

Examen del Semestre: Español 1 (práctica)

MULTIPLE CHOICE

Eseje la letra que completa las frases o contesta la pregunta.

(Choose the letter that completes the sentences or answers the question.)

- ¿Cómo se llama tu amigo?
—
a. Se llama Rogelio.
b. Me llamo Rogelio.
c. Te llamas Rogelio.
d. Mucho gusto.
- Buenas tardes, señor Álvarez. _____
—Estoy muy bien, Alicia. Gracias.
a. ¿Cómo estás?
b. ¿Cómo está Ud.?
c. ¿Y usted?
d. Igualmente.
- ¿Qué hora es?
a. Es domingo.
b. Es José.
c. Es el 10 de diciembre.
d. Son las cinco y media.
- Hoy es viernes. ¿Qué día es mañana?
a. lunes
b. martes
c. jueves
d. sábado
- ¿Cuántos días hay en un año?
a. trescientos sesenta y cinco
b. siete
c. treinta o treinta y uno
d. doce
- ¿Cuál es la fecha de hoy?
a. Hoy es viernes.
b. Se escribe f-e-c-h-a.
c. Hoy es el quince de noviembre.
d. Son las cinco en punto.
- ¿Qué tiempo hace en el invierno?
a. Hace frío.
b. Hace calor.
c. Nieva.
d. a y c
- ¿Qué es un *infinitivo*?
a. un verbo que tiene -ar, -er, -ir
b. Todos los verbos son infinitivos.
c. Sí, es un infinitivo.
d. Me gustan los infinitivos.
- ¿Cuántos años tienes tú?
a. Tengo quince años.
b. Yo soy quince años.
c. Sí, tienes años.
d. Sí, yo soy quince años.
- ¿Dónde vives?
a. Vivo en Oswego.
b. Sí, vivo en Oswego.
c. Vives en Oswego.
d. Sí, vives en Oswego.
- ¿De dónde eres?
a. Estoy en Oswego.
b. Soy de Oswego.
c. Sí, eres dónde.
d. Sí, hay un dónde.

Spanish 1 For Christian Schools

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Spanish 1 For Christian Schools:

Spanish One for Christian Schools Beulah E. Hagar, Bob Jones University Press, 1993 Spanish One Activities Manual
for Christian Schools Beulah E. Hager, Claudia J. Loftis, Bob Jones University Press, 1993 *Catalogue of the Officers and*
Students of Mercer University Mercer University, 1920 **Mercer University Bulletin** ,1920 History of the Philippines
Conrado Benitez, 1926 **Educational Times** ,1914 **Educational Times and Journal of the College of Preceptors**
,1914 **The United States Catalog** ,1903 **The Friend** Samuel Chenery Damon, 1916 **Directory of Distance**
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