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Teaching And Learning English Worldwide

Ngan Le Hai Phan



Teaching And Learning English Worldwide:

Principles and Practices of Teaching English as an International Language Aya Matsuda, 2012-03-16 This book critically examines current ELT practices vis vis the use of English as an international lingua franca It bridges the gap between theoretical discussion and the practical concerns of teaching English as an international language EIL and presents diverse approaches for preparing competent users of English in international contexts Part 1 examines how the linguistic and functional varieties of English today complicate ELT and suggests ways to address them effectively in an English language classroom Part 2 showcases English courses and programs that are specifically based on the EIL perspective illustrating how the issues addressed in Part 1 are realized in a real context This section also presents a collection of EIL pedagogical ideas that have been developed and used successfully by English teachers across the world

Teaching and Learning English as a Global Language Claus Gnutzmann, 1999

Teaching and Learning English Worldwide James Britton, Robert Eugene Shafer, Ken Watson, 1990 This book explores English teaching in 13 countries where English is a mother tongue language or a significant second or third language It focuses on the place of English in a particular society and examines how the teaching of English exists in the social and political context of that society

Teaching English Language Learners Worldwide Thomas Jerome Baker, 2013-05-06 It is estimated that over 1 billion people are currently learning English world wide According to the British Council as of the year 2 000 there were 750 million English as a Foreign language speakers In addition there were 375 million English as a Second Language speakers The difference between the two groups amounts to English as a Foreign Language speakers using English occasionally for business or pleasure while English as a Second Language speakers use English on a daily basis These impressive numbers are driven by adult speakers around the world who use English to communicate in the workplace It is a commonly held misconception that these speakers need English to communicate with native speakers While ESL is required for those living and working in English speaking cultures such as the UK and USA it is equally true that English is used as the lingua franca between nations where English is not the primary language In a globalized world the number of English learners around the world is only expected to further grow as the global trend to begin teaching English to young learners at increasingly younger and younger ages continues

Teaching English Language Learners Worldwide contains relevant ELT pedagogy educational theory and is a Practical Guide for both the new and experienced teacher The practical guidebook offers educators practical strategies for teaching in all settings EAL EIL ELL ESL EFL worldwide It is written by a teacher of English who has over a decade experience in a variety of settings including language institutes schools and university with all ages and levels from beginner to advanced The book is written in a friendly engaging authentic practical voice It makes for easy reading and reference while motivating and interacting with the reader The author is the Past President of TESOL Chile and thus is no stranger to the controversial topics in English Language Teaching which he takes head on in this book The writer says This is the book I wish I had when I

first started teaching English language learners It would have made me a better teacher It provides research based instructional techniques which have proven effective with English learners at all proficiency levels The author requests you write a review for this book if you find this book to be helpful to you in your practical teaching where it is most valuable Thank you in advance for your support

Global English: English is Changing the World - In what Way is the World Changing the English Language and the Way it Will be Taught? Marc Hempel,2010-02 The history and wide distribution of the English language originally an Anglo Frisian dialect first taken to Southern Britain by Germanic settlers in the 5th century and spoken by only a few has been a most remarkable and unparalleled one Nowadays English is the world language influencing each and every single aspect of the daily and professional lives of millions of people on an international scale The metaphor of the Global Village often represents the ubiquitous process of globalisation a phenomenon that has shaped the existence of mankind in the last couple of decades Communication in all areas is ensured mostly through the use of the English language It is remarkable though that English is only in the fourth place in terms of native speaker ranking and that its proportion is decreasing steadily Yet what makes English so important is its use as a lingua franca an international language that is used for communication by speakers of different languages Estimates claim that about 1 billion people that is about one sixth of the world population have at least some knowledge of English and in most countries it has become one of the basic necessities in professional life Does this development have any influence on the way we as future professionals explore describe and above all teach the English language Do native speakers still own English or is it rather Globish Franglais or Denglisch that should be taught In this term paper I aim to offer some answers to these questions and examine different theories of teaching English as a global language p 1 Introduction

English as an International Language Farzad Sharifian,2009 Collectively the chapters in this volume make a significant contribution to the emerging paradigm of English as an International Language EIL by exploring various aspects of the English language and its pedagogy in the context of the globalization of this language The volume shows great deal of promise in terms of expanding the paradigm and also establishing new grounds for thinking research and practice

