

Teaching Reading to Slow and Disabled Learners

Kirk, Samuel Alexander

Note: This is not the actual book cover

Teaching Reading To Slow And Disabled Learners

Larry A. Faas



Teaching Reading To Slow And Disabled Learners:

Teaching Reading to Slow and Disabled Learners Samuel Alexander Kirk, Joanne Marie Kliebhan, Janet W. Lerner, 1988-01-01

Teaching Reading to Slow and Disabled Learners Samuel Alexander Kirk, Joanne Marie Kliebhan, Janet W. Lerner, 1978 Approche des caractéristiques et problèmes des enfants ayant des difficultés d'apprentissage Controverses sur la manière de préparer ces enfants à l'apprentissage de la lecture Description des méthodes pédagogiques utilisées Etat de la recherche dans ce domaine

Strategies for Teaching Learners with Special Needs Edward A. Polloway, James R. Patton, 1997 The goal of this book is to present proven approaches to both curriculum development and general teaching methods which when used in tandem will foster educational success in students with special needs Although retaining many principles practices and instructional strategies that have been field tested and proven successful through five previous editions the Sixth Edition has been significantly revised to reflect many contemporary themes in education

Improving Reading in the Junior High School Arno Joseph Jewett, 1957

Teaching the Learning Disabled Deborah Deutsch Smith, 1981

Students with Learning Disabilities Cecil D. Mercer, 1987 This book addresses every aspect of learning disabilities from assessment definition and characteristics through specific strategies for individual disorders Based on a multi theoretical foundation the new edition of Students with Learning Disabilities integrates numerous philosophical and practical perspectives into a supportive framework of best practices for diagnosis and intervention A clear presentation of non teaching factors and their affect upon teaching success explores such topics as homework class size parental involvement and curriculum design There have also been coverage expansions in topics such as cultural diversity learning strategies social skills training affective development phonological awareness development successful transition factors effective assessment and teaching strategies The coverage of social emotional problems of LD students includes discussions of the use of socio metric measures such as peer status in assessment and planning An updated reference section also helps familiarize readers with the latest available resources By providing practical strategies Students with Learning Disabilities is a valuable book for any parent teacher or school administrator who must learn to cope with LD students

Exceptional Child Education Resources ,2001

Learning Disabilities Patricia I. Myers, Donald D. Hammill, 1990

Journal of Reading ,1983

Reading and Learning to Read Jo Anne L. Vacca, Richard T. Vacca, Mary K. Gove, 1987

Reading Difficulties Barbara Taylor, Larry A. Harris, David Pearson, 1995 This new edition continues to focus on informal teacher led assessment and correction of reading difficulties using regular classroom reading materials This focus on informal rather than formal clinical assessment and its detailed descriptions of instructional procedures set it apart from the competition

Guide to Meeting Reading Competency Requirements Donald C. Cushenbery, 1981

Reading Joyce S. Choate, Thomas A. Rakes, 1989

Learning Disabilities Bill Ray Gearheart, 1985

Children with Learning Problems Larry A. Faas, 1980

Current Book Review Citations ,1981

Statistics of Land-grant Colleges and Universities

United States. Office of Education, 1957 **Specific Learning Disabilities** Saroj D. Sutaria, 1985 *Children and
Adolescents with Learning Disabilities* Cecil D. Mercer, 1979 **The Remediation of Reading Disabilities 1960-1975**
, 1978

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