

# Open and Distance Learning Difference



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VS



Distance Learning

# Supporting Students In Open And Distance Learning

**Jaimie Hoffman,Patrick Blessinger**



## **Supporting Students In Open And Distance Learning:**

**Supporting Students in Online, Open and Distance Learning** Ormond Simpson, 2018 Recognized as the leading book on the subject Supporting Students in Online Open and Distance Learning considers the support of students either on or off campus Ever greater numbers of students are studying as part of open flexible distance or online courses and with the rise in numbers and expectations so the need to offer these often diverse students effective support is critical Fully revised and expanded this new edition reflects current concerns and developments in ODL It includes increased coverage of tuition in different media issues of student retention structures and quality assurance staff development online support and computer conferencing Practical and authoritative the book tackles the full range of student support issues in ODL including developing the most appropriate tuition techniques social support retention delivering support at a distance and online face to face support learning skills and staff development Supporting Students in Online Open and Distance Learning is essential reading for all those with an interest in recruiting and teaching students in open and distance learning or e learning situations It will help lecturers moderators and tutors to develop a range of skills with a focus on support retention and student outcomes

**Supporting Students for Success in Online and Distance Education** Ormond Simpson, 2012 Supporting Students for Success in Online and Distance Learning Third Edition provides a comprehensive overview of student support both on and off campus While online and distance learning are the world s fastest growing areas of educational development they have a fundamental weakness their graduation rates which can be lower than 20 percent In this powerful new edition Ormond Simpson builds on a rich history of research in distance and e learning to show how retention rates can be improved through tested support methods often at a net financial profit to the institutions involved By comparing the evidence as well as the cost effectiveness of various support tactics this book describes how to promote student success and encourage skill development from a number of different perspectives definitions and purpose theory and psychology ethics costs and benefits activities sources media proactive and reactive assessment and feedback staff development writing support into course materials research quality assurance and institutional structures This concise practical guide is informal and jargon free yet its approach to evidence is rigorous making it invaluable reading for all those interested in recruiting and teaching diverse students for successful online and distance learning

[Supporting Students in Open and Distance Learning](#) Ormond Simpson, 2000 This is a guide for educators wanting to come to terms with their support role in open and distance learning It covers all aspects of student support from tuition and counselling through to the broad range of delivery methods available

*Supporting Students for Success in Online and Distance Education* Ormond Simpson, 2013-01-17 Supporting Students for Success in Online and Distance Learning Third Edition provides a comprehensive overview of student support both on and off campus While online and distance learning are the world s fastest growing areas of educational development they have a fundamental weakness their graduation rates which can be

lower than 20 percent In this powerful new edition Ormond Simpson builds on a rich history of research in distance and e learning to show how retention rates can be improved through tested support methods often at a net financial profit to the institutions involved By comparing the evidence as well as the cost effectiveness of various support tactics this book describes how to promote student success and encourage skill development from a number of different perspectives definitions and purpose theory and psychology ethics costs and benefits activities sources media proactive and reactive assessment and feedback staff development writing support into course materials research quality assurance and institutional structures This concise practical guide is informal and jargon free yet its approach to evidence is rigorous making it invaluable reading for all those interested in recruiting and teaching diverse students for successful online and distance learning

Rethinking Learner Support in Distance Education Roger Mills, Alan Tait, 2004-08-02 Distance learning is becoming an increasingly popular way of studying and most universities now provide courses using these methods Today's students though are demanding high quality consumer focused and flexible courses as well as learning resources and active learner support This means that providers of distance education need to reconsider key issues about their learner support systems ensuring that this is delivered appropriately and effectively Considering the changing needs and demands of distance education students this book draws together contributions from the UK USA Hong Kong Australia Japan South Africa and Botswana to offer an international perspective on the challenges and opportunities of Information and Communication Technologies ICT quality assurance commercialisation and the learner as consumer the impact on learners of cultural differences on internationalised curricula the implications for learner support of a wider range of learners This book should be read by all those involved in developing and delivering distance education courses

**Supporting the Learner in Open and Distance Learning** Roger Mills, Alan Tait, 1996 This practical guide is designed to help practitioners to support students studying on an open or distance learning course It examines a range of strategies and issues in the increasingly important field of open learning