English Language Education in a Global World Lap Tuen Wong,Aditi Dubey-Jhaveri,2015 With English becoming the world s foremost lingua franca the pressure to improve English language education ELE has been steadily increasing Consequently the nature of ELE has changed drastically in the last decade This has not only brought about a number of changes in the way English is taught and learnt but it has also led to various innovative practices around the world As a result this edited book aims to shed light on the new theoretical and methodological developments in the field of ELE as well as the major issues and difficulties faced by practitioners in different parts of the globe One very important variable that the book takes into account is the role that English already plays in a particular society since this may affect the views that teachers and students hold of the language This in turn can significantly influence the way English is taught and learnt in given political economic and socio cultural

settings The purpose of this book is therefore to provide a comprehensive overview of the pedagogical methods policies and problems that underlie English language education in ten different regions across the world including the USA Canada the UK Australia New Zealand India Singapore Japan China and Hong Kong In doing so the different chapters in the book emphasise the importance of responding to linguistic and other forms of diversity in order to develop English language education in a globalised world This book will be useful for teachers and students of English language for English language curriculum and materials developers and for those involved in educational policy making and language acquisition research Written by experts in the field the range of content covered in the book s chapters will also help policy makers researchers and practitioners develop effective English language education practices and policies and propose solutions to emerging issues in English language teaching and learning in different environments around the world The newly developed arguments and concerns pertaining to English language education will serve as future reference for professionals interested in this area of expertise

The Place of English as an International Language in English Language Teaching Ngan Le Hai Phan,2020-01-27 This book aims to contribute to the discipline of teaching English as an international language by exploring teachers reflections on the recent changes within the English language for their teaching profession It presents a comprehensive and thorough examination of the place of English as an international language in English language teaching especially in an Asia Pacific context looking at Vietnam and countries in which the context of ELT is similar It examines and revisits the relevance of teaching implications teaching of cultures and teaching materials currently employed in an EFL context The author investigates a range of critical issues in teaching English in today s EFL context as well as challenges in implementing new teaching ideas to meet learners demands to communicate with speakers from various backgrounds Finally the book presents a number of research informed implications for pedagogy theory and research in teaching EIL in ELT

The Challenges and Opportunities of Teaching English Worldwide in the COVID-19 Pandemic Ferit Kılıçkaya,Joanna Kic-Drgas,Rachel Nahlen,2022-02-14 This volume investigates the global response to the COVID 19 pandemic regarding teaching languages online In this regard it focuses on the effects of online remote teaching on teachers and teacher educators considering the challenges that they have faced how they tried to deal with these challenges and the opportunities that arose while teaching during the pandemic The chapters include narratives by teachers working in different countries around the world and present their first hand suggestions for good practices and solutions They also highlight various tools techniques and solutions specific to individual countries but transferrable to other similar contexts around the world The book will be a valuable resource for pre and in service teachers and teacher trainers involved in teaching English as a Foreign and Second Language and will be of interest to practitioners who wish to understand multinational perspectives on online teaching and its challenges and opportunities

Teaching English as an International Language Peter Strevens,1980

Teaching English to the World George Braine,2014-04-08 Teaching English to the World History Curriculum and Practice

is a unique collection of English language teaching (ELT) histories, curricula, and personal narratives from non-native speaker (NNS) English teachers around the world. No other book brings such a range of international ELT professionals together to describe and narrate what they know best. The book includes chapters from Brazil, China, Germany, Hong Kong, Hungary, India, Indonesia, Israel, Japan, Lebanon, Poland, Saudi Arabia, Singapore, Sri Lanka, and Turkey. All chapters follow a consistent pattern: describing first the history of English language teaching in a particular country, then the current ELT curriculum, followed by the biography or the autobiography of an English teacher of that country. This consistency in the structuring of chapters will enable readers to assimilate the information easily while also comparing and contrasting the context of ELT in each country. The chapter authors, all born in or residents of the countries they represent and speakers of the local language or languages as well as English, provide insider perspectives on the challenges faced by local English language teachers. There is clear evidence that the majority of English teachers worldwide are nonnative speakers (NNS), and there is no doubt that many among them have been taught by indigenous teachers who themselves are nonnative speakers. This book brings the professional knowledge and experience of these teachers and the countries they represent to a mainstream Western audience, including faculty, professionals, and graduate students in the field of ESL, to the international TESOL community, and to ELT teachers around the world.

Principles and Practices for Teaching English as an International Language

Lubna Alsagoff, Sandra Lee McKay, Guangwei Hu, Willy A. Renandya, 2012-04-23. This text explores the pedagogical implications of the continuing spread of English and its role as an international language, highlighting the importance of socially sensitive pedagogy in contexts outside of inner-circle English-speaking countries.

Teaching English Language Variation in the Global Classroom

Michelle D. Devereaux, Chris C. Palmer, 2021-12-24. Teaching English Language Variation in the Global Classroom offers researchers and teachers methods for instructing students on the diversity of the English language on a global scale. A complement to Devereaux and Palmer's Teaching Language Variation in the Classroom, this collection provides real-world, classroom-tested strategies for teaching English language variation in a variety of contexts and countries, and with a variety of language learners. Each chapter balances theory with discussions of curriculum and lesson planning to address how to effectively teach in global classrooms with approaches based on English language variation. With lessons and examples from five continents, the volume covers recent debates on many pedagogical topics, including standardization, stereotyping, code-switching, translanguaging, translation, identity, ideology, empathy, and post-colonial and critical theoretical approaches. The array of pedagogical strategies, accessible linguistic research, clear methods, and resources provided makes it an essential volume for pre-service and in-service teachers, graduate students, and scholars in courses on TESOL, EFL, World Global Englishes, English as a Medium of Instruction, and Applied Linguistics.

