



# Tuition Rising

**Arthur M. Hauptman**



## **Tuition Rising:**

**Tuition Rising** Ronald G. Ehrenberg, 2000-09-15 America's colleges and universities are the best in the world. They are also the most expensive. Tuition has risen faster than the rate of inflation for the past thirty years. There is no indication that this trend will abate. Ronald G. Ehrenberg explores the causes of this tuition inflation, drawing on his many years as a teacher and researcher of the economics of higher education and as a senior administrator at Cornell University. Using incidents and examples from his own experience, he discusses a wide range of topics including endowment policies, admissions and financial aid policies, the funding of research, tenure, and the end of mandatory retirement, information technology, libraries, and distance learning, student housing, and intercollegiate athletics. He shows that colleges and universities having multiple, relatively independent constituencies suffer from ineffective central control of their costs. And in a fascinating analysis of their response to the ratings published by magazines such as *U.S. News & World Report*, he shows how they engage in a dysfunctional competition for students. In the short run, colleges and universities have little need to worry about rising tuitions, since the number of qualified students applying for entrance is rising even faster. But in the long run, it is not at all clear that the increases can be sustained. Ehrenberg concludes by proposing a set of policies to slow the institutions' rising tuitions without damaging their quality.

**The Rising Costs of Higher Education** John R. Thelin, 2013-03-21 Providing a clear, logical guide to an illogical topic, this book provides an easy-to-understand guide for anyone who wants to successfully navigate the labyrinth of going to college and paying for the experience. 100 years ago, college tuition at prestigious Ivy League colleges such as Harvard and Brown was about \$130 per year. Even when adjusted for inflation, today's cost of higher education has increased dramatically to the point where a college education is shifting further out of reach for many Americans. This book explains the essential concepts in the debate regarding the staggering costs of higher education, supplying ten original essays by higher education policy experts, a lively historical narrative that provides context to current issues, and systematic guides to finding additional sources of information on the subject. Written from a historian's point of view, *The Rising Costs of Higher Education: A Reference Handbook* explains the economics of higher education in a manner that encourages readers to participate in the discussion on how to control ever-increasing tuition costs. Both college-bound students and parents will come to appreciate how complicated the problem of paying for college is and grasp the crucial differences between cost and price in the specific economics of colleges and universities.

*The College Tuition Spiral* Arthur M. Hauptman, 1990

**Higher Education, Higher Cost and Higher Debt** United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions, 2008

*The Economics of Education* Steve Bradley, Colin Green, 2020-01-20 *The Economics of Education: A Comprehensive Overview*, Second Edition, offers a comprehensive and current overview of the field of that is broadly accessible to economists, researchers, and students. This new edition revises the original 50 authoritative articles and adds Developed US and European and Developing Country perspectives, reflecting the

differences in institutional structures that help to shape teacher labor markets and the effect of competition on student outcomes

Higher Education: Handbook of Theory and Research Laura W. Perna, 2026-01-21 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews that improve knowledge of topics that are of central and current importance to higher education administrators policymakers and researchers Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more Of central importance is understanding how to improve educational experiences outcomes and environments and identifying needed and effective improvements in higher education policy and practice Each chapter provides a comprehensive review of research findings on a selected topic critiques the conceptual and methodological rigor of existing research and sets forth an agenda for research that will advance future knowledge of the topic The Handbook provides a comprehensive treatment of salient topics of interest to the international higher education community Past chapters have become the foundation on which continued higher education research builds

**Economics of Education** Dominic J. Brewer, Patrick J. McEwan, 2010-01-26 A collection of short stand alone chapters divided into five sections including overview of the field private and social returns to human capital investments production costs and financing of education teachers and teacher labor markets and education markets choice and incentives The collection provides international perspectives that describe the origins of these subjects their major issues and proponents their landmark studies and opportunities for future research The 70 contributors are each well regarded economists whose research has advanced the topic on which they write and this book fulfills an undersupplied niche for a text in the economics of education The chapters come from the acclaimed International Encyclopedia of Education 3e 2010 edited by Eva Baker Barry McGaw and Penelope Peterson The Encyclopedia contains over 1 350 articles in 24 sections that stretch from educational philosophies and technologies to measurement leadership and national systems of education This single volume textbook presents a cohesive view of this increasingly important area of economics Superb contributions from well regarded economists convey unique and useful perspectives Chapters contain an extensive bibliography and further readings to enable interested researchers to extend their knowledge into each specific topic

Why Does College Cost So Much? Robert B. Archibald, David H. Feldman, 2010-11-10 Much of what is written about colleges and universities ties rapidly rising tuition to dysfunctional behavior in the academy Common targets of dysfunction include prestige games among universities gold plated amenities and bloated administration This book offers a different view To explain rising college cost the authors place the higher education industry firmly within the larger economic history of the United States The trajectory of college cost is similar to cost behavior in many other industries and this is no coincidence Higher education is a personal service that relies on highly educated labor A technological trio of broad economic forces has come together in the last thirty years to cause

higher education costs and costs in many other industries to rise much more rapidly than the inflation rate The main culprit is economic growth itself This finding does not mean that all is well in American higher education A college education has become less reachable to a broad swathe of the American public at the same time that the market demand for highly educated people has soared This affordability problem has deep roots The authors explore how cost pressure the changing wage structure of the US economy and the complexity of financial aid policy combine to reduce access to higher education below what we need in the 21st century labor market This book is a call to calm the rhetoric of blame and to instead find policies that will increase access to higher education while preserving the quality of our colleges and universities

**Keeping College Within Reach** United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Higher Education and Workforce Training, 2013

**International Encyclopedia of Education**, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

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technological trio of broad economic forces has come together in the last thirty years to cause higher education costs and costs in many other industries to rise much more rapidly than the inflation rate The main culprit is economic growth itself This finding does not mean that all is well in American higher education A college education has become less reachable to a broad swathe of the American public at the same time that the market demand for highly educated people has soared This affordability problem has deep roots The authors explore how cost pressure the changing wage structure of the US economy and the complexity of financial aid policy combine to reduce access to higher education below what we need in the 21st century labor market This book is a call to calm the rhetoric of blame and to instead find policies that will increase access to higher education while preserving the quality of our colleges and universities

**The Rising Cost of College** Ronald D. Lankford, Jr., 2009 From the Publisher Greenhaven Press s At Issue series provides a wide range of opinions on individual social issues Each volume focuses on a specific issue and offers a variety of perspectives eyewitness accounts governmental views scientific analysis newspaper and magazine accounts and many more to illuminate the issue Extensive bibliographies and annotated lists of relevant organizations point to sources for further research Enhancing critical thinking skills each At Issue volume is an excellent research tool to help readers understand current social issues and prepare reports

*American Higher Education in the Twenty-First Century* Philip G. Altbach, Robert Oliver Berdahl, Robert O. Berdahl, Patricia J. Gumpert, 2005-02-25 This new edition explores current issues of central importance to the academy leadership accountability access finance technology academic freedom the canon governance and race Chapters also deal with key constituencies students and faculty in the context of a changing academic environment

*Proceedings of the American Antiquarian Society* American Antiquarian Society, 1917

**Technology Review**, 1930

**The New Student** Amy S. Jennings, Douglas P. Haskell, Norman Studer, 1927

**Bulletin** University of Nevada, 1928

The University of Chicago Magazine, 1922

**The American Educational Review**, 1913

Educational Times, 1912

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