



# Valuing People

**NHS Confederation**



## Valuing People:

*Valuing People and Technology in the Workplace: A Competitive Advantage Framework* Hughes, Claretha, 2012-03-31  
Valuing People and Technology in the Workplace A Competitive Advantage Framework introduces a more proactive strategic approach to bring employees into and develop them within an organization Interpreting and accepting this concept requires managers to think of employees as they would think of technology Technology equipment and systems are strategically aligned within organizations Integrating the literature from strategic technology management strategic human resource management and human resource development and exploring how this integration can provide competitive advantage to organizations for better implementation of people and technology development initiatives is a potential solution Valuing People and Technology in the Workplace A Competitive Advantage Framework provides a comprehensive framework that can be used to develop and design case studies that could measure the identified values that people technology and strategy can provide to the organization This book aims to serve as a guide for managers and leaders as they develop strategies to introduce new people and technology into the workplace

**Valuing People to Create Value** Hervé Mathe, Xavier Pavie, Marwyn O'Keeffe, 2011-08-31 Motivation that is positively weaved into the organizational culture plays an instrumental role in the success of a company as well as in talent retention This book aims to provide readers with a comprehensive and practical understanding of motivation by exploring the theories of motivation It also focuses on innovative practices of leading organizations that are known for positive management relations with their employees It also presents Motivation Spectrum a dynamic tool designed by the authors that can be leveraged by organizations and managers to motivate people positively and to foster a relationship of value among employees and employers

[Valuing People with a Learning Disability](#)  
Steve Mee, 2012 Most health and social care service providers claim to value those with a learning disability Yet there can sometimes be a huge gulf between stated intentions and what happens in everyday practice In a few cases that have recently hit the headlines there have even been allegations of systematic abuse This timely book asks three vital questions What do we mean by valuing How does the process of valuing work What needs to happen to ensure that we value people with a learning disability Too often practitioners tend to say they're all right in theory but not in the real world In this book Dr Steve Mee draws on his experience as a practitioner and lecturer on a learning disability nursing course in which he has successfully used stories to bridge the gap between academic theory and everyday practice Each chapter introduces the reader to a particular area of theory and illustrates it with uniquely powerful memorable stories from practice as well as examples from recent news and historic accounts Reading the book will give practitioners new insight empathy and sensitivity that will make a lasting difference to their practice It invites practitioners to truly reflect on whether they can claim to value the people they support

REVIEWER COMMENT I feel this is a very important piece of work in an area that is often misunderstood From reading the authors work I have questioned my own approach to

OCyValuing PeopleOCO and found myself lacking in some areas even though I was of the opinion that I did truly value people with a learning difficulty OCO A life like any other? Great Britain: Parliament: Joint Committee on Human Rights,2008-03-06 **Enhancing Wellbeing and Independence for Young People with Profound and Multiple Learning Difficulties** Andrew Colley,Julie Tilbury,2021-09-27 This unique resource book explores what wellbeing community participation and independence mean to young people with profound and multiple learning difficulties PMLD Bringing together results of an extensive survey of more than 100 schools that teach young people with PMLD the authors present many innovative ways in which schools are working to ensure young people with PMLD have lives of value that are as rich and meaningful as possible Organised into three cohesive parts this book provides a comprehensive insight into established theories and current perspectives on wellbeing and independence for people with PMLD before exploring the results from the Lives Lived Well survey and other international research and then it helpfully illustrates best practice in action with a close look at an established very successful specialist school This book can be used as a guide resource and inspiration for adults sharing their lives with young people with PMLD whether practitioners or parents and concludes by asking what we can learn from these young people to support us all in living life to the full Learning Disabilities Bob Gates,Helen Atherton,2007-01-01 This title is directed primarily towards health care professionals outside of the United States It is the authoritative textbook for students of learning disabilities covering a wide variety of topics It is relevant not only for nursing courses but also for care workers OTs and other professional and non professional carers The new edition has been completely updated and includes the latest evidence for practice There are new chapters which means the book provides comprehensive coverage of learning disabilities throughout a person s life There are also new contributors including people with learning disabilities Each chapter is supported by information on further reading and other resources

**Valuing People** NHS Confederation,2001 **Valuing People** ,2001 **Dept of Health: Valuing People: a New Strategy for Learning Disability for the 21st Century** ,2000 **Colorado Revised Statutes** Colorado,2014 Annotations of the New York State General Laws and Constitution William Henry Silvernail,1901 **Harper's New Monthly Magazine** Henry Mills Alden,1889 Harper s informs a diverse body of readers of cultural business political literary and scientific affairs The People's Guide Cline & McHaffie,1874 **The World Book** ,1920 A History of the Van Sickle Family, in the United States of America John Waddell Van Sickle,1880 Ferdinandus Van Sycklin ca 1635 ca 1712 emigrated from Holland Netherlands to Kings County Long Island New York in 1652 He married Eva Antonis Jansen about 1660 and settled as pioneers on Long Island Descendants chiefly spelling surname Van Sicklen or or Van Sickle and relatives lived in New York New Jersey Ohio Indiana Wisconsin Minnesota and elsewhere **Principles of Political Economy with Some of Their Applications to Social Philosophy** John Stuart Mill,1898 Modern Merchandising: a Series of Texts Prepared as Part of the Modern Merchandising Course and Service of the Alexander Hamilton Institute ,1927 **Capital**

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Annotations of the New York State General Laws and Constitution William Henry Silvernail,1901 **Harper's New Monthly Magazine** Henry Mills Alden,1889 Harper s informs a diverse body of readers of cultural business political literary and scientific affairs The People's Guide Cline & McHaffie,1874 **The World Book** ,1920 A History of the Van Sickle Family, in the United States of America John Waddell Van Sickle,1880 Ferdinandus Van Sycklin ca 1635 ca 1712 emigrated from Holland Netherlands to Kings County Long Island New York in 1652 He married Eva Antonis Jansen about 1660 and settled as pioneers on Long Island Descendants chiefly spelling surname Van Sicklen or or Van Sickle and relatives lived in New York New Jersey Ohio Indiana Wisconsin Minnesota and elsewhere **Principles of Political Economy with Some of Their Applications to Social Philosophy** John Stuart Mill,1898 Modern Merchandising: a Series of Texts Prepared as Part of the Modern Merchandising Course and Service of the Alexander Hamilton Institute ,1927 **Capital**

**Stock Without Par Value** John Raymond Wildman,Weldon Powell,1928      **Public Service Magazine** ,1911  
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