



MA Buddhist Studies Distance Education

Eligibility:- Should have a Bachelor's degree

Duration:- Two-years

Studies In Distance Education

Charalambos Vrasidas, Gene V. Glass



Studies In Distance Education:

Teaching and Learning at a Distance Michael Simonson, Susan Zvacek, 2024-01-03 Teaching and Learning at a Distance is for introductory distance education courses and training programs It covers themes like defining distance education the importance of research media s role equivalency theory and comprehensive coverage of distance learning methods Foundations of Distance Education Desmond Keegan, 1996 Distance education and training provision has expanded greatly over the past few years Updated in the light of recent developments in Eastern Europe this is the bestselling introduction to the field of distance learning Teaching and Learning at a Distance Michael Simonson, Susan M. Zvacek, Sharon Smaldino, 2019-07-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a Distance is derived from Richard Clark s famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field

Real-Life Distance Education Anthony A. Piña, Al. P. Mizell, 2014-02-04 This book documents experiences of implementing

distance learning to solve real life problems providing guidance for understanding and analysis It helps develop analytic and problem solving skills through diverse case studies useful for educational technology instructional design learning sciences and more

Distance Learning Marcia L. Williams, Kenneth Paprock, Barbara Covington, 1999 The landscape for higher education is changing rapidly and distance learning is a key element in this upheaval In this practical and timely volume authors Marcia L Williams Kenneth Paprock and Barbara Covington provide clear commentary on the basic issues surrounding distance learning Distance Learning answers some of the key questions at the heart of new educational technologies What are the options available to institutions considering the addition of distance learning to their programs What is the most practical way to integrate new technologies with existing equipment For teachers what is the best way to minimize the loss of content and foster a positive learning environment without face to face contact An ideal introduction to the world of new educational technologies the guide is filled with case studies and built on an intuitive set of How do I questions Providing a strong foundation for teachers who need to teach from a distance it will be an invaluable sourcebook for teachers who need to know more about open and distance learning across any academic discipline

Quarterly Review of Distance Education Michael Simonson, Charles Schlosser, 2014-10-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors The Quarterly Review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns The Quarterly Review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group

Quality in Distance Education: Focus On Online Learning Katrina A. Meyer, 2002-12-31 This monograph focuses on the research on online learning It is oriented toward exploring the specific intricacies of learning over the Web Some very good studies of online learning using the Web are reviewed The chapters are 1 The Explosion of Distance Education 2 The Significance of No Significance 3 Research Basics 4 Research on Technology and Students 5 Research on Faculty and Institutions 6 The Pursuit of Guidelines and 7 Advice to the Confused Contains 1 figure 1 table and 311 references SLD

Theory and Practice of Distance Education Borje Holmberg, 2005-07-25 This text provides a comprehensive global survey of distance education discussing the place distance education holds in educational thought its theories principles presentation techniques its organization and administration

Teaching and Learning at a Distance Michael Simonson, Sharon Smaldino, Susan M. Zvacek, 2014-10-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of

distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of *Teaching and Learning at a Distance* we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the *Encyclopedia Britannica* The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in *Teaching and Learning at a Distance* are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of *Teaching and Learning at a distance* is derived from Richard Clark s famous quote published in the *Review of Educational Research* that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for *Teaching and Learning at a Distance* is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field

Distance Education and Distributed Learning Charalambos Vrasidas, Gene V. Glass, 2000-09-05 This work addresses distance education and distributed learning with essays on rethinking online assessment collaborative learning s role in social and intellectual development and the embodiment of knowledge in virtual environments

[The Three Waves of Distance Learning](#) Alexander Tutt, 2014-06-30 Essay from the year 2013 in the subject Pedagogy School Pedagogics grade 1 3 course Education and Communication in International Relations language English abstract Apart from health and income the subject matter of education serves as one of the principal indicators for modern social science The internationalization of higher education is directly connected to the evolution and revolution of interconnectivity This essay seeks to examine the development of different distance learning practices from the nineteenth century until present day The terminology of the matter is to some extent irregular wherefore the defining of semantics is part of this essay too As it can be derived from the title at least three definitional terms are involved distance learning distance education and extramural studies In order to shed light on these terms similar developments in different contexts have to be taken into account Therefore it is impossible to give conclusive

definitions already at the beginning Rather this essay follows the method of process tracing outlining three waves of distance learning As a consequence this essay is structured in a threefold manner First of all the first wave of distance learning is introduced giving first definitions of the term and outlining first proceedings in the active acquisition of education over long distances in the nineteenth century Afterwards demarcating the second wave the view is turned to distance education in the twentieth century featured by a rapid advance of electronic media Lastly a picture of today s distance learning infrastructure is drawn paying special attention to the accelerated progress of internet based teaching and learning Throughout the examination of the topic aspects of power transition and diffusion are problematized

