

Foreign language



Study Of Foreign Languages

Simon Coffey, Ursula Wingate



Study Of Foreign Languages:

The National Interest and Foreign Languages William Riley Parker,1957 *The Teaching of Modern Foreign Languages in the United States* Algernon Coleman,1929 **The National Interest and Foreign Languages** William Riley Parker,1954 *On Teaching Foreign Languages* Marcela Ruiz-Funes,2002-10-30 The author reports on a qualitative action research project on theories and practices in foreign language education The goal of the study was to relate the knowledge of foreign language teaching learning and acquisition gained through research to the beliefs and experiences of expert foreign language teachers The four participating teachers represent real teachers who distinguish themselves from their peers for their excellence in teaching foreign languages and their success in serving as clinical teachers Four theoretical issues are discussed in detail the proficiency movement the role of input teaching language in context and class participation motivation and discipline These aspects were selected because 1 they pose major challenges to foreign language interns and 2 they play an essential role in the learning acquisition process of second language students The major contribution of this study is the integration of the theoretical and practical dimensions The practical aspect is presented by the expert foreign language teachers who describe in their own words how and explain why they implement a given foreign language theory in their classrooms This integration provides foreign language teachers with a realistic view of foreign language education and establishes a dialogue between the university and the school communities A significant number of excerpts from discussion interview sessions conducted with the teachers are included

Why You Need a Foreign Language & how to Learn One Edward Trimnell,2005 The first half of this book examines the commercial social and political implications of American monolingualism The second half of the book explores the techniques and tools that a working professional can use to acquire functional skills in a new language Back cover

How to Study Foreign Languages Marilyn Lewis,1999-11-11 A practical reference for university and senior secondary school students Theories are explained in straight forward language including factors that affect the learning of languages such as motivation memory and a range of strategies initiated by students themselves Examples are taken from the beginner to advanced levels including print and other media individual and class study Students report their use of computers and how they have approached the learning of culture A final chapter has advice on taking examinations

New Directions for Research in Foreign Language Education Simon Coffey,Ursula Wingate,2017-10-23 *New Directions for Research in Foreign Language Education* brings together contributions by reputed scholars that examine the challenges opportunities and benefits of teaching and learning foreign languages With a particular focus on languages other than English the book looks at the socio political dimension of language learning and teaching and the need to re theorize multilingualism for our age The volume includes a range of perspectives from language teaching as an act of reconciliation to language learning across the lifespan from innovations in assessment and curriculum to critical appraisals of pedagogy and textbook materials Each chapter presents a clear case study drawn from diverse contexts to

illustrate the different concerns of the contributors The book is a valuable resource for all students teachers teacher educators and researchers who share an interest in researching multilingualism and the different facets of teaching and learning foreign languages *Source Materials for Secondary School Teachers of Foreign Languages* Esther May Eaton,1962 The ACTFL Foreign Language Education Series American Council on the Teaching of Foreign Languages,1977 **The Foreign Language Teachers' Bulletin** ,1914 **Learning to Read a Foreign Language** Michael Philip West,1926 **Foreign Language Made Easy** Ken Jeremiah,2005-04 Many high school and university students find foreign language classes difficult Although learning a language is a natural process students study languages inefficiently and they lack effective strategies for language learning Foreign Language Made Easy is designed to make studying a foreign language an easy and enjoyable experience The best techniques for foreign language success are explained in a simple format that anyone can follow Effective techniques for note taking specifically designed for the foreign language classroom are addressed as are successful methods to learn grammatical structures and effectively increase vocabulary The last sections of Foreign Language Made Easy are language specific and include the most common languages taught in the United States such as Latin Spanish Italian French Portuguese German Japanese and Chinese Common errors are explained and simple techniques are presented that will help students to succeed Everyone can learn a foreign language By following the suggestions presented in this text even students that previously found learning a foreign language difficult will meet with success Hearings on Foreign Languages and International Studies United States. Congress. House. Committee on Education and Labor. Subcommittee on Select Education,1981 ... The Educational Value of the Study of Languages Robert James Kellogg,1907 Courses of Study in Foreign Languages Pennsylvania. Department of Public Instruction,1927 Motivation and Second Language Acquisition Zoltán Dörnyei,Richard Schmidt,Richard W. Schmidt,2001 This volume the second in this series concerned with motivation and foreign language learning includes papers presented at a colloquium on second language motivation at the American Association for Applied Linguistics as well as a number of specially commissioned surveys *State Curriculum Guides for Science, Mathematics, and Modern Foreign Languages* Elizabeth Anne Putnam,Ralph Paul Frazier,1960 **Kansas and Foreign Language Study** University of Kansas. Committee on Foreign Language Study,1959 *Course of Study for Foreign Languages (grades 9-12)* Delaware (Ohio),1976 **Reports of Surveys and Studies in the Teaching of Modern Foreign Languages, 1959-1961** Modern Language Association of America,1961

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