

Week 2 Workshop

In this week's workshop we will consider how the scientific method works in practice, even when considering questions that do not appear *prima facie* to be scientific. To prepare, look over the following activities, which you'll be asked to discuss in your workshop.

1. In what ways would elements of quantitative reasoning (ie using data or its analysis) be relevant to discussions of the topics below?

- Effective moderation of cost of living and interest rates.
- Water management in Australia
- Prediction of election results
- Public policy regarding the subsidisation of (renewable) energy sources

2. Consider the topics below (maybe choose two that are of most interest to you). What data would you need, how could it be (reliably) obtained, and how could you use it to inform your response?

- Is AI going to take over many people's jobs?
- Are left-handed people more interested in science than right-handers?
- Is coronavirus more dangerous than the flu?
- Buying a house now is way worse than it was 30 years ago.
- Has coronavirus had a positive impact on the environment?
- Does attending more workshops lead to better grades?

3. Are there any issues in some of the math presented in the lectures for this week? If so, please ask you tutor to help

4. *Looking to next week: Algebra review*

You should be able to perform these calculations, ideally by hand, but at least using a computer. Try these by hand on paper first, and use a calculator, Excel, or online tools to check if needed.

- a. What are $|-4|$, $|-3|$, $|-1.5|$, $|-π|$, and $-|-9|$?
- b. Fill in the missing signs (< or >)

$$7 \text{ ___ } 2$$

$$7 \text{ ___ } -2$$

$$-7 \text{ ___ } -2$$

$$-7 \text{ ___ } 2$$

- c. What are $4 + (-5)$, $5 - (-4)$, $-6 + (-3)$, $-3 + 4$, and $-3 - (-5)$?
- d. What are $(-4) \times 6$, $(-2) \times (-1) \times (-3)$, $\frac{2}{(-4)}$, and $\frac{2 \times (-3)}{(-4) \times (-5)}$?
- e. What are $\frac{1}{3} + \frac{2}{5}$ and $\frac{1}{4} - \frac{2}{7}$?
- f. What are $\frac{1}{3} \times \frac{5}{6}$ and $\frac{1}{7} \div 4$?
- g. What are 3^3 , $\frac{3^7}{3^4}$, and $\frac{3^4}{3^8}$?
- h. What are $\frac{4}{5}$, $\frac{7}{10}$, $\frac{5}{4}$, and 5, expressed as percentages?

Note: There is an online quiz component for this set of activities. Please check the Learning@Griffith site for this course for the links to the quiz.

Workshop Projects T A Quantitative Reasoning

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