

THE Dysfluency RESOURCE BOOK



JACKIE TURNBULL & TRUDY STEWART

2ND EDITION

Routledge

A Speechmark Book

The Dysfluency Resource

Tracy Broadley Jackson



The Dysfluency Resource:

The Dysfluency Resource Book Jackie Turnbull, Trudy Stewart, 2017 This is a comprehensive resource book for treating adults who stammer Completely revised and updated to take account of current practice this new edition draws together the latest information on therapy for adults along with practical examples of exercises tasks and activities that can be used for both individual and group programmes With new chapters and therapy ideas this is an extremely useful resource for all speech language therapists and students working with adults who stammer This useful resource seeks to explain techniques for treating people who stammer and the rationale for their use This volume forms a catalogue of treatment options from which clinicians may choose to use all of the techniques or pick out particular sections according to their clients special requirements The first edition of this book proved to be a very useful tool for speech and language professionals and this new edition has come about largely because clinicians speech and language therapists and teachers have requested it With the inclusion of 50 photocopiable handouts and the presentation of the chapters in the order they would use with their own group programmes the authors set out the principles of therapy in such a way that the treatment techniques fit into a clear management approach Trudy Stewart is a specialist in dysfluency and has been a service manager since 1986 She studied in America and obtained her PhD in 1991 Jackie Turnbull retired from SLT in July 2009 after 40 years in the profession over 35 of which were spent as a specialist in dysfluency working with children and adults She also worked for many years as a staff counsellor in a large hospital The collaboration that has grown up between the two of them has sparked further study in stammering Together they have developed a highly creative clinical practice which has national recognition Provided by publisher [Stammering Resources for Adults and Teenagers](#) Trudy Stewart, 2020-07-30 This comprehensive and practical resource is a second volume to the highly influential Dysfluency Resource Book 2010 It brings together the very latest developments in the field of stammering and dysfluency in adults and teenagers and builds upon some of the approaches explored in the Dysfluency Resource Book The book draws on the expert knowledge of contributors from a wide range of fields such as specialist speech and language therapy education psychology and youth work with a focus on presenting practical guidance for those working in this complex area This valuable resource Has chapters exploring the latest clinical developments such as acceptance and commitment therapy ACT and narrative therapy Provides in depth discussion of some established therapeutic practices including avoidance reduction therapy and group work Offers concrete application to theory both the social and medical models guiding the reader on how to integrate new evidence into clinical practice Provides a wealth of activities and photocopiable handouts that can be used in practice Designed for clinicians and students working with teenagers and adults who stammer this flexible and practical book embeds an ethos of reflection and adaptation The detailed overview of therapeutic approaches allows the reader to explore a wide range of techniques building a strong foundation of knowledge from which to tailor and develop their own practice **The Speech and Language**

Activity Resource Book Tracy Broadley Jackson, 2022-02-22 The Speech and Language Activity Resource Book offers a flexible and readily available set of activities and worksheets designed to support speech and language therapists as they deliver personalised and engaging therapy sessions With topics based on seasons hobbies sports and celebrations etc the worksheets can be selected to suit a client's interests as well as targeting specific skills and needs The engaging activities encourage conversation and participation promoting skill development in a way that is easily translated into everyday communication Key features of this book include A range of activities arranged by level of difficulty that can be selected based on the client's individual need A person-centred approach to therapy enabling the time-poor practitioner the opportunity to personalise their care with ease Photocopiable and downloadable sheets that can be completed during therapy sessions or sent out to the client for home practice as well as blank worksheets that can be used to create new appropriate activities Easily adaptable for group sessions one-on-one therapy sessions and home activities this is an essential tool for speech and language therapists and occupational therapists as well as families and other practitioners supporting adults with a range of acquired communication difficulties

The Treatment of Stuttering in the Young School Aged Child Roberta Lees, 2005-03-11 This practical text brings together well-known writers from the UK USA and Australia It sets out to discuss the assessment and treatment of the young school-aged child who stutters aged approx 7 to 12 years A number of differing treatment approaches for this client group are presented in the one volume The contributors as well as describing their treatment approaches have considered the theoretical models on which their approaches are based and ways of measuring outcomes an important topic in an age of evidence-based practice In order to gain a more comprehensive view of the school-aged child one chapter considers epidemiology of stuttering whilst two chapters address the issue of concomitant problems such as other language problems and ADHD This text is written for students and clinicians working with children who stutter It will also be of interest to researchers

Stuttering Ehud Yairi, Carol H. Seery, Cara M. Singer, 2025-08-06 Stuttering Foundations and Clinical Applications Fourth Edition presents a comprehensive overview of the science and treatment of stuttering intended for both undergraduate and graduate level courses It is the only text that incorporates general information on the nature of stuttering e.g. incidence and development a review of its theoretical and research perspectives and a substantial clinical how-to guide for evaluating and managing the disorder at different ages It guides students to critically appraise different viewpoints about the nature of stuttering understand the disorder's complexities and learn about the major clinical approaches and therapies appropriate for different age groups This evidence-based textbook is divided into three distinct sections Part I Nature of Stuttering offers descriptive information about stuttering including its demographics and developmental pathways Part II explores the various explanations of stuttering giving students an understanding of why people stutter Part III focuses on clinical management delving into the assessment of both adults and children as well as various age-appropriate intervention approaches In the final chapter the authors explore other fluency disorders as well as

cultural and bilingual issues New to the Fourth Edition A new third author Cara M Singer PhD CCC SLP brings a fresh perspective Reduced text where possible enhancing reading and freeing space for new information Chapter reorganization in some sections An additional assessment related chapter Integration of updated research Updated and expanded clinical approaches 100 new recent references Key Features Each chapter begins with a list of learner objectives to frame the chapter before new material is presented Boxes throughout the text and bolded words are used to highlight important points End of chapter summaries and study questions allow readers to review and test their understanding Infused with suggested further readings and websites Included visuals tables diagrams photos and drawings help clarify and expand on key concepts Numerous case studies and testimonies from parents in the text Please note Ancillary material such as forms and documents are not included as in the original print version of this book

