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The Haskins Society Journal Studies in Medieval History Robert Patterson,2003-11-01 The Haskins Society named after the celebrated American medievalist Charles Homer Haskins was founded in 1982 to provide a forum for the discussion and study of English and related continental history in the middle ages

Handbook of Medieval Studies Albrecht Classen,2010-11-29 This interdisciplinary handbook provides extensive information about research in medieval studies and its most important results over the last decades The handbook is a reference work which enables the readers to quickly and purposely gain insight into the important research discussions and to inform themselves about the current status of research in the field The handbook consists of four parts The first large section offers articles on all of the main disciplines and discussions of the field The second section presents articles on the key concepts of modern medieval studies and the debates therein The third section is a lexicon of the most important text genres of the Middle Ages The fourth section provides an international bio bibliographical lexicon of the most prominent medievalists in all disciplines A comprehensive bibliography rounds off the compendium The result is a reference work which exhaustively documents the current status of research in medieval studies and brings the disciplines and experts of the field together

The Science and Archaeology of Materials Julian Henderson,2013-04-15 The Science and Archaeology of Materials is set to become the definitive work in the archaeology of materials Henderson s highly illustrated work is an accessible and fascinating textbook which will be essential reading for all practical archaeologists With clear sections on a wide range of materials including ceramics glass metals and stone this work examines the very foundations of archaeological study Anyone interested in ancient technologies especially those involving high temperatures kilns and furnaces will be able to follow in each chapter how raw materials are refined transformed and shaped into objects This description is then followed by appropriate case studies which provide a new chronological and geographical example of how scientific and archaeological aspects can and do interact They include Roman pale green and highly decorated glass 17th Century glass in Britain and Europe the effect of the introduction of the wheel on pottery technology the technology of Celadon ceramics early copper metallurgy in the Middle East chemical analysis and lead isotope analysis of British Bronzes early copper alloy metallurgy in Thailand the chemical analysis of obsidian and its distribution the origins of the Stonehenge bluestones This book shows how archaeology and science intersect and feed off each other Modern scientific techniques have provided data which when set within a fully integrated archaeological context have the potential of contributing to mainstream archaeology This holistic approach generates a range of connections which benefits both areas and will enrich archaeological study in the future

Nordic Elites in Transformation, c. 1050-1250, Volume II Kim Esmark,Lars Hermanson,Hans Jacob Orning,2020-01-24 Nordic Elites in Transformation c 1050 1250 Volume II explores the structures and workings of social networks within the elites of medieval Scandinavia to reveal the intricate relationship between power and status Section one of this volume categorizes basic types

of personal bonds both vertical and horizontal while section two charts patterns of local regional and transnational elite networks from wide scope longitudinal perspectives Finally the third section turns to case studies of networks in action analyzing strategies and transactions implied by uses of social resources in specific micro political settings A concluding chapter discusses how social power in the North compared to wider European experiences A wide range of sources and methodologies is applied to reveal how networks were established maintained and put to use and how they transformed in processes of centralizing power and formalizing hierarchies The engagement with and analysis of intriguing primary source material has produced a key teaching tool for instructors and essential reading for students interested in the workings of medieval Scandinavia elite class structures and Social and Political History more generally *Ten Medieval Studies* George Gordon Coulton, 1930 *State Course of Study, High Schools of Virginia* Virginia. State Board of Education, 1925

Prodesse et delectare Norbert Kössinger, Claudia Wittig, 2019-12-02 The Horatian formula *prodesse et delectare* was extremely influential in the production of texts across various languages and genres While indeed didactic elements can be attested to in almost any medieval text and while medieval literature displays a range of possibilities to teach and instruct the scope of the present volume is more closely focused on explicitly didactic literature This volume combines contributions that analyse didactic literature in high medieval Europe from different vantage points They open new perspectives on education as a working principle or legitimizing strategy in the heterogeneous forms of writing intended to convey knowledge This broad thematic linguistic and geographical scope enables us to view didactic literature as the universal phenomenon it was and prompts us to understand its influence on many aspects of society in high medieval Europe and beyond While the contributions explore case studies predominantly from this period of transition and the expansion of the categories of knowledge they also trace some of these developments into the later Middle Ages to spotlight the lasting influence of high medieval teaching and learning in literature The way medieval writers combine the pleasant with the useful is this book's main question Directory of American Scholars, 1982 A Reference Guide for English Studies Michael J.

Marcuse, 1990-01-01 This ambitious undertaking is designed to acquaint students teachers and researchers with reference sources in any branch of English studies which Marcuse defines as all those subjects and lines of critical and scholarly inquiry presently pursued by members of university departments of English language and literature Within each of 24 major sections Marcuse lists and annotates bibliographies guides reviews of research encyclopedias dictionaries journals and reference histories The annotations and various indexes are models of clarity and usefulness and cross references are liberally supplied where appropriate Although cost conscious librarians will probably consider the several other excellent literary bibliographies in print such as James L Harner's *Literary Research Guide* Modern Language Assn of America 1989 larger academic libraries will want Marcuse's volume Jack Bales Mary Washington Coll Lib Fredericksburg Va Library Journal **The Social Studies**, 1928 *Collegium medievale*, 2004 **Progress of Medieval Studies in the United**

States of America ,1924 No 6 10 include the report of the Mediaeval Academy of America Annual Minutes of the Michigan Conference of the Methodist Episcopal Church Methodist Episcopal Church. Michigan Conference,1919 History Teacher's Magazine ,1917 **Contact, Continuity, and Collapse** James Harold Barrett,2003 This collection of ten papers investigates the Norse colonization of the North Atlantic region starting with Viking expansion in Arctic Norway and ending with a discussion of the longterm implications of medieval Scandinavian exploration of the New World Each chapter provides a short regional synthesis of the archaeological evidence and where appropriate addresses three interrelated themes the relationship between native and newcomer the creation of local identities in the settlement period the relationship between archaeology history and the construction of modern national identities In sequence the chapters focus on North Norway the Faeroes Scotland Ireland Iceland Greenland the Inuits of Smith Sound L Anse aux Meadows and Vinland together with introductory and concluding chapters *Progress of Medieval Studies in the United States and Canada* ,1927 Each number contains a List of medievalists and their publications and a List of doctoral dissertations Nos 6 10 include also the report of the Academy *The American Historical Review* John Franklin Jameson, Henry Eldridge Bourne, Robert Livingston Schuyler, 1914 American Historical Review is the oldest scholarly journal of history in the United States and the largest in the world Published by the American Historical Association it covers all areas of historical research **History Teacher's Magazine** Albert Edward McKinley, William Glenn Kimmel, 1916 Includes War supplements Jan Nov 1918 Supplements Dec 1918 Nov 1919 These were also issued as reprints *Directory of German Studies* Alan Ng, Valters Nollendorfs, 1996 *Social Science Abstracts* ,1930

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