

Table 1

Running Record Symbols and Marking Conventions

Reading behavior	Marking convention	Example
Accurate word reading	✓ above each correctly read word.	 The brown fox.....
Substitution (one error if not self-corrected; record one error regardless of the number of incorrect substitutions)	Write each word attempted above the actual word.	 The brown fox.....
Omission (one error)	— (long dash)	 The brown fox.....
Insertion (one error)	^ at point of insertion with the inserted word above it	 The brown fox.....
Repetition of one word (no error)	R (one repetition) R2 (two repetitions) R3 (three repetitions)	 The brown fox.....
Repetition of phrase (no error)	R with line and arrow to the point of where the reader returned to repeat.	 The brown fox.....
Self-correction (no error)	SC after the error to indicate child has corrected error.	 The brown fox.....
Intervention / student confused and unwilling to try again (one error)	Write TA if you need to tell student to "try again" and point to where he or she needs to try again. Place brackets around part of the text that the child had to try again.	 [The brown fox].....
Intervention / unable to read a word (one error)	Write T above word if you tell the child the word after a 5–10 second wait.	 The brown fox.....
Beginning sound (no error)	Mark the beginning sound above the word if the child says it first, then a (check) if he or she follows with the correct word.	 The brown fox.....

Taking Running Records

Aeronautical Research Council (Great Britain)



Taking Running Records:

Taking Running Records Mary Shea,2000 A teacher shares her experience on how to take running records and use what they tell you to assess and improve every child s reading One Child at a Time Pat Johnson,2006 Every elementary teacher deals with students who struggle as readers on a daily basis In *One Child at a Time* experienced literacy specialist and consultant Pat Johnson provides a framework she has used with hundreds of students in scores of classrooms to help teachers understand and assist individual children The four step process outlined in the book enables teachers to focus carefully on specific behaviors and needs analyze them with theoretical and practical lenses design targeted instruction and then assess and refine the teaching in conferences with the child Pat shows how to use t Voices on Word Matters Irene C. Fountas,Гай Су Пиннелл,1999 A collection of sixteen articles on phonics and spelling programs including practical advice on assessment tools interactive writing and shared reading and word sorting as well as discussions of observed individual readers and entire classrooms The Reading Teacher's Survival Kit Wilma H. Miller,2001 The strategies and materials presented here provide the best of whole language and phonics instruction for setting up an appropriate well paced reading program that meets the needs of individual students small groups or the entire class grades K 8 For quick and easy access the Kit is organized into eight sections and includes such practical information as Over 80 stimulating hands on games and activity sheets to build students skills in letter name knowledge sight word recognition word structure and more Up to date information and materials for teaching reading to students with special needs Comprehensive lists of fiction and nonfiction trade books that reinforce the learning of essential reading skills *Nature* ,1907 On Solid Ground Sharon Taberski,2000 *On Solid Ground* is informed by current thinking yet loaded with advice booklists ready to use reproducibles and of course the words and work of real children **Calendar of the Charter Rolls Preserved in the Public Record Office** ,1906 **Technical Report** Aeronautical Research Council (Great Britain),1921 Includes its Reports which are also issued separately **The Locomotive, Railway Carriage & Wagon Review** ,1923 **Developing Competent Readers and Writers in the Middle Grades** Martha Combs,1997 Grade level 4 5 6 7 8 9 p e i s t **Calendar of the Close Rolls Preserved in the Public Record Office: 1313-1318** Great Britain. Public Record Office,1896 Calendar of the Charter Rolls Preserved in the Public Record Office: Henry III.-Edward I. 1257-1300 Great Britain. Public Record Office,1906 *The Sanitary Record and Journal of Sanitary and Municipal Engineering* ,1905 Using Running Records as an Assessment Tool for Reading Skill Instruction Michael R. Stoudt,Gratz College. RTC Division,2005 Calendar of the Close Rolls Preserved in the Public Record Office Stevenson,1892 **Journal of Proceedings and Addresses of the ... Annual Meeting** National Education Association of the United States. Meeting,1913 **Athletic Journal** ,1922 Vols 9 10 include proceedings of the 8th 11th annual meeting of the American Football Coaches Association and of the 3d 6th annual meeting of the National Association of the Basketball Coaches of the United States **Engineering News-record** ,1917 Hale's History of

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