**Supporting Students for Success in Online and Distance Education** Ormond Simpson, 2013-01-17 Supporting Students for Success in Online and Distance Learning Third Edition provides a comprehensive overview of student support both on and off campus While online and distance learning are the world's fastest growing areas of educational development they have a fundamental weakness their graduation rates which can be lower than 20 percent In this powerful new edition Ormond Simpson builds on a rich history of research in distance and e learning to show how retention rates can be improved through tested support methods often at a net financial profit to the institutions involved By comparing the evidence as well as the cost effectiveness of various support tactics this book describes how to promote student success and encourage skill development from a number of different perspectives definitions and purpose theory and psychology ethics costs and benefits activities sources media proactive and reactive assessment and feedback staff development writing support into course materials research quality assurance and

institutional structures This concise practical guide is informal and jargon free yet its approach to evidence is rigorous making it invaluable reading for all those interested in recruiting and teaching diverse students for successful online and distance learning

**Online Distance Education** Olaf Zawacki-Richter, Terry Anderson, 2014-06-01 Online Distance Education Towards a Research Agenda offers a systematic overview of the major issues trends and areas of priority in online distance education research In each chapter an international expert or team of experts provides an overview of one timely issue in online distance education summarizing major research on the topic discussing theoretical insights that guide the research posing questions and directions for future research and discussing the implications for distance education practice as a whole Intended as a primary reference and guide for distance educators researchers and policymakers Online Distance Education addresses aspects of distance education practice that have often been marginalized including issues of cost and economics concerns surrounding social justice cultural bias the need for faculty professional development and the management and growth of learner communities At once soundly empirical and thoughtfully reflective yet also forward looking and open to new approaches to online and distance teaching this text is a solid resource for researchers in a rapidly expanding discipline

**Technology for Efficient Learner Support Services in Distance Education** Anjana, 2018-09-26 This book explores the ways in which technology is being used by various open universities in developing countries to extend learner support services to distance learners It shares the best practices being followed by different open universities so that these may be replicated by other universities It provides an overview of the use of various digital technologies e learning tools eLearning platforms virtual learning environments and synchronous and asynchronous technologies in open and distance learning ODL systems Moreover it discusses the importance of ODL systems in providing inclusive education in developing countries through the use of ICT with a special focus on adult rural and elderly learners as well as the role of technology in science education through ODL system A transformative model of sustainable collaborative learning is presented integrating concepts based on theoretical frameworks to increase the flexibility and solve existing issues in developing countries which may be used for policy changes in distance learning It concludes by examining various challenges in successfully implementing technology for effective delivery of learner support services in distance education systems in developing countries and exploring the strategies required to overcome these challenges

Innovating Education in Technology-Supported Environments Kam Cheong Li, Eva Yuen Mei Tsang, Billy Tak Ming Wong, 2020-09-29 This book explores a broad range of innovations in education such as flipped classrooms the educational use of social media mobile learning and educational resources It also includes theoretical discussions and practical applications related to the use of augmented reality and educational technologies for improving students engagement and facilitating their future studies and careers Featuring case studies and practical applications illustrating the effectiveness of new modes of education in which the latest technologies and innovations are widely used in the global context the book helps readers develop their awareness

of the related insights and implications in order to deepen their understanding and stimulate critical thinking as to how new technologies have made learning and teaching easier in different educational settings

**Learning Analytics Enhanced Online Learning Support** Shuang Li, 2023-12-08 Offering the latest developments in online education in the era of big data this book explores theories technologies and practices in the field of data driven online learning support services using learning analytics This book is divided into five chapters Chapter 1 reflects and reconstructs the connotation of learning support against the backdrop of education reform the rise of learning analytics and the upgrading of the demand for learning services in the new era Chapter 2 presents a P K DSE E model of online learner characteristics and discusses measurement and data representation methods for learner characteristics based on it Chapters 3 5 focus on the three types of learning support that are closely related to learning performance and satisfaction including the promotion of social learning electronic learning assessment based on the learning process and personalized tutoring and support This book innovatively develops the concept theory and practical methods of student support services in distance education traditional practices in the new era and provides valuable exploration of data driven personalized learning service methods and technologies in the era of artificial intelligence through rich examples This book will be essential reading for students and scholars of distance and online education educational technology and audiovisual education

