

Badminton - High Serve

Teaching points

Use forehand grip



- Stand side on to the net
- Hold racket back at waist level
- Drop shuttle keeping eye on it
- Swing the racket through in the direction you want it to go

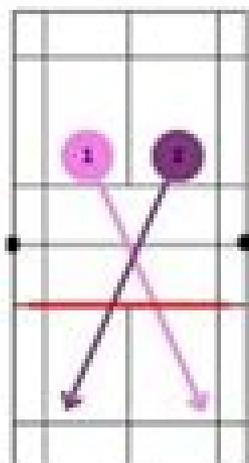
The shuttle should cross as high as possible over the net and land at the back of the court



Challenge 1

Stand in your service box. Serve diagonal, shuttle should rise high over your opponent

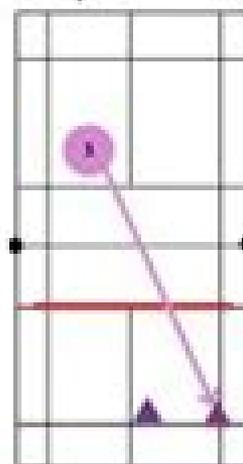
Try serve 10 from area 1 then 10 from area 2



Challenge 2

Mark out 2 targets near the back of your opponents service box

Each time the shuttle lands in the area you score 1 point - you have 10 attempts



I can...

Identify the correct technique for a **high serve**

Apply the correct technique of a **high serve** in a competitive situation

Evaluate your own/partners performance on the skill

Challenge 3

Play a match first to 7. If you score on a **high serve** it is worth 2 points.

Winner of the point wins the serve

Peer Assessment

Is your partner consistently performing all 5 teaching points

Grip	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Held back	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eyes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hit through	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In A Game

The **high serve** is an alternative to the low serve. This choice can be used to outwit an opponent pushing them to the back of the court following this up with a drop shot.

Teaching Badminton

Percy Arthur Barnett



Teaching Badminton:

Neutrosophic Sets and Systems, vol. 78/2025 Florentin Smarandache, Mohamed Abdel-Basset, Maikel Leyva-Vázquez, 2025-02-15 Neutrosophic Sets and Systems has been created for publications on advanced studies in neutrosophy neutrosophic set neutrosophic logic neutrosophic probability neutrosophic statistics that started in 1995 and their applications in any field such as the neutrosophic structures developed in algebra geometry topology etc Neutrosophy is a new branch of philosophy that studies the origin nature and scope of neutralities as well as their interactions with different ideational spectra This theory considers every notion or idea together with its opposite or negation and with their spectrum of neutralities in between them i e notions or ideas supporting neither nor The and ideas together are referred to as Neutrosophy is a generalization of Hegel s dialectics the last one is based on and only According to this theory every idea tends to be neutralized and balanced by and ideas as a state of equilibrium In a classical way are disjoint two by two But since in many cases the borders between notions are vague imprecise Sorites it is possible that and of course have common parts two by two or even all three of them as well Neutrosophic Set and Neutrosophic Logic are generalizations of the fuzzy set and respectively fuzzy logic especially of intuitionistic fuzzy set and respectively intuitionistic fuzzy logic In neutrosophic logic a proposition has a degree of truth T a degree of indeterminacy I and a degree of falsity F where $T I F$ are standard or non standard subsets of $0 1$ Neutrosophic Probability is a generalization of the classical probability and imprecise probability Neutrosophic Statistics is a generalization of the classical statistics What distinguishes the neutrosophics from other fields is the which means neither nor which of course depends on can be indeterminacy neutrality tie game unknown contradiction ignorance imprecision etc Badminton BADMINTON., 1950 **Teach Yourself Badminton** Fred Brundle, 1959

Maximising Learning in Physical Education Susan Capel, Joanne Cliffe, Julia Lawrence, 2025-09-30 Maximising Learning in Physical Education identifies some key challenges in physical education that impact pupils learning looking at how they manifest over time and suggesting possible ways teachers can address them Each chapter features a real life case study or a scenario to illustrate a specific challenge and identify some possible causes It then draws on theory research and evidence that might explain what is happening The book highlights how teachers use theory and research evidence to help address the challenges and maximise pupil learning The challenges include reflection reflective practice the process of learning progression and continuity in the curriculum assessment use of feedback motivation behaviour for learning learning in the physical cognitive and affective domains inclusion special education needs and disabilities trauma informed pupils participation in physical activity outside lessons Many chapters are co written by practising teachers and teacher educators and all include key takeaways and reflections making this essential reading for all secondary physical education teachers

