



WHAT'S WORKING

Higher Education Social Media Strategies

Working In Higher Education

Liudvika Leišytė, Uwe Wilkesmann



Working In Higher Education:

Quality Work in Higher Education Mari Elken, Peter Maassen, Monika Nerland, Tine S. Prøitz, Bjørn Stensaker, Agnete Vabø, 2020-07-01 This book focuses on quality work in higher education and examines the relationship between the organizational and pedagogical dimensions of quality work in higher education Bringing together different disciplinary traditions including educational science sociology and organisational studies it addresses the following principal research question How is quality work carried out in higher education The book addresses a wide variety of academic administrative and leadership practices that are involved in quality work in higher education institutions The chapters in this book examine core issues crucial in the design and content of study programs such as modes of teaching learning and curricula design as well as institutional practices regarding assessment and quality enhancement The introductory and concluding chapter present an overarching focus on quality work as a lens to analyse intentional activities within higher education institutions directed at how study programmes and courses are designed governed and operated

Organizing Academic Work in Higher Education Liudvika Leišytė, Uwe Wilkesmann, 2016-04-14 Organizing Academic Work in Higher Education explores how managers influence teaching learning and academic identities and how new initiatives in teaching and learning change the organizational structure of universities By building on organizational studies and higher education studies literatures Organizing Academic Work in Higher Education offers a unique perspective presenting empirical evidence from different parts of the world This edited collection provides a conceptual frame of organizational change in universities in the context of New Public Management reforms and links it to the core activities of teaching and learning Split into four main sections University from the organizational perspective Organizing teaching Organizing learning and Organizing identities this book uses a strong international perspective to provide insights from three continents regarding the major differences in the relationships between the university as an organization and academics It contains highly pertinent scientifically driven case studies on the role and boundaries of managerial behaviour in universities It supplies evidence based knowledge on the effectiveness of management behaviour and tools to university managers and higher education policy makers worldwide Academics who aspire to institutionalize their successful academic practices in certain university structures will find this book of particular value Organizing Academic Work in Higher Education will be a vital companion for academic interest in higher education management transformation of universities teaching learning academic work and identities Bringing together the study of the organizational transformation in higher education with the study of teaching learning and academic identity Organizing Academic Work in Higher Education presents a unique cross national and cross regional comparative perspective

Putting Higher Education to Work, 2011-11-03 Written by Emanuela di Gropello lead author Prateek Tandon and Shahid Yusuf with significant contributions from many others P xv

Modern Work and the Marketisation of Higher Education Gerbrand Tholen, 2022-09-08 Over recent decades national Higher Education sectors across the world

have experienced a gradual process of marketisation This book offers a new interpretation on why and how marketisation has taken place within England It explores distinct assumptions on the nature of graduate work and how the graduate labour market drives the argumentation for more market and choice Demonstrating the flaws in these assumptions which are based on an idealised relationship between Higher Education and high skilled work this book fills an important need by questioning the current rationale for further marketisation *Rethinking Faculty Work* Judith M. Gappa,Ann E. Austin,Andrea G. Trice,2007 Shows how changes in higher education are transforming the careers of faculty and provides a model that makes it possible for all faculty to be in a position to do their best **Shaping Work-Life Culture in Higher Education** Laura Koppes Bryan,Cheryl A. Wilson,2014-07-11 Shaping Work Life Culture in Higher Education provides strategies to implement beneficial work life policies in colleges and universities As compared to the corporate sector higher education institutions have been slow to implement policies aimed at fostering diversity and a healthy work life balance which can result in lower morale job satisfaction and productivity and causes poor recruitment and retention Based on extensive research this book argues that an effective organizational culture is one in which managers and supervisors recognize that professional and personal lives are not mutually exclusive With concrete guidelines recommendations techniques and additional resources throughout this book outlines best practices for creating a beneficial work life culture on campus and documents cases of supportive department chairs and administrators A necessary guide for higher education leaders this book will inform administrators about how they can foster positive work life cultures in their departments and institutions *Critical Perspectives on Work-Integrated Learning in Higher Education Institutions* Nirmala Dorasamy,Renitha Rampersad,2018-11-30 Governments around the world are committed to enhancing students graduateness Work integrated learning WIL is one of the many programmes which Higher Education Institutions HEIs can develop to promote this facet of student life The incorporation of work integrated learning in curriculum design and development can produce reciprocal benefits for students workplaces professions and communities Any curriculum design and development endeavour relating to WIL requires appropriate resources to support curriculum development This book serves to explore WIL programmes and experiences for the student WIL coordinator and supervisor It further integrates practical relevant and reflective industry experience within the higher education curriculum to enhance student development WIL has no uniformly or specific framework or approaches since it is an emerging field and is generally influenced by contextual factors In view of the diversity in theory and practice and different purposes whether pragmatic or practical driving the adoption of one approach over another this book highlight sthe diverse approaches that encapsulate WIL in South Africa [The Emotional Self at Work in Higher Education](#) Ingrid Ruffin,Charissa Powell,2020 This book generates conversations around the practical implementation of healthy emotional workspace practices in the sphere of higher education and investigates tools frameworks and case studies that can create a sustainable and healthy work environment **State Aid to Higher**