Academic Language and Learning Support Services in Higher Education Velliaris, Donna M., 2019-12-27 Registering for courses securing financial aid developing strong study skills and mastering difficult course material are just a few of the wide variety of obstacles that college students must overcome on their path to graduation Beyond inadequate academic preparation first generation college students may not be able to rely on family or friends for advice about higher education and thus face the additional burden of constructing a support network of mentors and advisors Without suitable advice and counseling these students may make decisions that adversely affect their circumstances and thus their education Academic Language and Learning Support Services in Higher Education is an essential scholarly resource that examines the quality organization and administration of academic advisement and academic support systems for college and university students that connect them to the academic community and foster an appreciation of lifelong learning Featuring a wide range of topics such as enrollment services professional developments and service learning this text is ideal for academicians academic advisers mentors curriculum designers counsellors administrators higher education faculty policymakers researchers and graduate students

**Student Support Toward Self-Directed Learning in Open and Distributed Environments** Micheal M. Van Wyk, 2019 Globally universities are challenged to deliver quality learning programs and are forced to respond in a meaningful way These challenges have led to universities experiencing an increase in self directed learning by using technologies in teaching and learning modes of delivery for open and distributed environments Student Support Toward Self Directed Learning in Open and Distributed Environments is a comprehensive scholarly book that combines theory and practice reflecting on the dimensions of

pedagogical strategies and programs that support student success at primary secondary and higher education institutions It covers the current debates pertaining to student support academically emotionally financially and administratively along with new kinds of strategies to support the learner through digital technologies Featuring a wide array of topics including digitalized citizenship e learning and special education this book is essential for professionals researchers educators administrators teacher educators academicians and instructional designers

**The Role of Learning Support in Open & Distance Learning** Hisham Dzakiria,2005 This qualitative study reports in some detail the experience of a small group of distance learners as they progress through their courses at Universiti Utara Malaysia UUM An initial literature review suggested that while a number of studies had been completed in the past two decades that report student characteristics motivations and prior experiences of study most of these studies had been carried out from the point of view and perspective of the providing institutions not from the perspective of students This paper looks at distance learning as described by the learners it is their story their experience and their perspective In particular this paper looks at learning support in distance learning at UUM an issue that arose from discussions with the students rather than being preordained by the research design or derived directly from my own initial interest as a distance educator and as a researcher From these findings conclusions have been drawn regarding the role of learning support and guidelines to improve future learning support services to facilitate and provide a better Open Distance Learning ODL educational experience and outcome in Malaysia Contains 1 table

*International Perspectives on Supporting and Engaging Online Learners* Jaimie Hoffman,Patrick Blessinger,2021-09-16 The COVID 19 pandemic has accelerated growth in online education across the world forcing many to learn remotely Presenting case studies from authors around the globe this volume provides College and university personnel with research theoretical foundations and best practice to support and engage online learners

*Online and Distance Learning* ,2008 This comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems Web based learning library information systems virtual universities and more It enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning Provided by publisher

**Program Evaluation** Gloria Jean Carter,2007 The purpose of the project was to evaluate existing ODL Open history economics education business quality and knowledge management and research methodologies with theory generated from current research on student support services new learners and learning environments and perspectives from students staff and management The current research study achieved three outcomes i design development and implementation of an internationally certified online program evaluation model to measure the effectiveness of ODL student support services ii formation of three constructs of ODL student support services staff and workplace learning and iii a new workplace learning program for staff engaged in ODL student support services Abstract

**Blended Learning and**

**Online Tutoring** Dr Janet MacDonald,2012-10-01 Blended learning provides the flexibility to accommodate the varied requirements of pedagogies disciplines and levels of course together with the needs of a wide variety of learners However anyone concerned with the integration of online tutoring to support students appropriately may need to reassess current practice This book adopts a pragmatic and common sense approach to blended learning by situating the use of online media within a well grounded teaching and learning strategy It provides practical ideas for the successful implementation of blended strategies including good practice in both asynchronous and synchronous tutoring appropriate assessment design for developing successful blended learners and innovative approaches to professional development for distance tutors It is illustrated with a wide variety of examples and comments from students and practitioners in both distance and campus based environments in 13 different countries Since the first edition was published in 2006 there has been great interest in Web 2 0 technologies and their potential for use in an educational environment This second edition has therefore incorporated many new examples of good practice making use of a combination of tried and tested tools as well as blogs and wikis for supporting students There has also been a recent rise in the use of activity based learning and interest in its potential for supporting students in distance and online environments The new edition incorporates many new exemplars of learning activity design in Part Three to illustrate approaches to the development of critical independent learners Studying at a Distance

Christine J. Talbot,2003 Annotation **Online and Distance Learning** Lawrence A. Tomei,2008 This comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems Web based learning library information systems virtual universities and more It enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning Provided by publisher

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### **Supporting Students In Open And Distance Learning Introduction**

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