Working with Children and Young People Who Stammer Isabel O'Leary, 2025-07-24 This fully revised edition is an indispensable reference for those working with children and young people who stammer The new structure and title reflect advances in the field of stammering and the growing influence of the social model This third edition combines the hands on approach of previous editions with updated theory and interventions references graphics and practical resources The book Provides a thorough introduction to the theories and causes behind stammering and cluttering and the impact stammering can have throughout people s lives Covers a comprehensive range of internationally recognised interventions and practical resources that easily fit into clinical work Guides the reader on how to individualise their approach depending on what is important to the particular family and discusses a range of outcome measures Includes advice for working in different educational settings from nurseries to secondary school and guidance on working in groups and when there are additional complexities Encourages the reader to reflect on their own practice and context and to develop guiding principles Extensively updated throughout and drawing on new theory and cases studies this adaption of the classic Working with Dysfluent Children is an essential read for all speech and language therapists who work with children who stammer whatever their level of experience

Resources for Teaching Children with Diverse Abilities Penny Low Deiner, 1993

Resources for Educating Children with Diverse Abilities Penny Low Deiner, 2005 This text will help students move from identifying the annual goals for a child to embedding these goals in the regular classroom routine It is set up to provide information and then teach how to apply this information in a practical setting

Speech and Language Monica Bray, Celia Todd, Alison Ross, 2006 This book demonstrates how students can apply what they have learned to bridge the gap between theory and therapy as they begin their professional practice The authors argue that the only way to be ready to face the demands of professional practice and life long learning is to acquire a thorough understanding of the process and practice of clinical work Fully revised this second edition incorporates new standards of service delivery and clinical competencies registration of the profession under the Health Professions Council collaborative working with shared client programmes and records client centred philosophy and social models of intervention

The authors emphasize the need to have a sound knowledge of what the profession is and who it encompasses the awareness of the concepts that underpin decision making planning and choice of activities and understanding of the philosophies that drive the choice of working practices *Instructor's Resource Manual/Testbank* Deborah Smith,2003-05 **Stuttering C.** Woodruff Starkweather,Janet Givens-Ackerman,1996 This book presents historical perspectives current political issues and definition of terms in regard to stuttering characteristics of the development of stuttering as well as an overall description of new methods of treatment It is coauthored by a leading expert in the field and a person who stutters The stated purpose of this book is to provide information about newer assessment and therapy techniques that have not been widely disseminated These include combining fluency enhancing and stuttering modification techniques the use of Gestalt experiential therapy and principles of 12 step recovery programs as well as recommendations for treatment of preschool and school aged children who are beginning to stutter The authors state that this book is written for speech language pathologists for individuals who stutter and for parents of children who stutter The first author is well qualified with over 30 years of experience in the field of fluency disorders The style is straightforward and easy to read Unique features include a list of self help organizations that are resources for the person who stutters the American Speech Language Hearing Association Guidelines for Practice in Stuttering Treatment and a story for group telling for preschool children at risk for stuttering This book is a helpful addition to the library of experienced clinicians who want to incorporate recent approaches into fluency treatment as well as for more junior clinicians who want to learn about a broad array of therapy techniques The inclusion of basic definitions and fundamental information about stuttering make it a usable resource for the lay person **The Nurse Practitioner** ,1994

Stuttering Oliver Bloodstein,1993 The author presents an objective research oriented and evenhanded approach to understanding the nature and treatment of stuttering It is the first book to contain a full chapter on stuturer s self help programs and contains the clearest and most up to date review of brain research on stutters Clinical Management of Stuttering in Older Children and Adults Richard Ham,1999 This book focuses on basic procedures for identification assessment and management of fluency disorders with some age specific differences This is a practical hands on reference text Procedures are presented in a how to format Step by step sequences sample exercises judgment criteria materials for practice in and out of clinic assignments criterion points transfer activities and other to do points form the general organization of the procedures Procedural problems typical causes and suggested remedies or compensations are offered

Exceptional Child Education Resources ,2000 **The Complete Directory for Pediatric Disorders** Laura Mars,2002 The Complete Directory for Pediatric Disorders Grey House Publishing,2007 **Resources in education** ,1991-09 **Assessment and Therapy for Young Dysfluent Children** Lena Rustin,Willie Botterill,1996 A practical and comprehensive guide to treating childhood stuttering Combining theory and practice the authors advocate a program intended to prevent the development of chronic stuttering They discuss the factors contributing to dysfluency child and child

parent assessment interviewing clients formulation interaction therapy family issues and direct treatment Annotation
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