Teaching and Learning English Worldwide

James Britton, Robert Eugene Shafer, Ken Watson, 1990. This book explores English teaching in 13 countries where English is a mother tongue language or a significant second or third language. It focuses on

the place of English in a particular society and examines how the teaching of English exists in the social and political context of that society

Assessing Young Learners of English: Global and Local Perspectives Marianne Nikolov, 2015-10-29

This volume documents international national and small scale testing and assessment projects of English language education for young learners across a range of educational contexts It covers three main areas age appropriate can do statements and task types for teaching and testing learners between the ages of 6 to 13 innovative approaches to self assessment diagnostic testing self perception and computer based testing and findings on how young learners perform on vocabulary listening speaking pronunciation and reading comprehension tests in European and Asian contexts Early language learning has become a major trend in English language education around the globe As a result of the spread of teaching English to a growing number of young children assessment of and for learning have emerged as key issues In line with this development there is a clear and emerging need to make early language programs accountable and to assess both the progress children make over time and to quantify their achievement at various stages of development This volume informs stakeholders about the realistic goals of early language learning their efficiency and how much progress children make over time

Global Englishes and Change in English Language Teaching Nicola Galloway, 2017-05-08

Global Englishes and Change in English Language Teaching analyses the impact of current ELT practice bringing together research from the fields of Global Englishes and ELT to provide suggestions for the implementation of a Global Englishes for Language Teaching curriculum Calling for a critical re examination of ELT to ensure that classroom practice reflects how the English language functions as a lingua franca this book highlights that multilingualism not monolingualism is the norm in today s globalised world and that non native English speakers far outnumber native English speakers showcases the author s research into English language learner attitudes towards English and ELT in relation to Global Englishes makes practical suggestions for pedagogical change within ELT

Global Englishes and Change in English Language Teaching is key reading for postgraduate students and researchers in the fields of TESOL ELT and Global Englishes

The Routledge Handbook of Teaching English to Young Learners Sue Garton, Fiona Copland, 2018-10-10

The Routledge Handbook of Teaching English to Young Learners celebrates the coming of age for the field of research in primary level English Language Teaching With 32 chapters written by international scholars from a wide geographical area including East Africa Mexico the South Pacific Japan France the USA and the UK this volume draws on areas such as second language acquisition discourse analysis pedagogy and technology to provide An overview of the current state of the field identifying key areas of TEYL Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning CLIL to gaming Suggestions of ways forward with the aim of shaping the future research agenda of TEYL in multiple international contexts Background research and practical advice for students teachers and researchers With extensive guidance on further reading throughout The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and

researching in this area Pronunciation for English as an International Language Ee-Ling Low,2014-09-15 Pronunciation plays a crucial role in learning English as an international language yet often remains marginalised by educators due to a lack of required phonetic and phonological knowledge Pronunciation for English as an International Language bridges the gap between phonetics phonology and pronunciation and provides the reader with a research based guide on how best to teach the English language The book follows an easy to follow format which ensures the reader will have a comprehensive grasp of each given topic by the end of the chapter Key ideas explored include Articulation of English speech sounds and basic transcription Connected speech processes Current issues in English language pronunciation teaching Multimedia in English language pronunciation practice Using speech analysis to investigate pronunciation features Using the latest research Pronunciation for English as an International Language will facilitate effective teaching and learning for any individual involved in teaching English as a second foreign or international language **Teaching English in a European and Global Perspective** Marko Modiano,2020-09-10 This book provides the reader with a basis upon which to develop teaching and learning methodologies for the multicultural classroom It is a valuable tool for language teachers who want to implement educational practices that best serve the needs of learners eager to acquire proficiency in languages of wider communication such as English Focusing on cross cultural communicative competency and with chapters on the historical spread of English the pros and cons of utilizing American and British norms and new alternative methods and practices this book provides English instructors with the foundation they will need to meet the challenges of teaching a lingua franca in the age of globalization Novel conceptualizations of language are presented which bring pluralism and multiculturalism center stage The volume serves to show how teachers and teacher trainees can best assist learners in their pursuit of oral communication skills in the world s most utilitarian language **Proceedings of the International Seminar of Languages, Arts and Literature Education (ISLALE 2025)** Anna Riana Suryanti Tambunan,Barli Kifli,Ricky Drimarcha Barus,Zulkifli Zulkifli,2026-01-16 This is an open access book The Faculty of Languages and Arts Universitas Negeri Medan proudly present The 7th International Seminar of Language Art and Literature Education with theme Reimagining Languages and Arts Education in the Digital Space for a Future of Innovation Creativity and Personalised Learning Experiences This event brings together academics researchers and practitioners from around the world

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Teaching And Learning English Worldwide Introduction

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