Legacy of the Blues: a Century of Athletics at the W Garrett, Burdeshaw, Spearman, Wells, 2012-03-09 Mississippi University for Women was a pioneer in the Southeast Region as well as the State of Mississippi in encouraging promoting

and sponsoring intercollegiate athletics for women The programs were always of the highest quality and conducted with integrity The students and coaches involved were dedicated and committed to their respective sport Loss of the Physical Education Assembly Building destroyed by a tornado in 2002 and the subsequent decision 2003 by the university to cease participation in intercollegiate athletics prompted the writing of this book Physical resources and historical records had been destroyed Concern that the knowledge of this program would be lost along with its significance to the university alumnae and womens sport history challenged five retired Health and Kinesiology faculty members to write this book They knew that their collective knowledge and experiences were invaluable in recording a century of athletic competition at the W These women promoted the educational model of sport believing that the opportunity to participate in sports brings both value and pleasure to the quality of life *Teaching Physical Education in Secondary Schools* Maryhelen Vannier, Hollis F. Falt, 1975

A Manual for Teaching Badminton to Beginners and Intermediates Charlene B. Anzalone, 1963 **Long Serve in Badminton. Lesson Plan for Badminton Techniques and Tactics in CLIL** Sara Ekici, Meike Machunsky, 2016-09-16 Seminar paper from the year 2008 in the subject Didactics Sport Sport Pedagogy grade 1 00 University of Kassel Fachbereich f r Sprachwissenschaften Bilinguales Unterrichten course CLIL Classroom Observation Analysis and Evaluation language English abstract By the example of the topic Badminton the long serve we will show the importance and relevance of CLIL classes in physical education Here in this case not a typical American or English sport we show its relevance and possibilities for vocabulary training and to learn how to describe movements in English and how to correct mistakes and talk about the actions and rules Intercultural learning is possible with nearly every sport and with its specialities P E lessons are perfect for CLIL First the aims of CLIL classes for the subject of physical education are described Then in the end it is important to see that opposed to general assumptions there are several CLIL aspects that can be easily implemented in physical education classes **Current Literature** ,1903 *Proceedings of the 6th Yogyakarta International Seminar on Health, Physical Education, and Sports Science* Kukuh Wahyudin Pratama, Aida Mustapha, Syed Kamaruzaman Syed Ali, Manil Karakauki, 2026-01-01 This book highlights the collection of research papers presented at the 6th Yogyakarta International Seminar on Health Physical Education and Sports Science YISHPESS 2024 an annual conference dedicated to address current issues and challenges in health physical education and sports sciences YISHPESS 2024 facilitates academic discourse for discussing these current issues YISHPESS is organized by Faculty of Sports Sciences of Universitas Negeri Yogyakarta The topics of interest include but not limited to are Health Fitness Human performance and sport technology Clinical Rehabilitation Education culture and social support for physical activity Basic medical science related to kinesiology Clinical case study *Resources in Education* ,1975 *Journal of Health, Physical Education, Recreation* ,1963

Teaching Physical Education Robert N. Singer, Walter Dick, 1980 **Common Sense in Education and Teaching** Percy Arthur Barnett, 1899 *The Journal of Health and Physical Education* ,1930 **The Journal of Physical Education**

,1930 Individual Sports for Men John Howard Shaw,1955 *Current Literature* Edward Jewitt Wheeler,1903
 Research Quarterly American Association for Health, Physical Education, and Recreation,1970 **Teaching Physical**
Education in Secondary Schools Clyde Guy Knapp,Patricia Hagman Leonhard,1968

Decoding **Teaching Badminton**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Teaching Badminton**," a mesmerizing literary creation penned by a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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Table of Contents Teaching Badminton

1. Understanding the eBook Teaching Badminton
 - The Rise of Digital Reading Teaching Badminton
 - Advantages of eBooks Over Traditional Books
2. Identifying Teaching Badminton
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Teaching Badminton
 - User-Friendly Interface
4. Exploring eBook Recommendations from Teaching Badminton
 - Personalized Recommendations
 - Teaching Badminton User Reviews and Ratings
 - Teaching Badminton and Bestseller Lists

5. Accessing Teaching Badminton Free and Paid eBooks
 - Teaching Badminton Public Domain eBooks
 - Teaching Badminton eBook Subscription Services
 - Teaching Badminton Budget-Friendly Options
6. Navigating Teaching Badminton eBook Formats
 - ePub, PDF, MOBI, and More
 - Teaching Badminton Compatibility with Devices
 - Teaching Badminton Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Teaching Badminton
 - Highlighting and Note-Taking Teaching Badminton
 - Interactive Elements Teaching Badminton
8. Staying Engaged with Teaching Badminton
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Teaching Badminton
9. Balancing eBooks and Physical Books Teaching Badminton
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Teaching Badminton
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Teaching Badminton
 - Setting Reading Goals Teaching Badminton
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Teaching Badminton
 - Fact-Checking eBook Content of Teaching Badminton
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

-
- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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