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Teaching Mildly and Moderately Handicapped Children

Gearhart, Bill R.

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Teaching Mildly And Moderately Handicapped Students

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Teaching Students with Mild and Moderate Learning Problems

John Langone,1990 Students with Mild Disabilities in the Secondary School Paul Retish,1991 The Complete Directory for People with Disabilities ,2002 *Teaching Students with Mild and Moderate Disabilities* Libby G. Cohen,Lorraine J. Spenciner,2005 Encouraging high standards and expectations for all students *Teaching Students with Mild and Moderate Disabilities Research Based Practices* goes beyond other methods texts by personally connecting education professionals with the knowledge tools and practical strategies to be effective in today s diverse classrooms Reflecting the latest laws legislation and standards this text includes all the core concepts and best practices for teaching and learning both functional and academic skills for students with learning and behavioral problems Features of the Text Each chapter includes Considering Diversity features with specific advice guidelines and practices when working with students who are culturally and linguistically diverse Specific content area chapters based on national performance standards provide specific and balanced strategies that promote learning for students in elementary through secondary schools Using Technology features focus on a variety of low tech and high tech materials assistive technology devices and software that can be used when teaching students with mild and moderate disabilities Numerous content rich examples of traditional and contemporary approaches to teaching show educators how to teach in inclusive to self contained classrooms The Research to Practice boxes further highlight current research and how curriculum and instruction can be used in the various environments Offering a consistent format this text links assessment planning organization implementation and evaluation through effective collaboration and working with families and other professionals Located at <http://www.prenhall.com/cohen> the user friendly Companion Website provides online resources for professors as well as students and is truly integrated throughout *Teaching Students with Mild and Moderate Disabilities Research Based Practices* **The Special Education Sourcebook** Michael S. Rosenberg,Irene Edmond-Rosenberg,1994 This resource guide will help special education and general education teachers working with children with developmental emotional physical and learning disabilities The sources described within can help them to understand and assess their students special learning needs and to learn about the most appropriate teaching approaches and strategies **Overseas Employment Opportunities for Educators** ,1988 **Teaching Students with Mild Disabilities** William N. Bender,1996 A teaching methods book which is focused on the strengths and weaknesses in inclusive instruction while preparing students to teach either a resource class and or inclusive instructional settings **Reports of cases decided in the Appellate Division of the Supreme Court of the state of New York** ,1992 *Exceptional Child Education Resources* ,1990 **Cognitive Learning Strategies for Minority Handicapped Students** Catherine Collier,John J. Hoover,1987 *State-approved Preparation Programs* ,1991 University Catalog University of Northern Iowa,1992 **Minnesota Rules** ,1985 *The Education Index* ,1990 **Health Science Books, 1876-1982** ,1982 *Current Index to Journals in Education* ,1987

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