

# ***MATHEMATICAL THINKING***

<b>PROBLEM SOLVING</b>	<ul style="list-style-type: none"><li>✓ Build new mathematical knowledge through problem solving.</li><li>✓ Solve problems that arise in mathematics and in other contexts.</li><li>✓ Apply and adapt a variety of appropriate strategies to solve problems.</li><li>✓ Monitor and reflect on the process of mathematical problem solving.</li></ul>
<b>REASONING AND PROOF</b>	<ul style="list-style-type: none"><li>✓ Recognize reasoning and proof as fundamental aspects of mathematics.</li><li>✓ Make and investigate mathematical conjectures.</li><li>✓ Develop and evaluate mathematical arguments and proofs.</li><li>✓ Select and use various types of reasoning and methods of proof.</li></ul>
<b>COMMUNICATION</b>	<ul style="list-style-type: none"><li>✓ Organize and consolidate mathematical thinking through communication.</li><li>✓ Communicate their mathematical thinking coherently and clearly to peers, teachers, and others.</li><li>✓ Analyze and evaluate the mathematical thinking and strategies of others.</li><li>✓ Use the language of mathematics to express mathematical ideas precisely.</li></ul>
<b>CONNECTONS</b>	<ul style="list-style-type: none"><li>✓ Recognize and use connections among mathematical ideas.</li><li>✓ Understand how mathematical ideas interconnect and build on one another to produce a coherent whole.</li><li>✓ Recognize and apply mathematics in contexts outside of mathematics.</li></ul>
<b>REPRESENTATION</b>	<ul style="list-style-type: none"><li>✓ Create and use representations to organize, record, and communicate mathematical ideas.</li><li>✓ Select, apply, and translate among mathematical representations to solve problems.</li><li>✓ Use representations to model and interpret physical, social, and mathematical phenomena.</li></ul>

# Thinking Mathematically

**Tao Wei**



## Thinking Mathematically:

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