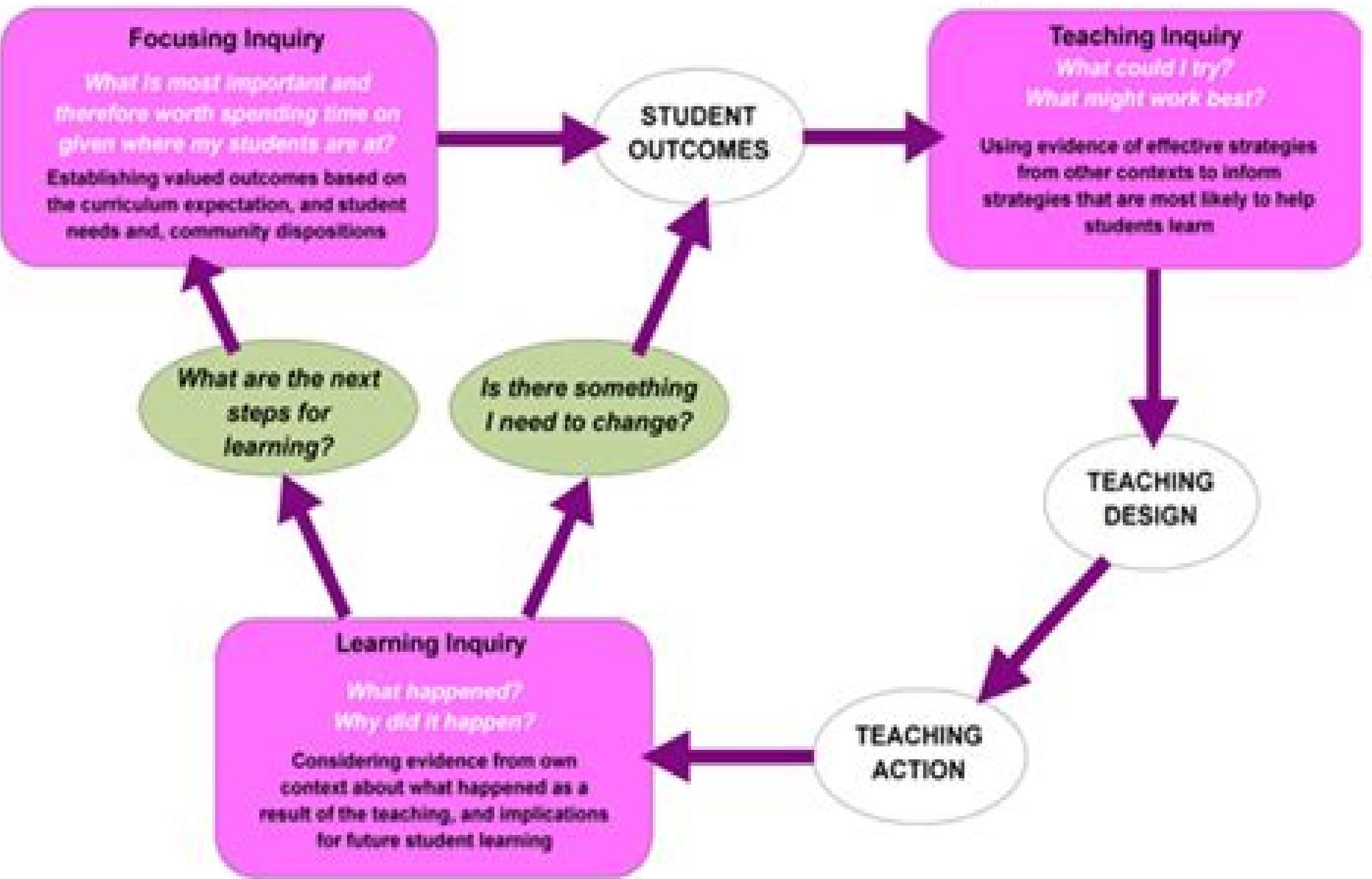
*Is there something I need to change?*

TEACHING  
DESIGN

## Learning Inquiry

*What happened?  
Why did it happen?*  
Considering evidence from own context about what happened as a result of the teaching, and implications for future student learning

TEACHING  
ACTION



# Teaching As Inquiry

**K Morrison**



## **Teaching As Inquiry:**

## The Enigmatic Realm of **Teaching As Inquiry**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Teaching As Inquiry** a literary masterpiece penned by a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

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