

# Teaching modern languages to young learners

teachers, curricula and materials

Edited by Marianne Nikolov, Jelena Mihaljević Djigunović, Gun Lundberg, Tanya Flanagan and Marina Mattheoudakis



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Teaching modern languages to young learners



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# Teaching Modern Languages

**Maximilian Delphinus Berlitz**



## Teaching Modern Languages:

**The Teaching of Modern Foreign Languages in the United States** Algernon Coleman, 1929

**Methods of Teaching Modern Languages** Charles Hart Handschin, 1923  
Introductory I The scientific foundations of modern language teaching  
II Values and methods  
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VI Oral work  
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**Teaching Modern Languages to Young Learners** Marianne Nikolov, European Centre for Modern Languages, 2007-01-01  
This book is targeted at modern languages teachers of primary school children and focuses on curricula and syllabi as well as on teaching materials and methodology  
The papers look into issues related to both pre and in service teacher education  
innovative curriculum and syllabus design in tertiary education and lower primary schools and how new ideas can be implemented at national and classroom levels  
The first six papers focus on teacher education curricula and teacher development in pre service and in service programs whereas the last four papers examine curricula teaching materials and projects in primary schools  
Publisher's description

*Methods of Teaching Modern Languages* A. Marshall Elliott, 1893

**Teaching Modern Foreign Languages** Carol Morgan, Peter Neil, 2014-07-10  
Designed for all trainee and newly qualified teachers teacher trainers and mentors this volume provides a contemporary handbook for the teaching of modern foreign languages covering Key Stages 2 3 and 4 in line with current DfEE and TTA guidelines

Teaching Modern Languages Ann Swarbrick, 2002-03-11  
Modern language classrooms are currently dominated by the communicative method of language teaching  
This reader draws together recent and newly commissioned papers to show the origins of communicative methodology how it has developed what its research justification is and how it can most effectively be used in the classroom  
Various chapters examine the particular challenges of differentiation teaching grammar encouraging pupils to use the target language together and teaching a foreign language to children with special educational needs  
The final section discusses ways of developing creativity in the modern languages classroom through the use of drama creative writing and role play  
Anyone involved in teaching modern languages will find this reader a rich source for reflection and good practice

**New Methods of Teaching Modern Languages** Leopold Bahlsen, 1903

*The Direct Method of Teaching Modern Languages* John Van Zandt Cortelyou, 1912

Teaching Modern Languages at Primary School Richard Johnstone, 1994  
Issues facing schools teachers and policy makers in the expansion of elementary school instruction in modern second languages are discussed particularly in the context of Scotland's educational system  
An introductory chapter defines key terminology the transition from pilot programs to institutionalization and discusses briefly the distinction between second and foreign languages  
The second chapter outlines five different instructional approaches and offers

examples of foreign language initiatives in Scotland and elsewhere in the United Kingdom UK Europe and some other countries Objectives and difficulties encountered are examined Several concepts in second language learning and use are considered in the third chapter including use of language for real communication language as a dynamic system of rules and strategies communicative competence language acquisition versus language learning progression of skills and proficiency In chapter four evidence of instructional outcomes from UK elementary schools immersion research research on specific aspects of second language teaching intensive teaching first language literacy and second to first language transfer and learner age is offered A final chapter draws conclusions concerning starting age implications of language policy for elementary language teaching choice of approach teacher qualifications and implications for secondary education MSE

**Learning to Teach Modern Languages in the Secondary School** Norbert Pachler, Ann Barnes, Kit Field, 2003-08-27

This book focuses on the key skills of teaching modern foreign languages A practical focus is underpinned by theoretical perspective and account is taken of national statutory frameworks *Common Sense in Teaching Modern Languages* Eugene Howard Babbitt, 1895 **Method for Teaching Modern Languages** Maximilian Delphinus Berlitz, 1916

**Teaching Foreign Languages in the Modern World** Catholic University of America. Workshop on the Teaching of Foreign Languages in the Modern World, 1961 *Method for Teaching Modern Languages* Maximilian D. Berlitz, 1936

**The Teaching of Modern Languages** Leopold Bahlsen, 1905 **Methods of Teaching Modern Languages** Calvin Thomas Edward Marshall Elliott, 2023-07-18 This book explores various methods of teaching modern languages to students It discusses the advantages and disadvantages of different methods and offers practical advice for educators The authors draw on their collective years of teaching experience to provide valuable insights into the challenges of teaching language in a modern context This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an

important part of keeping this knowledge alive and relevant **Methods of Teaching Modern Languages** Charles Hart Handschin, 1924 *Modern Languages* Alison Phipps, Mike Gonzalez, 2004-05-24 This accessible book is written by teachers of modern languages and tackles the specifics of the discipline while situating it within the literature on teaching Modern Languages in Higher Education **Method for Teaching Modern Languages** Maximilian Delphinus Berlitz, Charles Berlitz, 1947 [Method for Teaching Modern Languages](#) Maximilian Delphinus Berlitz, 1904

## Decoding **Teaching Modern Languages**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Teaching Modern Languages**," a mesmerizing literary creation penned with a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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