The Distance Education Evolution Dominique Monolescu,Catherine Schifter,Linda Greenwood,2004-01-01 The Distance Education Evolution Case Studies addresses issues regarding the development and design of online courses and the implementation and evaluation of an online learning program Several chapters include design strategies for online courses that range from the specific to the universal Many authors address pedagogical issues from both a theoretical and applied perspective This diverse compilation of contributions by Temple University administrators and faculty gives a comprehensive overview of the distance education experience that can serve as a guide to others interested in providing quality distance education

Handbook of Distance Education Michael Grahame Moore,William G. Anderson,2003-04-02 The second edition of this award winning book continues the mission of its predecessor to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past quarter century While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology This volume will be of interest to anyone engaged in distance education at either the K 12 or college level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments

Online Distance Education Olaf Zawacki-Richter,Terry Anderson,2014-06-01 Online Distance Education Towards a Research Agenda offers a systematic overview of the major issues trends and areas of priority in online distance education research In each chapter an international expert or team of experts provides an overview of one timely issue in online distance education summarizing major research on the topic discussing theoretical insights that guide the research posing questions and directions for future research and discussing the implications for distance education practice as a whole Intended as a primary reference and guide for distance educators researchers and policymakers Online Distance Education addresses aspects of distance education practice that have often been marginalized including issues of cost and economics concerns surrounding social justice cultural bias the need for faculty professional development and the management and growth of learner communities At once soundly empirical and thoughtfully reflective yet also forward looking and open to new approaches to online and distance teaching this text is a solid resource for researchers in a rapidly expanding discipline

Distance Education Judith L. Johnson,2003 Johnson continues her extensive research with case studies of some of the

world's standout examples of distance education Topics include pedagogy student support services design and delivery of programs issues of assessment evaluation accreditation and emerging technology standards

International Perspectives of Distance Learning in Higher Education Joi L. Moore, Angela Benson, 2012-03-16 This book written by authors representing 12 countries and five continents is a collection of international perspectives on distance learning and distance learning implementations in higher education The perspectives are presented in the form of practical case studies of distance learning implementations research studies on teaching and learning in distance learning environments and conceptual and theoretical frameworks for designing and developing distance learning tools courses and programs The book will appeal to distance learning practitioners researchers and higher education administrators To address the different needs and interests of audience members the book is organized into five sections Distance Education Management Distance Education and Teacher Development Distance Learning Pedagogy Distance Learning Students and Distance Learning Educational Tools

Foundations and Practices in the Use of Distance Education Barry W. Birnbaum, 2001 This text provides an overview of how distance education has become an important part of post secondary education It also provides a study of how distance education has evolved from simple correspondence schools to more sophisticated settings found on college campuses A review of the necessary technologies provides the reader with a clear understanding of how it has impacted the direction higher education will take From a discussion about the development of educational policy to establishing collaborative communities of learners the book provides an in depth look at issues that colleges and universities will have to face if they are to remain competitive This book should prepare institutions of higher education for meeting the needs of students in the 21st century

Distance Education Keith Harry, Magnus John, Desmond Keegan, 1993 Essential reading for all involved in distance education this book provides a comprehensive survey of the theory behind this special mode of teaching and learning alongside international case studies of distance education in practice

Distance Education Michael G. Moore, Greg Kearsley, 1996 The only comprehensive and current book on the subject of distance education this book utilizes a systems approach to organize and justify material and includes information on the fundamental issues of distance education as well as the theory research and practice

Distance Education D Lamont Johnson, Cleborne D Maddux, Jacquie Ewing-Taylor, 2003-06-30 Learn to assess and assure the quality of university level distance education classes Now that many colleges and universities have embarked on significant distance education curricula an overview of the state of the art is necessary This valuable collection looks at distance education through a varied set of critical lenses to examine how distance education classrooms can affect students attitudes and behaviors the use of and attitudes toward group projects in online courses the effects that the use of technology has on the relationship between student and teacher and a great deal more

Distance Education Issues and Concerns provides concrete recommendations for enhancing the distance education experience shows the relationship between learning styles enrollment and retention in Internet based courses and makes

recommendations to help ensure student success highlights the importance of conducting small scale usability studies for instructional Web sites examines the advantages of using handheld computers and mobile phones in teacher education emphasizes the importance of good teaching no matter what kind of technology is in use provides an overview of the drawbacks and benefits of distance education and a plan for quality control examines the steps taken by one graduate program to ensure continuing improvement of its online courses offers a number of ways to develop a comprehensive quality control system that addresses development delivery and evaluation presents a basic cost income model for electronically delivered instruction provides a social constructionist framework for online learning looks at the challenges that laboratory experience courses present in a distance education context and shows how remote lab use could work in several engineering disciplines describes a successful hybrid online graduate class designed to help administrators increase their technical competencies and more

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