Education Charles Kendall Adams,1898 Student Personnel Work in Higher Education Kate Hevner Mueller,1961

Studies in Higher Education Purdue University. Measurement and Research Center,1926 Personal, Academic and Career Development in Higher Education Arti Kumar,2008 This book is the first to show how to integrate Personal Development Planning PDP activities into teaching in higher education It is packed with activities exercises lesson plans resources reflective questionnaires skills audits and case studies and with suggestions for how these may be customized to suit different groups of students in different subject areas By embedding activities into the curriculum students are encouraged to engage with the PDP process to help them gain a better understanding of what and how they are learning improve study skills gain a clear idea strengths and areas for development improve ability to explain and discuss skills and abilities with prospective employers with the evidence to support your claims become a more effective independent and confident self directed learner Personal Development Planning will help all staff and educational development professionals teachers in HE and advisers and support staff in careers services enable students to build up a personal development record to improve their ability to relate their learning and achievements to employers interests and needs and ultimately gain employment

The Organizations Set Up for the Control of Mission Union Higher Educational Institutions Ralph Dillingham Wellons,1927 *Beyond the Skills Gap* Matthew T. Hora,2019-01-02 2018 Frederic W Ness Book Award AAC U How can educators ensure that young people who attain a postsecondary credential are adequately prepared for the future Matthew T Hora and his colleagues explain that the answer is not simply that students need more specialized technical training to meet narrowly defined employment opportunities Beyond the Skills Gap challenges this conception of the skills gap highlighting instead the value of broader twenty first century skills in postsecondary education They advocate for a system in which employers share responsibility along with the education sector to serve the collective needs of the economy society and students Drawing on interviews with educators in two and four year institutions and employers in the manufacturing and biotechnology sectors the authors demonstrate the critical importance of habits of mind such as problem solving teamwork and communication They go on to show how faculty and program administrators can create active learning experiences that develop students skills across a range of domains The book includes in depth descriptions of eight educators whose classrooms exemplify the effort to blend technical learning with the cultivation of twenty first century habits of mind The study set in Wisconsin takes place against the backdrop of heated political debates over the role of public higher education This thoughtful and nuanced account enriched by keen observations of postsecondary instructional practice promises to contribute new insights to the rich literature on workforce development and to provide valuable guidance for postsecondary faculty and administrators

Denominational Policies in the Support and Supervision of Higher Education Paul Moyer Limbert,1929 Working in Higher Education Robert E. Cuthbert,1996-01-01 Measurement in Higher Education Ben DeKalbe Wood,1923 L autore propone un metodo scientifico utile ai docenti per misurare con precisione le

capacit di apprendimento di ogni studente e la quantit dei contenuti che ha imparato assegnando ai due aspetti di valutazione un valore oggettivo Partendo dall esperienza di applicazione del metodo ai bambini in et scolare l autore dimostra come esso possa essere applicato anche a studenti delle universit Il testo diviso in due parti nella prima illustrato il lavoro preliminare di ricerca seguito da un esposizione pi specifica del metodo e dei suoi principi teorici La seconda parte ha un contenuto pratico nella quale sono indicati i criteri di valutazione dei test suddivisi nelle principali materie all epoca studiate nei college americani L opera il risultato del lavoro di ricerca sperimentale condotto dall autore grazie al quale ha conseguito il suo secondo titolo accademico presso l Universit della Columbia nel 1922 Bulletin of Higher Education India. University Grants Commission,1975 **The Cyclopedic Review of Current History** ,1903 **University extension. Session 1904/5, no.1-session 1906/7, no.1** ,1904

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